



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

LAXMINARAYAN COLLEGE

AT - BADHEIMUNDA PO - KALIMANDIR ROAD DIST - JHARSUGUDA PIN -

768202

768202

Incollegejsg.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Laxminarayan College, named after Pandit Laxminarayan Mishra, the famous freedom fighter of Odisha, is one of the premier Higher Education Institutions in the district of Jharsuguda, Odisha. The College is an UG College, established on 18.08.1969. Affiliated to Sambalpur University, it has the status of being a non-government Grant-in-aid college, and has both 2(f) and 12(B) recognitions from the UGC. The College has been catering to the needs of all the stakeholders since the last 55 years and was accredited by NAAC. The College has received the RUSA grant for academic and infrastructural development. It has also received grants from the World Bank under OHEPEE of the Department of Higher Education, Government of Odisha. The College is currently offering 11 courses in B.A., B.Sc. and B.Com. It has got the permission to start PG in Odia, Hindi, English, Mathematics and Commerce from the session 2024-25. The College has well ventilated classrooms. Some of the classrooms are ICT-enabled. There are well-equipped laboratories, Seminar Rooms, Conference Hall, Language Lab, Library and Reading room. The college also has separate rooms for IQAC, common rooms for boys and girls, one gymnasium, canteen, NCC/NSS/YRC Rooms, one yoga room, room for Innovation & Research Development Cell and separate toilets for boys and girls for staff as well as students. The office operates through separate sections, namely the Accounts Section, Cash section, SAMS section and Examination Cell. The College has a botanical garden in the middle of it. It has one Girls' hostels and one Boys' hostel. Three more hostels (including two SC/ST hostel for boys and girls) are under construction funded by WODC and ITDA Department, Govt. of Odisha. The College has NSS, NCC (Army/Naval/Air wings), YRC, Red Ribbon Club, Electoral Literacy Club and a host of other associations.

With the motto "Together we make the difference," Laxminarayan College, Jharsuguda aims at changing the life of the boys and girls of Jharsuguda. The dedication, commitment and loyalty of the faculty and other staff, along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position.

Vision

Laxminarayan College, Jharsuguda strives to improve the lives of all the beneficiaries through creating a sustainable learning culture in response to the need of the society and to provide opportunities to individuals for achieving their personal and professional goals to become responsible and disciplined citizens and human beings.

Mission

Laxminarayan College, Jharsuguda aspires to be a model for all by

- Inculcating a positive attitude in the students to be disciplined.
- Creating an atmosphere for adoption of the principles of morality and healthy practices of life.
- Promoting learners' success with an excellent teaching learning atmosphere.
- Creating an environment of intellectual stimulus, scientific inquiry, cultural ambience and social responsibility.

- Encouraging the qualities of leadership keeping in view the challenges of time and society.
- Providing the students with equal opportunity without any discrimination of caste, colour, creed and sex.
- Achieving equity and excellence in the institution, thus contributing to the same in higher education.
- Building excellent faculty in every department.
- Bringing all stakeholders to a common platform for common good.
- Building environmentally sustainable campus facilities.
- Reaching the community through social outreach programmes like NSS, NCC, YRC, etc.
- Becoming a changing agent for the society and the community at large.

Thus graduates will exit from the door of the institution with sound and practical knowledge, habit of mind for intellectual growth, skills for employability and entrepreneurship and sense of responsibility for full and participatory citizenship not only in the national but global scenario.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Enthusiastic, skilled and committed faculty members
- Effective student mentoring and counseling by teachers
- Empowering socially and economically underprivileged sections of society
- Active Alumni and vibrant retired faculty members
- Easily accessible location
- Being the District Nodal college, the College provides consultancy, administrative trainings to the faculty of other colleges, hosts different state and national competitive examinations and accommodates students for different inter-college activities
- Conducive academic environment with good ambience and a clean, green, eco-friendly campus.
- The college has well-equipped physical infrastructure facilities.
- Effective use of ICT in teaching and learning process.
- Students are encouraged to participate in cultural activities for holistic growth
- The library of the college has a large number of books, journals, and magazines. Each department in the college has a departmental library.
- Hostel facilities for boys and girls
- Three wings of NCC –Army, Navy and Air
- Language laboratory, smart classrooms and ICT-enabled seminar and conference halls
- Wi-fi enabled campus
- Excellent extension activities by NSS, NCC, YRC and Red Ribbon Club.
- There is healthy interactive atmosphere between faculties and students.
- Career Guidance and Placement Cell
- Electoral Literacy Club
- Incubation & Innovation Cell
- More focus is given to student-centric participatory and interactive learning through seminars, assignments, and projects.
- Undertakes initiatives that promote human values, women's empowerment, social responsibility, and national integration.
- Zero tolerance towards ragging, sexual harassment and any kind of discrimination on the basis of gender, caste, religion or physical disability

- Study center of Distance education under OSOU
- Private examination Cell of Sambalpur University
- Post-Graduation facilities in Odia, Hindi, English, Maths and Commerce from 2024-25

Institutional Weakness

- Lack of Academic freedom to start new courses
- Limited curricular flexibility due to affiliated status
- Delay in Examination Results as scheduled by the parent university
- Delay in fulfilling permanent vacancy positions
- Inadequate non-teaching staff in the college due to government recruitment policy
- Yet to establish research departments due to lack of well-equipped laboratories
- Insufficient space for outdoor sports
- As the College is a composite one, the classes of +2 & +3 collide

Institutional Opportunity

- Scope for research and entrepreneurship development due to the introduction of NEP
- Potential to enhance alumni participation in academic and research endeavours
- Opportunity to enhance more collaboration with different academic institutions and industries
- As post-graduation has opened in certain departments, opportunities for faculties to be research guides
- Opportunity for the students to be groomed in sports as there is an existing sports culture in the locality
- Opportunities for increasing need-based add-on and short term courses

Institutional Challenge

- Frequent semester examinations, CHSE examinations (both internal & external) and less number of teaching days
- Research publications in UGC listed journals To make the students think beyond the curriculum due to the pressure of CBCS semester system
- Decreasing footfall of students in the library due to the availability of online materials
- Limited Infrastructure expansion
- To implement the vision of NEP-2020, infrastructural facilities in the campus need to be upgraded so as to initiate new courses and programmes.
- Lack of MOU with the peripheral industries due to their reluctance to collaborate with educational institutions
- Challenge to start PG courses and research advancement in the Science departments due to the lack of infrastructural growth for the modernization of laboratories.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. Effective Curriculum Planning

- **University Curriculum Adherence:** Laxminarayan College, Jharsuguda, strictly follows the university curriculum to ensure a well-structured academic environment.
- **Academic Calendar:** The Academic Calendar reflecting curricular and co-curricular activities acts as a roadmap for the entire academic year.
- **Distribution of Responsibility:** Departments ensure smooth functioning by effectively allocating syllabi and planning events.
- **Mentor-Mentee and Parent-Teacher Meetings:** Mentor-mentee and parent-teacher meetings are held regularly, with feedback recorded and implemented for continuous improvement.
- **Seminars and Extramural Lectures:** Seminars and extramural lectures are integral to the academic curriculum, providing students with exposure to diverse perspectives and expert knowledge.
- **Practical Exposure:** Study tours and other activities are planned to provide practical exposure and enhance the overall learning experience.
- **Class Timetable:** This structured timetable ensures that all courses are delivered efficiently.
- **Lesson Plans and Progress Registers:** Teachers create lesson plans and progress registers, which are reviewed by department heads and the Principal.
- **Regular Assessments:** Regular assessments, including tests, exams, and practical evaluations, gauge students' progress.
- **Remedial and Tutorial Classes:** Remedial and tutorial classes are offered as needed based on these assessments.

2. Academic Flexibility

- **Value Added Courses:** The College has been offering discipline-specific and skill-based add-on/certificate courses for the students.
- **MOOC Courses:** Students are informed about MOOCs, SWAYAM and NPTEL courses through notification and in the classes by the faculty members. They are encouraged to do the skill-based courses like DCA, PGDCA, etc. from the local recognized institutes.

3. Curriculum Enrichment:

- **Issues Relevant to Ethics and Values:** Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum through various ways.
- **Project Work/Field Work/ Internships:** Students undertake project work/field work/ internships as a part of the curriculum enrichment. They are encouraged to do research based on the community needs.

4. Feedback System:

For proper functioning, the college collects the feedback from all the stakeholders – teachers, students, alumni, employers via online and offline mode, through IQAC. The feedback so collected are analysed, action taken and communicated to the IQAC and Governing Body. The feedback analysis and action taken reports have been hosted on the institutional website.

Teaching-learning and Evaluation

Fair & Transparent Admission System: The admission process is conducted through online mode by

Students Admission Management System (SAMS), Department of Higher Education, Government of Odisha with utmost fair and transparent way ensuring reservation policy for SC/ST/OBC students.

Student Teacher Ratio: The student teacher ratio is 20:1.

Student-Centric Pedagogy

- **Interactive Learning:** The College emphasizes active student engagement through group discussions, seminars, and interactive classrooms.
- **Experiential Learning:** To deepen understanding and application of knowledge, students participate in practical activities such as role-plays, field work, and projects.
- **Problem-Based Learning:** Students are encouraged to tackle real-world challenges, developing problem-solving and analytical abilities.
- **Blended Learning:** Integrating online and offline modes students have been encouraged for self-studies.

- **Innovative Pedagogy:** Shifting to online teaching-learning, the College offers different digital platforms and social media for active participation of the students.
- **Mentorship:** Each student is assigned a mentor to guide their academic and personal development.
- **Career Counseling:** Personalized career guidance helps students make informed decisions about their future paths.
- **Competitive Exam Preparation:** Dedicated support is provided to students aspiring for competitive exams.
- **Doubt Clearing & Remedial Classes:** Regular doubt clarification sessions ensure students receive timely academic assistance.

Assessment and Evaluation

The college has a transparent and robust evaluation system through end-semester examinations, internal assessments, continuous assessments and assignments.

Teachers' Quality:

The faculty members of the college are efficient and research oriented. Teachers are encouraged to pursue Ph.D./MPhil. At present 12 teachers are Ph.D. holders and some others are pursuing Ph.D. Most of the SSB teachers recently recruited have qualified NET. Percentage of full time teachers with sanctioned posts is 82% at present.

Communication of Learning Outcomes:

- Learning Outcomes of the Programmes and Courses are displayed in the College website
- Communicated to the teachers and students

Evaluation of the Attainment of Learning Outcomes:

Evaluation is done from the students' performance in teaching learning, evaluation, placement, result, participation in different activities of the college and overall growth. Though the on-time graduation rate is not always satisfactory, keeping view on the students' social and economic background in this locality the

attainment is on an average satisfactory.

Research, Innovations and Extension

Resource Mobilization for Research:

College provides all facility to faculty members for quality research. This includes organizing national & state level seminars/conferences, participation in conferences, granting TA/DA, registration fees and duty leave etc. UGC has granted minor & major research projects to the teachers of the college.

Innovation Ecosystem:

College has a botanical garden which creates small ecosystem for local flora & fauna. College also invites experts from local Industries and organizes Industry tours for students. Our College has been the nodal college in organizing hackathon in the district level where young students had showcased their innovations. Students, with their innovative ideas, participated in the competitions and received prizes during Odisha Start up yatra. The College, in collaboration with the EDI, Odisha and DIC, Jharsuguda, conducted entrepreneurship trainings for the students.

Research Publications & Awards:

While conducting research, college motivates the faculty to rely on genuine work and not to indulge in plagiarism and any other unethical practices. Faculty members of the college have published quality research papers in journals of national and international level. Faculty member has authored, edited books and also contributed towards conference proceedings during last five years. The College has brought out an Edited Book called “Exploration of Feminine Identity through Research and Innovation in India: Focus on Odisha” is a unique venture of its own kind.

Extension Activities:

NSS, NCC (Army/Navy/Air wing), YRC and other Cells of the college have sensitized the community towards important social issues through a number of extension activities. Our college has actively promoted social values and responsibilities among faculty members and students through various extension activities aimed at the development of the society. Our NCC cadets, NSS and YRC volunteers, under the guidance of the faculty members, have contributed to the community during the COVID-19 pandemic. Faculty members and college itself has been recognized appropriately and received awards from Govt. /govt. recognized bodies during last five years.

Collaborations:

College has entered into MOUs and collaborations with NGOs, social and educational institutes both local and national level. Different cultural, intellectual activities, field study, survey work have been organized under these MOUs and collaborations.

Infrastructure and Learning Resources

Physical Facilities:

During the last five years the college has added a few infrastructure like a new academic block from RUSA grant, one 50 seated SC/ST Boys' hostel from World Bank assisted funds, new library and reading room from 5T funding of the Government of Odisha, a canteen from WODC funds, Golden jubilee gate constructed by the Vedanta Ltd from its CSR fund and boundary walls from the college fund. At present three hostels are under construction.

College has adequate facilities for teaching-learning viz. classrooms, laboratories, computers etc. Though facilities are available for sports but not sufficient. Facilities for cultural activities include drama pendal, conference hall, seminar hall, etc.

Library:

Kavi Binod Chandra Nayak Granthalay is an automated library which has a collection of knowledge resources such as biographies, competitive exam books, general reading books, dictionaries, encyclopedia, etc. College allots budget for library. All Students & teachers have access to library. Library is stacked with necessary books pertaining to the syllabus and reference materials. The students are permitted to borrow books from library. Apart from the main library, every department has its own department library with a considerable number of books to enhance the reading habits of the students and thereby enrich their knowledge. There is separate seating arrangement for boys, girls and teachers with free internet facility in the reading room.

IT/ICT Infrastructure:

The IT Lab has 39 computers which accommodates both students and faculty. It also facilitates online valuation works. There is an advanced Communication cum Language lab in the College where students get soft skills and communication skills training. The Conference Hall is an advanced Hall with an Interactive touch Panel where Seminars, Conferences, Workshops have been organised. Ten projectors are installed at the essential classrooms. The institute has a sufficient number of computers with high speed internet connectivity which are accessed by the teachers and students for teaching and learning. Science laboratories are equipped with necessary resources. Each department is provided with a desktop for official as well as academic purpose.

At the beginning of the session, assessment for replacement/ upgradation/ addition of existing IT infrastructure

is carried out.

Student Support and Progression

Student support:

Students of different categories get benefited by scholarships from Government and other agencies every year. The College provides guidelines for competitive examinations, career counseling, soft skill development and remedial coaching. Some students have qualified in state/national level examinations including JAM, CPET, CUET, GMAT, CAT, State government examinations and central govt. examinations.

Grievance Redressal:

Grievance Redressal mechanism followed by the college is as per the UGC guidelines. Students have been informed about it in the induction classes and through whatsapp groups and institutional website. The institution adopts strict measures for redressal of student grievances including sexual harassment and ragging cases and displays billboards in the campus for awareness.

Student Progression:

Career Guidance and Placement Cell of the college organizes a number of seminars and personality development programmes for the students. Passed out students find placement in the reputed companies, banks and local industry. As most of the students are from business community and agricultural background, they are self-employed. The Entrepreneurship Development Cell organizes such skill development trainings for capacity development.

Students Participation and Activities:

The college provides ample opportunity to the students in decision making and include them in different committees. Every year college organizes a number of sports and cultural events in which students participate. Students are also sponsored for district, state and national level competitions. Students of the college have earned awards & medals at University, State and National level sports & cultural events.

Alumni Engagement:

Registered Alumni Association of the College is engaged in the development of the institution through financial and other support services. They are engaged in career counselling and social outreach programmes. Their contributions are highly appreciated. All the departments have created their Alumni whatsapp groups, by which they connect and involve the alumni members in the department as well as college activities.

Governance, Leadership and Management

Institutional Vision and Leadership:

In line with the vision and mission, the Management of the College works with the Principal, teaching and nonteaching staff for the benefit of the students. College promotes a culture of participative management and

Principal delegates the power to the staff in different committees.

Strategy Development and Deployment:

The organizational structure of college includes college governing body that includes members of management, representative of teachers, non-teaching staff, nominee of the govt., nominee of affiliating university and Principal as ex-office secretary. There are well established rules and procedure for recruitment and promotion which college strictly follows.

Faculty Empowerment Strategies:

College provides a number of welfare measures for its teaching and non-teaching staff including financial support to the teachers participating in conferences/workshop elsewhere. The College organises professional development programmes for both teaching and non-teaching staff. Our teachers are the brand ambassadors of the college. They hold different offices in the district and state level non-profit organisations. Their contribution to the society is acknowledged by the institution. College has Performance Appraisal System for its staff.

Financial Management of Resource Mobilization:

College mobilises funds through well-established procedure approved by statutory bodies and conducts external and internal financial audit regularly.

Internal Quality Assurance System:

IQAC of the college is well functional and coordinates with teaching & non-teaching staff and students and reviews the teaching learning process and learning outcomes. IQAC also undertakes a number of quality initiatives for the promotion of quality culture in the college. IQAC prepares AQAR & submits it to NAAC regularly.

Institutional Values and Best Practices

Institutional Values and Responsibilities:

The Women Development and Gender Sensitisation Cell organizes a number of gender equity programmes from time to time. There is equal opportunity for the girls and boys to participate in academic, culture, sports and extra-curricular activities. College is under 24 hour CCTV surveillance. There are separate common rooms and washrooms for boys & girls in the college. The Anti-Ragging Squad, Discipline Committee as well as NCC officers keep watch on the behavior of the students so that no nuisance take place.

Environmental Consciousness and Sustainability:

The Green Initiative Team makes students aware of energy conservation and preservation of plants. The campus is plastics and polythene free zone.

College has replaced the ordinary light with LEDs and also installed solar panels. College follows necessary norms for waste management and has installed rain harvesting system in the hostels and in the college campus. The college has been certified for green audits, environmental audits, and beyond-the-campus environmental

promotion activities.

Inclusion and Situatedness:

College has undertaken a number of initiatives to address locational advantages with local administration and local community.

Human Values & Professional Ethics;

As a responsible institution, college has a handbook of Code of Conduct for students, teachers, Principal and strictly adheres to it. College also celebrates National Festivals with great enthusiasm. Cultural Association takes the responsibility of celebrating Ganesh Puja, Saraswati Puja that promotes ethical values. A sense of **inclusiveness** is displayed in the congenial environment for physically disabled students and employees. The college provides an inclusive environment encouraging tolerance and harmony towards the cultural, regional, linguistic, communal, socio-economic differences.

Institutional Distinctiveness:

As the institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development, it has developed a robust support system for the students. This is one of the most distinctive areas and thrust of the institute.

Best Practices:

College adopts best practices every year. Those have been hosted in the website. These practices are for the betterment of the stakeholders as well as of the community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LAXMINARAYAN COLLEGE
Address	At - Badheimunda Po - Kalimandir Road Dist - Jharsuguda PIN - 768202
City	JHARSUGUDA
State	Orissa
Pin	768202
Website	incollegejsg.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. Snehalata Mishra	06645-9040124142	9861245750	-	Incollege.jsg@gmail.com
IQAC / CIQA coordinator	Tapan Kumar Barik	06645-9861629310	9937441554	-	tapanb66@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Orissa	Sambalpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-10-1976	View Document
12B of UGC	16-10-1976	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At - Badheimunda Po - Kalimandir Road Dist - Jharsuguda PIN - 768202	Urban	14.52	36166.76

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	12	Intermediate in Arts	English	16	16
UG	BA,Hindi,	12	Intermediate in Arts	Hindi	16	16
UG	BA,Odia,	12	Intermediate in Arts	Oriya	24	24
UG	BA,Political Science,	12	Intermediate in Arts	English,Hindi,Oriya	24	21
UG	BA,Economics,	12	Intermediate in Arts	English,Hindi,Oriya	16	14
UG	BSc,Physics,	12	Intermediate in Science with Mathematics	English,Hindi,Oriya	32	19
UG	BSc,Chemistry,	12	Intermediate in Science with Mathematics	English,Hindi,Oriya	32	9
UG	BSc,Mathematics,	12	Intermediate in Science with Mathematics	English,Hindi,Oriya	32	18
UG	BSc,Botany,	12	Intermediate in Science with Biology	English,Hindi,Oriya	16	12
UG	BSc,Zoology ,	12	Intermediate in Science with Biology	English,Hindi,Oriya	16	14
UG	BCom,Commerce,	12	Intermediate in Science with Commerce	English,Hindi,Oriya	96	88

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				42			
Recruited	0	0	0	0	3	5	0	8	13	17	0	30
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	1	4	0	5
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						46
Recruited	2		0		0	2
Yet to Recruit						44
Sanctioned by the Management/Society or Other Authorized Bodies						30
Recruited	22		8		0	30
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	3	0	5	4	0	13
M.Phil.	0	0	0	1	0	0	3	5	0	9
PG	0	0	0	1	2	0	5	8	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	4	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	450	4	0	0	454
	Female	342	1	0	0	343
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	26	28	24	31
	Female	23	12	11	18
	Others	0	0	0	0
ST	Male	31	23	26	21
	Female	26	33	20	25
	Others	0	0	0	0
OBC	Male	35	41	44	44
	Female	21	24	23	27
	Others	0	0	0	0
General	Male	61	62	56	71
	Female	43	47	45	52
	Others	0	0	0	0
Others	Male	13	17	12	7
	Female	5	6	7	0
	Others	0	0	0	0
Total		284	293	268	296

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Laxminarayan College, Jharsuguda adopts multidisciplinary and interdisciplinary approaches in its academic and co-curricular activities to achieve the goals as per the mission and vision of the
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	<p>institution. In its academic activities, students have to learn multidisciplinary courses such as Environment studies, Gender and Human Rights, Ethics and Values etc. In CBCS system Environmental Science and Disaster Management is an Ability Enhancement Compulsory Course (AECC). The Institution imparts training and knowledge to make the students ready for jobs and life. The English Communication, Logical reasoning and quantitative aptitude related training is given. Career counselling and training from internal and external experts is given from time to time for succeeding in competitive examinations at State and National level. The courses like Communicative English and Logical Reasoning in Skill Enhancement Compulsory Course (SECC) are taught with practical ambience. The courses being interdisciplinary/multidisciplinary in nature allows collaborative and experiential learning for students to enrich themselves. The curriculum stimulates inquisitiveness, and critical thinking capacity and thus, focusses on the overall development of the learners. The college ensures a multidisciplinary approach in its co-curricular activities also. It regularly organizes workshops, debates, webinars/seminars and training programmes on multidisciplinary themes. The present CBCS system also allows the students to choose subjects from different disciplines as well as projects in interdisciplinary and multidisciplinary mode by formulating teams from different courses. Thus, Laxminarayan College has a legacy of multidisciplinary approach in its academic and co-curricular activities. Laxminarayan College has prepared itself for NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>Being an affiliated college under Sambalpur University, our College follows the rules and regulations framed by the Affiliating University from time to time. As per the letter no.1912/dt.02.05.2024 from the controller of Examination, Sambalpur University, we initiated the formation of Academic Bank of Credits (ABC) Id for the students of recent pass-out batch. The institution has also registered to NAD Digi locker. All students of 2023-24 batch have been asked to register to ABC. The students have already started registering for their ABC ids. The University is in the process of uploading results of students on NAD Digi locker. Institute is constantly</p>

	<p>encouraging students of the current enrolled batches to register under ABC and asking them to create ABC id. All the HoDs and faculty members have been asking to encourage students to register so that not a single student is to be left.</p>
<p>3. Skill development:</p>	<p>As per the syllabus prescribed by the affiliating university two skill enhancement compulsory courses (SECC) have been included in the CBCS curriculum. These are 'Communicative English' and 'Quantitative and Logical Thinking'. Students are expected to develop communicative skills which is now a days a very essential skill. And the course 'Quantitative and Logical Thinking' tends to boost the analytical skills of student that can be helpful for them for so many practical purposes. The College has been organizing several activities to promote skills among students. They acquire leadership skills as well as positive attitudes by participating in the activities conducted by NCC, NSS and YRC wings of the college. The Cultural and Dramatic Associations conduct several competitions by which the students enhance their writing, speaking and other creative skills. Students' participation in department seminars, their involvement in regular extra-curricular and extension activities help them to sharp their skills as well as behaviours and thus help in the achievements of vision and mission of the college. It has also been organizing activities for the development of soft skills, language skills, ICT skills, etc. for its students. The Career Counselling and Placement Cell of the College has been organizing various training programmes for the students to develop their entrepreneurial skills. Many successful alumni in the field of law, accountancy, and chartered accountancy engage the students as interns. A few alumni being the successful entrepreneurs guide the students regularly. The student's language skills are vital for their success in their chosen fields. The acquisition of such skills improves employability. It boosts students' confidence. They gain confidence by participating in the Group discussion, One minute speech, Mock interview, etc. which have been the parts of Short Term courses and special coaching classes for state/national level examination offered by the College. So, Laxminarayan College is prepared to implement NEP. The NEP will offer many opportunities for skill development of students. As</p>

	<p>the guidelines say, there will be many Vocational Skill and Skill Enhancement courses (VSEC) which is going to be beneficial for the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The choice based credit system allows students to choose the course they want to study. This also provide opportunity to study an Indian language of his/her own choice. The study of this paper is compulsory but the choice of language is optional. It is studied under the paper code Ability Enhancement Compulsory Course (AECC). Recently the affiliating university has included a new paper naming 'Ethics and Values'. This course aims to inculcate good culture among the students. Adhering to the existing educational policies and Government circulars, Laxminarayan College has integrated the Indian Knowledge system in its teaching learning process. It offers courses in Odia, Hindi and English medium. The course contents cover ancient knowledge systems, philosophy, culture, ethical and moral values. Laxminarayan College organizes several activities which promote the Indian Knowledge System. We are ready to promote the Indian Knowledge System using modern technology and tools. The college also has a library with several books, novels and magazines in English, Hindi and Odia literature on religion, art and culture. So, Laxminarayan College has started integrating the Indian Knowledge System and is prepared to implement NEP 2020.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Laxminarayan College focuses on Outcome based education where both faculty members and students are well aware of the course outcomes and are fully concentrating on achieving the intended outcomes. As per the UGC and NAAC guidelines, the Programme Outcomes, Programme Specific Outcomes and Course outcomes have been uploaded in the college website for the knowledge of teachers and students. The faculty members and students are informed about it in the beginning of the session. The students take up courses with a certain goal of developing skills or gaining knowledge and they try to achieve the goals by the end of the course. The faculty members of the College have developed various teaching learning contents such as PPT files, Videos, PDF notes, etc. which are provided to the students. College has focused on experiential and experimental learnings. Students are taken for field</p>

	<p>visits for field survey and practical knowledge. Hands-on training, workshops, GDs, webinars/seminars, etc. on various topics are organized by the institution from time to time to achieve the intended learning objectives. The second Unit in each paper is earmarked for the blended learning which encourages the students for self-learning. So, College is ready for the implementation of NEP.</p>
<p>6. Distance education/online education:</p>	<p>Currently the affiliating university gives no approval to start any distance education or online education as per choice of the institutions. However the College is a centre of the Private Examination Cell of Sambalpur University. The college is also utilized as a study center of Odisha State Open University (OSOU), where students can pursue various courses of their choices in the distance mode. The courses offered by the Open University include degree courses, diploma courses and also certificate courses. Those students who cannot enroll themselves in the regular courses can avail the opportunity. Our College has successfully imparted all its courses content delivery in online mode during the COVID-19 Pandemic Lockdown and also conducted online examinations successfully by using different platforms such as Zoom, Google Meet, etc. The students are also encouraged to use various OER (Open Educational Resources) as well as to explore different online learning platforms. In March 2020 when corona forced a mass shutdown of the institution's physical facilities, the cyber facilities of various online platforms such as Google meet, zoom, Microsoft Teams, Cisco Webex were used very efficiently by the faculty and students alike. During this time the Government of Odisha engaged the teachers to prepare YouTube course videos which the college shared with the students. The blended learning has been adopted as a best practice by the College. Many faculty members use their expertise and develop excellent video content which supplement their content delivery in the classroom. Many of the times, the faculty members use the online resources to demonstrate and help the students to learn by themselves in an effective manner.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club of Laxminarayan College, Jharsuguda was constituted on 20.07.2023 vide Letter No 3400 dated 6/7/23 of the Sub-Collector, Jharsuguda and the Notification letter No.1194 dated 17/7/2023 of Laxminarayan College Jharsuguda. The objective of the club is to literate all eligible students who can vote (New Voters/Future Voters) and to make them aware about the importance of enjoying voting rights as a responsible and active citizen.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the Students' Co-ordinator and Co-ordinating faculty members are appointed by the college and it is functional from 20.07.2023. The ELC of Laxminarayan College, Jharsuguda comprises of total 33 members, out of which 8 are faculty members and other 25 members are students.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The following innovative programmes and initiatives were undertaken by the ELC in the college and in the community as a part of the Community enrich programme: a. Campaign on voter's registration ((New Voters/Future Voters)) b. Voter's Helpdesk c. Voter's sensitization programmes for students d. VVPET and EVM demonstration to students e. Observation of National Voter's Day and Constitution Day. f. Quiz, essay and debate competitions g. Distribution of pamphlets in the community h. Interaction with local leaders i. Seminars and talks on the voting rights of citizen j. Awareness campaigns in the locality k. Involving NSS volunteers, NCC cadets and other members in the smooth conduct of polling l. Developing a culture of electoral participation and maximizing the informed and ethical voting by following the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. m. Motivating the students in general to participate in the ELC activities</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club, Laxminarayan College, Jharsuguda is dedicated to foster democratic values and participation among the students through a range of innovative programs and initiatives. Awareness Drives: Such drives were organized to introduce the students with the electoral process, covering voter registration and the electoral system to equip students with the knowledge they need to be active citizens.</p>

	<p>Such programmes were also organized in the adopted village of NSS creating awareness among the general public regarding the proper use of voters' rights. Guest Lectures: The club invited experts, including election officers, to provide valuable insights and facilitate direct student engagement with key figures in the field. Voter Registration Drive: The club conducted voter registration drives by setting help desks making it easy and convenient for students to register. Group Discussions: The club hosts group discussions among students on political and social issues to encourage critical thinking, diverse perspective exploration, and constructive dialogue. Ethical Voting Promotion: Ethical voting was promoted to instill integrity and responsibility in student voters, ensuring they exercise their franchise ethically. Pledges had been taken on National Voters Day and Constitution Day. Special Camps: Special camps were organised for training of the Electoral process. The process of using VVPET and EVM was demonstrated to the students. Participation of student volunteers in the recent General Election: In the recent general election 2024, 23 NCC students of Laxminarayan College were engaged as volunteers in different polling booths of Jharsuguda.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>To enroll both new as well as future voters (Students), campaign on voter's registration and Voter's Helpdesk were organized by the ELC in which student volunteers actively participated during the last General Election 2024. Out of 259 eligible students for voter registration, 209 students got registered.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
845	857	864	902	938

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 66

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	37	37	42	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
187.96085	193.14806	135.13290	182.32044	190.43772

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- **University Curriculum Adherence:** Laxminarayan College, Jharsuguda, strictly follows the university curriculum to ensure a well-structured academic environment. This adherence guarantees that students receive a standardized and comprehensive education.
- **Staff Council Meetings:** Each session begins with a staff council meeting to establish the year's plan. This process ensures that all activities align with the institution's goals and provides a clear direction for the academic year.
- **Academic Calendar:** Following Odisha Higher Education CMS guidelines, departments collaboratively create an Academic Calendar that outlines the Annual Program Plan. The Academic Calendar acts as a roadmap for the entire academic year. This calendar details curriculum delivery and includes cocurricular and extracurricular activities to ensure a balanced educational experience.
- **Published Calendar Accessibility:** All events are scheduled according to the published calendar, which is readily accessible on the college website. This transparency ensures that all stakeholders are well-informed about the academic schedule.
- **Distribution of Responsibility:** Departments ensure smooth functioning by effectively allocating syllabi and planning events. This organization helps in the seamless execution of academic and cocurricular activities throughout the year.
- **Welcome and Farewell Events:** Welcome and farewell events are carefully planned to make new students feel welcomed and give departing students a memorable send-off. These events foster a sense of belonging and community among students.
- **Mentor-Mentee and Parent-Teacher Meetings:** Mentor-mentee and parent-teacher meetings are held regularly, with feedback recorded and implemented for continuous improvement. These meetings provide valuable insights and help in enhancing the overall academic environment. These meetings provide a platform to discuss students' progress and address any concerns.
- **Seminars and Extramural Lectures:** Seminars and extramural lectures are integral to the academic curriculum, providing students with exposure to diverse perspectives and expert knowledge. These events enrich the educational experience and broaden students' understanding of various subjects.
- **Practical Exposure:** Study tours and other activities are planned to provide practical exposure and enhance the overall learning experience. These activities complement theoretical knowledge with real world applications.
- **Class Timetable:** A timetable is prepared based on course credits, and classes are conducted accordingly. This structured timetable ensures that all courses are delivered efficiently. The academic bursar, appointed by the Principal, ensures adherence to the timetable. This role is crucial for maintaining academic discipline and organization.

- **Lesson Plans and Progress Registers:** Teachers create lesson plans and progress registers, which are reviewed by department heads and the Principal. This review process ensures transparency and accountability in curriculum delivery.
- **Regular Assessments:** Regular assessments, including tests, exams, and practical evaluations, gauge students' progress. These assessments help in identifying areas for improvement and providing necessary feedback.
- **Remedial and Tutorial Classes:** Remedial and tutorial classes are offered as needed based on these assessments. This additional support helps students overcome academic challenges and achieve success.
- **Constructive Feedback:** Constructive feedback from these meetings is invaluable for the overall enhancement of the college's academic environment. This feedback loop helps in making necessary adjustments and improvements for better educational outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 06

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.45

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
152	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Laxminarayan College, Jharsuguda integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum.

- **University Curriculum Adherence:** Laxminarayan College, Jharsuguda is affiliated to Sambalpur University that decides the syllabus. The institution follows the university curriculum to ensure a well-structured academic environment, guaranteeing that students receive a standardized and comprehensive education.
- **Curriculum Components:** The curriculum includes a paper on 'Environment Studies and Disaster Management' in the first semester, carrying 2 credits for all courses. Research and professional ethics are emphasized through compulsory project work and dissertations for +3 6th semester students in the DSE-4 paper. Since the 2021-22 academic year, a new AECC course on Ethics and Values has been introduced for all undergraduate courses, offering 1 credit in each semester. +3 3rd semester students, who opt for General Elective in English, have a paper titled

'Gender and Human Rights' of 6 credits.

- **Dedicated Cells:** The college has established several dedicated cells, including Women's Cell, Sexual Harassment Prevention Cell, Equal Opportunity Cell and a few others those work regularly to inculcate human values in students and organize various events through extracurricular activities to promote these values.
- **Environmental Initiatives:** The Green Initiative Team and Eco-Club are instrumental in fostering environmental sensitivity among students. They conduct numerous activities aimed at raising awareness about environmental issues and sustainability practices.
- **Festival Celebrations:** The institution celebrates various national and international festivals to raise awareness among students and faculty about ethics, gender equality, and discrimination. These celebrations foster a more inclusive and conscientious campus environment. Different cultural events and competitions are organized to instil human values in students' minds.
- **Extra-curricular Activities:** The institution organises several extra-curricular activities throughout the year at different occasions like Independence day, Republic Day, Gandhi Jayanti, National Youth Day, College Foundation Day, Annual Day, etc and encourage students to participate in the competitions like essay, debate, elocution, dance, song, mono-act, street plays, etc. Participation in such activities create opportunity for both boys and girls to imbibe good qualities like understanding each other, tolerance and respect for the other sex, love for nature, concern for the planet, etc.
- **Students' and Faculty Exchange Programmes:** Being the Nodal college of the district, our institution accommodates different inter-college activities. Students from neighbourhood colleges come and it promotes the feelings of togetherness. Our institution deputed our faculty members to be the judges or speakers in several institutions that helps in the promotion of human values. Teachers from other colleges provide their professional expertise in the Valuation work and other activities.
- **Community Service Organizations:** The NSS, NCC, and YRC play significant roles in promoting community service, leadership, and ethical behavior among students. These organizations provide students with opportunities to engage in social service activities, develop leadership skills, and learn the importance of ethical conduct in their personal and professional lives.
- **Overall Educational Experience:** While adhering to the university curriculum, Laxminarayan College, Jharsuguda, ensures that its students are well-rounded individuals who are not only academically proficient but also ethically grounded and socially responsible.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 31.95

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 270

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.06

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
284	293	268	296	300

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
320	320	320	320	320

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 74.68

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
106	96	81	95	85

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	124	124	124	124

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 21.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Laxminarayan College is committed to fostering a holistic learning environment that empowers students to reach their full potential. Through a diverse range of pedagogical approaches and support systems, the college aims to cultivate critical thinking, problem-solving, and leadership skills.

Student-Centric Pedagogy

- **Interactive Learning:** The College emphasizes active student engagement through group discussions, seminars, and interactive classrooms. This fosters critical thinking and collaborative learning.
- **Experiential Learning:** To deepen understanding and application of knowledge, students participate in practical activities such as role-plays, field work, and projects.
- **Problem-Based Learning:** Students are encouraged to tackle real-world challenges, developing problem-solving and analytical abilities.
- **Blended Learning:** During and after COVID-19 the college adopted blended learning system integrating online and offline modes. Students have been encouraged for self-studies.
- **Technology Integration:** ICT facilities are utilized to enhance learning experiences, providing access to digital resources and tools.

Comprehensive Student Support

- **Mentorship:** Each student is assigned a mentor to guide their academic and personal development.
- **Career Counseling:** Personalized career guidance helps students make informed decisions about their future paths.
- **Competitive Exam Preparation:** Dedicated support is provided to students aspiring for competitive exams.
- **Doubt Clearing Sessions:** Regular doubt clarification sessions ensure students receive timely academic assistance.
- **Remedial Classes:** Regular remedial classes for the under-privileged students
- **College magazine/ Wall Magazine:** Annual college magazine and department level wall magazines to give vent to the creative urges of students.

Assessment and Evaluation

- **Formative Assessment:** Continuous assessment through various methods, including group discussions, quizzes, and presentations, helps monitor student progress. Due to the continuous evaluation system, the students remain in contact with their studies, by which their standard is improved.
- **Summative Assessment:** Traditional exams and projects evaluate students' overall learning outcomes. The college follows certain procedures to bring quality to the evaluation process.

Overall Impact

By prioritizing student-centric methods and a supportive learning environment, Laxminarayan College aims to produce well-rounded graduates equipped with the knowledge, skills, and confidence to excel in their chosen fields. The college's commitment to innovation in teaching and learning ensures that

students are prepared to meet the challenges of the 21st century.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 78.4

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	50	50	50	50

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 23.47

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	9	9	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Laxminarayan College, Jharsuguda, affiliated to Sambalpur University, is governed in principle by the acts and ordinances of the affiliating University for conduct of its examinations. The College offers different Under-Graduate courses as per the curriculum approved by Sambalpur University. The College also follows a semester system of examination as per the academic calendar prescribed by Sambalpur University. These examinations are conducted and managed by the College through a well-defined and robust mechanism. The final evaluation and grading of the students in every semester is done based on 20% weightage to Continuous Internal Evaluation and 80% weightage to Semester examinations conducted by the University. The College is committed to ensuring that the process of management and administration of the examination is effective and efficient.

Examination Policy:

The College has an examination policy. The purpose of this examination policy is:

1. To ensure smooth planning, management and efficient conduct of the Internal and External examination processes in the best interests of the students.
2. To have a robust and streamlined mechanism of Continuous Internal Evaluation.
3. To ensure the operation of an efficient examination system with clearly defined roles for both staff and students.
4. To have a transparent and effective mechanism to address any examination related grievances of the students.

1. Examination Cell

The College has an Examination Cell which ensures smooth and transparent conduct of Internal as well as University Semester Examinations. The mid-term internal and practical examinations are planned and conducted as per the University guidelines.

2. Continuous Internal Evaluation

For Internal Evaluation, the College follows a uniform and robust mechanism. The continuous internal Evaluation is based on the following components:

- a. Mid semester sessional/Unit exams aimed at Evaluation of the learning progress of the course contents. The guidelines and schedule for the conduct of this examination is formulated by the examination committee.
- b. The method(s) for continuous internal Evaluation conducted by individual departments are decided by the concerned Department and are aimed at both summative and formative Evaluation of the students. These are in the form of periodic class tests, assignments, problem solving sessions, multiple choice questions based evaluation, classroom demonstrations, seminar presentations followed by question answer sessions, viva and practical demonstrations in subjects with practical papers, group discussions among students on specific topics moderated by teachers etc.
- c. Question setting, evaluation and scrutiny of the answer scripts is done by the faculty of the concerned Department. The process of conducting and monitoring the Continuous Internal Evaluation of the students is the sole responsibility of the Department.

3. Exam Grievance

The college has a well-structured and dynamic Internal Examination Grievance redressal mechanism in place linking students with the faculty in the continuous evaluation process. The cell follows the guidelines of the affiliated university for conducting internal examination and redressing grievances. After taking necessary steps, students grievances are settled after due consultation with the Principal of the college. The Grievance redressal mechanism is completely transparent, time-bound and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Laxminarayan College, Jharsuguda has a vision to improve the lives of all the beneficiaries through creating a sustainable learning culture in response to the need of the society and to provide opportunities to individuals for achieving their personal and professional goals to become responsible and disciplined citizens and human beings. In order to meet this vision, the institution has prepared a road map and has decided certain outcomes to attain. Deciding outcomes for academic achievements and its attainment for assessment and formulation is based on a learning theory called Outcome Based Education. By the end of the educational experience, each student should have achieved the goal.

Outcome based education emphasizes on

- Stating what a teacher wants her/his students to be able to do at the end of the program,
- Assessing the students whether they are able to do what they are expected to do,
- Orienting teaching and other academic processes to facilitate students to do what they are expected to do.

These Outcomes are different from the course objectives. They are more like signboards and roadmaps to help the learners reach where they're supposed to reach, and contribute to progress.

Program Outcomes (POs): POs are statements about the knowledge, skills and attitudes (attributes) the graduate of a program in Higher Educational Institution should have.

Program Specific Outcomes (PSOs): Program Specific Outcomes (PSOs) are statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve. They are set in order to measure the effectiveness of the program.

Course Outcomes (COs): COs are attained through program specific Core Courses, which has their own previously set outcomes to attain.

Laxminarayan College, Jharsuguda has the facility of providing three Programmes and 11 Courses to students in the undergraduate level. The programmes are BA, BSc and BCom. And the Courses are English, Economics, Odia, Hindi, Political Science in BA; Physics, Chemistry, Mathematics, Botany and Zoology in BSc and Commerce in BCom.

Mechanism of Communicating POs, PSOs and COs by the Institution: The following mechanism is adopted by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- Learning Outcomes of the Programmes and Courses are displayed in the College website
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through Induction and Tutorial classes.

Benefits of this System:

- **Clarity:** Both teachers and students have a clear understanding of the learning goals.
- **Focus:** Teachers can tailor their teaching methods to ensure students achieve the desired outcomes.
- **Student Engagement:** Students can track their progress towards achieving the learning outcomes.
- **Transparency:** The system provides transparency for stakeholders about the program's objectives.

Overall, this system demonstrates the college's commitment to providing a clear and focused learning experience for its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of program outcomes and courses are evaluated by the institution for timely and adequate measures. As the teaching learning process have been a continuous process measuring its impact have also been a continuous affair. However at the beginning of every session, the subject teachers convey the Programme Objectives and Course Objectives, along with the syllabus to the students at the introductory part of respective subjects. Even during the time of induction ceremony students are informed briefly about the same. In this regards the respective head of the departments keep a vigilant perspective throughout the semester. The Institute follows the evaluation process of Sambalpur University. In-fact it is the part of common state model syllabus and regulation system. Where in this type of evaluation includes internal assessment, unit tests and semester examinations conducted at the end of the course. The Department of Higher Education Government of Odisha has introduced blended learning, where in this system self-study of student, guided by the course teacher is done. Further project work, practical, dissertation writing is the part of the examination process in various subjects. The result of the students is analysed and outcomes are evaluated. Feedback is taken from all stakeholders regarding the program and course outcomes. A designated examination cell and office of controller of examination at the college level is established. The Examination cell not only monitor various inhouse examination like internal, unit test etc but also prepare the annual report of final university examination. Student attendance is closely monitored. Student participation in the classroom discussion is highly appreciated. These discussion helps the course teacher to determine the effectiveness of Programme Objectives and Course Objectives. Besides this direct methodology of monitoring the Programme Objectives and Course

Objectives various indirect methods are followed. The mentor-mentee system and alumni whatsaaps groups have been one of the major instrument to evaluate the students' performance in other examination, jobs and social condition of students. By whatsapp group mentor teacher with their respective mentee remain connected for life long, which helps the teacher and the institution to know about the outcome of the programme and courses offered by the college. Participation of students in Extra-curricular activities, extension activities, internship programme, placement from the campus are some of the key determinants for monitoring of attainment of Programme Objectives and Course Objectives. The different Cell heads like NCC, NSS, Placement Cell, Gender Audit cell prepares annual reports highlighting the performance of the students and area of concerns for improvement. Even seminar, conferences, observation of various days, extramural lecturers are organised to monitor students participation and for motivating other students. All these are indirect methods by which the attainment of Programme Objectives and Course Objectives are examined indirectly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 52.63

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	151	146	97	97

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
244	214	232	220	192

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	00	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Laxminarayan college, Jharsuguda has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell and other initiatives for the creation and transfer of knowledge/technology. Some of the important innovations and awareness programme about IPR is discussed below.

- Institute welcomes industry leaders from a variety of sectors to discuss, consider, and debate on current creative ideas, business, and the future Innovation. This activity aims to value new concepts, goods, and procedures.
- The Research and Collaboration Cell as well as the Incubation and Innovation Cell of Laxminarayan College encourages the students and faculty to share their ideas and take that into start-up level.
- IPR & Research Methodology Workshop Organized by Institute on Research, Patents, and

Copyrights.

- As the project-based Research Paper writing has been introduced in CBCS course, the students have been encouraged to think in a new way and use their potential for the betterment of the community.
- Juba Sanskaar Programmes are arranged time to time for character building of the new generation students.
- A coaching program for SC/ST/OBC (Non-Creamy) & Minority students including girl children aimed to enhance skills and readiness for competitive exams, promoting inclusive opportunities in public service and to face interviews.
- Career counselling sessions have been conducted, benefiting students. The sessions aim at guiding students towards informed career choices. Through personalized advice and insights from seasoned professionals, students gain clarity on career paths and opportunities. The interactive nature of the session fosters engagement and enables students to address their concerns effectively. Overall, these sessions are instrumental in equipping students with the knowledge and confidence necessary for their future endeavours.
- Laxminarayan College, Jharsuguda, hosted spiritual value based programmes with the collaboration of Gayatri Pariwar, Swami Vivekananda Kendra, Kanyakumari, Swami Vivekananda Loka Sansad, Jharsuguda Branch
- Papers like “Indian Classical Literature” in English Core, Papers in Hindi and Odia reflect the **Indian Knowledge System.**
- With the collaboration of National Commission of Women (NCW), a capacity building programme was arranged for personality development of women students.
- India’s G20 Leveraging District NYPS Neighbourhood Youth Parliament at District Level programmes were arranged for G20 awareness.
- The programmes like World Mother language Day, Odisha Day, Hindi Diwas has been celebrated that helps in developing Indian Knowledge Systems.
- National Education Day was celebrated, seminars were conducted for the promotion of new education policy.
- Start-up Yatra along with entrepreneur development programmes were frequently arranged for the incubation of new entrepreneurs.
- Yoga Day was celebrated for better health and to celebrate the spiritual aspects of Indian ancient knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	08	01	07	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.38

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	07	02	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.29

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	11	02	00	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Laxminarayan College has been contributing towards the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The College has developed a very strong ecosystem of extension activities through its three wings of NCC-Army, Navy and Air, NSS, YRC, Red Ribbon Club, Electoral Literacy Club and Eco Club. All these units under the able leadership of a team of committed faculty members engage students in the community development programmes. Rural India has been facing uncleanliness, unhygienic, malnutrition conditions and the most important problem is open defecation and alcohol. Lack of awareness is noted among the villagers about such problems like health, cleanliness and diseases. Our teams work for solving such social problems.

NSS has adopted a village called Banjari where camps have been organized and student volunteers do survey, create awareness, organize health camps, etc. Our NSS volunteers, NCC cadets and other students actively participate in the rallies on AIDS awareness organized by CDMO office, Vedanta Ltd, etc. Annually, NSS unit organizes health, blood donation and hemoglobin checkup camps in collaboration with government and non-government organizations. Also, physicians are invited to deliver their talk on health, nutrition and female related issues. Several other programs like Green environment & plantation, Gender sensitization, Cloths & stationary donation camp, Campaign - Say no to plastic, Mental health awareness, Feed animal drive for stray cows, National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Blood donation camps, Eco Club activities, Women Development and Empowerment activities, International Disability day activities etc. have been organized at different places. Our students provide counselling services to their juniors in the neighborhood high schools as a part of Social activities.

NCC Cadets have been engaged by the department of Police Superintendent in traffic management during Durga Puja, Jharsuguda District Festival Dulduli and any such other events. Due to their commendable work, they get felicitated by the District Administration as well as other organisations.

These activities among students make a positive impact on health awareness and personal hygiene. Working together with other individuals, students learn to negotiate, communicate, manage, conflict and lead others. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement in these extension and outreach activities the students develop critical thinking, leadership skills and time management. Working outside the college campus and with diversified social groups of people allows students to gain more self-confidence, autonomy, and appreciation for others. These activities help them to become good leaders and citizens. Through the social media handles like Facebook, YouTube, LinkedIn, Twitter and Instagram, our college extends its activities more to the wider neighborhood community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received Awards and Recognition for its involvement in extension activities from Government and Government recognised bodies. Laxminarayan College and its members have actively participated in many social programmes and activities held in the society and in the district of Jharsuguda. For its exemplary participation and performance towards the betterment of society, Laxminarayan College and its member are awarded in the field of road safety, enhancing visibility of the language and folk tales, research, career counselling, drama and many other activities.

Sl. No.	Name of the Award	Recipient of the award
1	Road Safety Awareness Programme	Principal, Laxminarayan College, Jharsuguda.
2	Career Counselling Awareness programme by Career Mantra	Principal, Laxminarayan College, Jharsuguda.
3	2nd Western Odisha Inter-college Odia Drama Festival Arranged by Parichaya, Rourkela	Principal, Laxminarayan College, Jharsuguda.
4	Best District Level Independence Day Parade, 2022	NCC Air-Wing
5	Best District Level Independence Day Parade, 2021	NCC Army Wing
6	Republic Day Camp (RDC Parade- India Rajpath)	Arjun Dang (NCC- Cadet, Army Wing)
7	Second position in Financial Literacy and Investor's Awareness Campaign, Jharsuguda.	Principal, Laxminarayan College, Jharsuguda
8	Sundargarh District Writer Convention	Dr. Swarnamayee Purohit
9	Best ANO Award	Lt. Manas Ranjan Acharya
10	Academic Excellence Award, 2023 from Institute of Researchers'	Dr, Swarnamayee Purohit
11	Jharana Sahitya and Sankruti Parishad Award	Dr. Swarnamayee Purohit
12	Third Writer and Researcher Convention 2019 award	Dr. Swarnamayee Purohit.
13	Best Paper Award at AMDISA (SAARC Conference).	Dr. Yadav Devi Prasad Behera
14	Best Paper Award in the 7th National Media Conclave, 2023	Dr. Yadav Devi Prasad Behera
15	Best Paper Award at 42nd Annual Conference of Orissa Commerce Association.	Dr. Yadav Devi Prasad Behera

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 38

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	02	15	06	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

As a composite college, the infrastructural strategy of the college is driven by visualization of future necessities of teachers, administrative staff and particularly students in advance. Rooms are shared among intermediate, degree classes and Post graduate classes. Our institute facilitates the students with 55 classrooms and other 32 rooms which are spacious and fitted with lightings, fans and blackboards to make teaching learning process more conducive for learning. Ten projectors are installed at the essential classrooms for impressive and competent learning. The institute has a sufficient number of computers with high speed internet connectivity which are accessed by the teachers and students for teaching and learning. The laboratory for Physical science and Chemistry are equipped with necessary resources to dispense the practical knowledge of students for rich experience. Library is stacked with necessary books pertaining to the syllabus and reference materials. The students are permitted to borrow books from library. Apart from the main library, every department has its own department library with a considerable number of books to enhance the reading habits of the students and thereby enrich their knowledge. The IT (Computer) Lab has 39 computers which accommodates both students and faculty. It also facilitates online valuation works. There is an advanced Communication cum Language lab in the College where students get soft skills and communication skills training. The Conference Hall is an advanced Hall with a project (Interactive touch Panel) where Seminars, Conferences, Workshops have been organised. The Botanical Garden not only enhances the beauty of the institution, but also provides specimens to the students of the department of Botany. The College utilizes the grants from different sources for the augmentation of Physical infrastructure and learning resources. The Hall No.103 has an Interactive touch Panel facilities and entire College Campus is under CC TV surveillance.

The college is committed to fostering well-rounded student development beyond academics. The following facilities are available for extracurricular activities:

Dedicated Spaces:

- Auditorium for cultural functions, workshops, seminars etc.
- Stage in the common ground for celebrations and performances.
- Separate rooms for NCC (Air Force, Army & Navy)
- Common Room with indoor game facilities (Carrom board, Chess board)
- Open space for Yoga exercises

Equipment and Resources:

Sports ground for hosting annual sports meet, district and university level athletic meets.

Activities Supported:

- Cultural events (functions, competitions)
- Sports (annual sports meet, hosting athletic meets)
- NSS activities (camps etc.)
- NCC activities (separate rooms for each wing)
- Yoga
- Indoor games

This comprehensive infrastructure caters to a wide range of interests and allows students to pursue their passions alongside their studies. The college's support for activities like NSS and NCC further demonstrates their commitment to fostering social responsibility and leadership skills. Overall, this creates a well-rounded learning environment that promotes holistic student development. The college hosts district level, university level games and sports.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 34.36

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
47.25	114.06	62.06	77.03	5.08

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a library named after the ex-principal and the great poet Kavi Binod Chandra Naik. Library has a huge collection of Textbooks, Reference books and other books. The reading room is well furnished to accommodate 50 students at a time and provides a conducive environment for study. A visitor record is maintained for students and faculty members. The library is under CCTV Cameras.

The library of the college has a collection of 30,000 books on diverse subjects. The books have been purchased from UGC, RUSA and college development fund. Library has a reading room open for students and the staff. Some departments of the college has a separate seminar library having access for the Honors students. Books, journals and magazines on various subjects have been available. Librarian and other library staff help students to get reading material of their choice. The information regarding new arrivals is publicized on the notice board. The IQAC has taken initiative to make the library automated. A new software has been installed to make the library user-friendly and more accessible. Library is automated using the Integrated Library Management System (ILMS). All the work related to issue and return has been computerised. All books are barcoded. This is an integrated software package encompassing all aspects of library management. This software provides a precious tool to all its members to have access to these resources. The record of issued books are kept in the Library Management System (ILMS).

The College from the days of its inception has had a collection of some rare books like Encyclopaedia of Religion and Ethics, Purna Chandra Odia Bhasha Kosh and other knowledge resources for library enrichment. The central library and other departmental libraries have also some good books. Departments of Odia, Hindi and English have a good collection of translated books which are great resources on Indian Knowledge System (IKS).

As this college is situated in economically backward area, many students cannot afford to buy books.

They completely depend on the college library for their studies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Laxminarayan College, Jharsuguda strives for technological innovation, persistently expanding its IT facilities to furnish cutting-edge resources. Devoted to ensuring seamless connectivity, College offers immense bandwidth, cultivating a dynamic and tech-savvy learning atmosphere. Key facilities are:

ICT Monitoring: A committee is there under the aegis of a lecturer who looks after the requirement of several IT-related facilities for seamless connectivity.

Web sphere: The College has a website - <http://lncollege.org>. The College has pages in the Facebook, Twitter, Instagram, Linked In. It has its own YouTube channel.

Desktops, Laptops, Printers, and Projectors: The institution has an extensive IT infrastructure, including 82 desktops, 04 laptops, 23 number of printers, and 10 projectors, for smooth operation of various academic and administrative functions.

Bandwidth: The bandwidth for the 24x7 internet connection ranged from 60 Mbps as the minimum to 300 Mbps.

ICT-enabled Rooms: Integration of 29 ICT-enabled classrooms enhances teaching techniques, providing an immersive learning experience.

Wi-Fi Facility: The college campus is nearly entirely Wi-Fi enabled.

Library Management Software: Kabi Binod Chandra Nayak library uses software for efficient digitization and easy accessibility.

E-resources: There is a comprehensive database of e-resources uploaded in the institutional website.

<http://Incollegejsg.org/CMS/Proceding/f568ed12-f21a-42e5-9ad4-19c39e66a72ae-Library%20resources%20Information.pdf>

Learning Management System (LMS) and E-Resources: Laxminarayan College has implemented an LMS and E-Resources, providing a centralized platform for continuous access to online texts and references for students and teachers.

Administrative Software: Various programmed software applications are used for HRMS, PFMS, E-Pension, Tally, etc.

CCTV Surveillance: A total of 24 CCTVs strategically installed across the campus ensure overall surveillance.

Biometric: The College has implemented biometric attendance for teachers, non-teaching staff, and the Principal for secured and accurate attendance tracking.

Online and Offline Feedback System: The institution values feedback and has implemented an online and offline system to collect insights from all stakeholders, aiming for continuous improvement.

Online Teaching-Learning: Since 2020, the college utilizes online platforms like Google Classrooms, Google Meet, and Zoom for regular teaching-learning processes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.61

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 67

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 13.25

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.23432	27.28027	19.90542	29.41294	21.96675

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 24.81

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
268	248	208	184	185

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 51.38

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
751	370	641	223	279

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.45

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	62	45	29	36

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
89	151	146	97	97

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.76

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	2	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	0	0	05

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	04	02	05	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Laxminarayan College, Jharsuguda has experienced significant growth and advancement, thanks in large part to the dedicated support of its alumni and the strategic initiatives implemented through the Mo College Abhijan program. The college has greatly benefited from generous alumni contributions, which have been crucial in upgrading classrooms, establishing new laboratories, and enhancing various academic programs. Beyond financial support, alumni have made substantial contributions through their expertise and services. Many have volunteered as guest lecturers, mentors, and career counselors, enriching the academic environment with their professional insights and industry experience. Their involvement has facilitated the organization of workshops, seminars, and placement drives, offering students valuable practical knowledge and career opportunities that complement their studies.

A pivotal initiative strengthening the connection between the college and its alumni is the Mo College Abhijan Parichalana Sangathan (MCAPS). Launched on March 21, 2021, by Honourable Chief Minister of Odisha, Sri Naveen Patnaik, this program aims to create platforms for alumni to engage with and support their alma mater. Mo College Abhijan seeks to drive institutional transformation through active alumni involvement. A new bank account was opened to streamline donations and support the college's development. Laxminarayan College's vibrant Alumni Association, with members from around the world, plays a crucial role in this initiative. The College Level Committee (CLC), formed under Mo College Abhijan, is dedicated to fostering alumni engagement and coordinating their involvement in the college's growth. It aims to strengthen the bond between alumni and the college, enhance the educational ecosystem, and provide a platform for alumni to offer voluntary services. These services might include organizing health camps, educational visits, and industry tours, which enrich students' practical learning experiences. The program also facilitates the receipt of donations in various forms—cash, cheque, electronic transfers, or material donations—which are used for the college's development projects. Furthermore, Mo College Abhijan extends its appeal to non-alumni philanthropists, charitable organizations, and institutions to support the college's advancement.

Significant achievements include the receipt of a ₹2,00,000 matching grant for the "Repair and Renovation of Conference Hall," part of a project costing ₹3,00,000. This grant was a milestone, making the college one of the first in Odisha to receive such funding. A Utilization Certificate for this project was submitted on August 7, 2023.

Overall, the Laxminarayan College Alumni Association, guided by the principles continues to work diligently for the growth of the institution and the broader community. The association's efforts

underscore its dedication to creating a thriving educational environment and ensuring a brighter future for the college and its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college operates under a robust governance structure aligned closely with its vision and mission. The Principal leads both administrative and academic processes, supported by key figures like the Administrative Bursar, Academic Bursar, and Accounts Bursar, along with committee coordinators. These roles collaborate with stakeholders, alumni, and the local management committee to implement policies effectively. Various committees such as NSS, NCC, YRC, OHEPEE, disciplinary, and grievance redressal operate independently each academic session. A mentor-mentee system enhances student support, with faculty guiding personal and academic growth. This governance framework ensures a focus on quality education and prepares students to be responsible citizens, emphasizing holistic development.

Aligned with the National Education Policy-2020 and Ek Bharat Shrestha Bharat, the college integrates global best practices while respecting Indian cultural values and knowledge systems. The institution addresses educational, social, cultural, and economic needs through inclusive programs. Governance is overseen by a Governing Body representing both teaching and non-teaching staff, supported by the Staff Council. The IQAC ensures best practices across all activities. Decentralization and participative management facilitate efficient decision-making, managed by departmental committees. Co-curricular activities enrich educational and personal development through dedicated societies involving faculty and students. Specialized admission and helpdesk committees streamline admissions, with a grievance redressal committee providing ongoing student support. Information is shared through the college prospectus every year. One can access it from the institutional website link: <http://Incollegejsg.org/CollegeCalender.aspx>

Overall, the college's organizational structure emphasizes decentralized governance and participative leadership, fostering holistic development for all stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Laxminarayan College is a well-structured institution with a strong emphasis on academic excellence, administrative efficiency, and societal impact.

Key Strengths and Focus Areas

- **Strategic Planning:** The College demonstrates a proactive approach with meticulous annual event planning, aligned with institutional goals through IQAC oversight.
- **Financial Management:** Effective handling of finances through internal policies, adherence to UGC and Sambalpur University guidelines, and oversight by the Governing Body and Bursar.
- **Infrastructure Development:** Active participation in the OHEPEE program for procurement and civil work, coupled with internal policies for infrastructure maintenance.
- **Human Resource Management:** Decentralized administration with clear roles and responsibilities, along with adherence to service rules for staff. Emphasis on employee welfare through financial assistance policies.
- **Academic Excellence:** Focus on quality enhancement through IQAC initiatives, alignment with NEP-2020, and promotion of research and student skill development.
- **Social Responsibility:** Commitment to entrepreneurship, eco-friendly initiatives, and student scholarships, demonstrating a holistic approach to education.

Potential Areas for Further Exploration

While the provided information gives a good overview, deeper insights could be gained through:

- **Specific details** about the college's curriculum, student demographics, and faculty qualifications.
- **Performance metrics** to assess the impact of initiatives like OHEPEE projects, student placements, and research output.
- **Challenges faced** by the college and strategies to overcome them.
- **Innovative practices** implemented to enhance teaching-learning processes.

The college promotes entrepreneurship via social programs, fostering a self-reliant workforce adaptable to global contexts. This commitment to innovation and holistic development prepares students for diverse professional challenges and opportunities.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Laxminarayan College prioritizes the welfare and professional development of its teaching and non-teaching staff through a comprehensive range of measures aimed at fostering a conducive work environment and supporting personal growth.

Faculty members benefit from extensive ICT infrastructure access, facilitating their teaching and research endeavors with necessary technical support. Access to library facilities, computers, printers, and stationery further enhances their work efficiency and research capabilities.

The college actively promotes continuous learning and professional growth through seminars, workshops, and conferences. These platforms enable faculty to stay updated with current trends and innovations in their respective fields. Financial aid is extended to faculty attending seminars and conferences at outstation centers.

A healthy and hygienic work environment is maintained to ensure the well-being of all staff members. The college adheres to a policy-based allocation of casual leaves and emergency leaves, supporting staff members during unforeseen circumstances. In situations where faculty require leave for examinations or health reasons, the college ensures smooth continuity of academic responsibilities through necessary alternate arrangements. Maternity leave provisions are in place, providing female staff members with six months' leave to accommodate their familial responsibilities.

Staff quarters are available, contributing to the convenience and well-being of the college's workforce. In cases involving non-teaching staff, the college management implements rehabilitation schemes to support the families of deceased staff members, demonstrating a compassionate approach to employee welfare.

Financial benefits applicable to teaching staff are also extended to non-teaching staff, ensuring equity and inclusivity across all personnel categories. Additionally, management staff have the option to avail advances against salary, facilitating financial planning and stability.

The college maintains an effective Performance Appraisal System to assess and recognize the contributions of both teaching and non-teaching staff. This system ensures accountability and promotes continuous improvement, fostering a culture of excellence within the institution.

Laxminarayan College's commitment to staff welfare and professional development is its dedication to nurturing a supportive and conducive work environment. By prioritizing infrastructure development, welfare measures, and ongoing learning opportunities, the college empowers its staff to excel in their roles and contribute effectively to the institution's overall mission of academic excellence and holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.04

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 29.27

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	20	21	16	08

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	34	34	34	34

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Laxminarayan College has established a strong foundation in financial accountability through its rigorous adherence to internal controls and external audits. This commitment ensures the integrity and transparency of its financial transactions, fostering trust among stakeholders.

At the heart of the college's financial management lies the Accounts Bursar, who plays a pivotal role in conducting internal financial accounting. By meticulously verifying transactions and rectifying errors promptly, the Bursar contributes significantly to the accuracy and reliability of the college's financial records. To further reinforce financial integrity, annual external audits are conducted by the local fund audit. These audits involve a thorough review of the books of accounts, culminating in the preparation of an Audited Statement. This statement is presented to the Governing Body for approval, ensuring that the college's financial practices meet the highest standards of accountability.

To maintain financial discipline and prevent unnecessary expenditures, the college requires special sanctions from the Governing Body for any expenses that exceed budget proposals. This mechanism underscores the institution's commitment to responsible spending and effective resource allocation.

Before any expenditure is incurred, a meticulous process of budget estimation and approval is followed. Proposed expenditures are carefully prepared and submitted to the sanctioning authority for review.

To ensure equitable distribution of funds, Laxminarayan College has established various committees, including the Purchase, and Building Committees. Additionally, the Governing Body and specialized Central Committees contribute to strategic planning and fund allocation for development and library

enhancements.

The college mobilizes resources through a variety of channels, including student fees, research projects funded by external agencies, contributions from the Alumni Association and philanthropic donations. Funds received from projects, schemes, and programs are utilized effectively, with utilization certificates and audited statements submitted to funding agencies. Grants from various sources are directed towards infrastructure development, maintenance, and enhancement of academic and support facilities.

The College Central Purchase Committee oversees the procurement of goods and services. This committee ensures that purchases are made in accordance with established guidelines, promoting efficiency and cost-effectiveness. Allocations to departments and societies support a wide range of academic and co-curricular activities, including conferences, seminars, field trips, workshops, training programs, and orientations.

To maintain accurate records of laboratory instruments and library books, regular inspections are conducted. Funds from government agencies, such as RUSA, OHEPEE, and WODC, are subject to audits by special audit teams, ensuring transparency and accountability in government-funded transactions.

Laxminarayan College's robust management system fosters transparency and accountability in all financial transactions. Annual internal and statutory audits provide a comprehensive review of college expenditures, including staff salaries, fee collections, UGC grants, and income from self-financed courses. The college accountant plays a vital role in overseeing auditing and maintaining scholarship accounts, further strengthening financial integrity.

In conclusion, Laxminarayan College's commitment to financial accountability is evident in its rigorous management practices and governance framework. By adhering to established audit procedures and fostering transparency in financial dealings, the college safeguards its financial health and enhances its reputation for excellence in education and institutional management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) of Laxminarayan College, Jharsuguda serves as a pivotal entity dedicated to ensuring and enhancing the quality of academic activities and the overall teaching-learning process. Established in accordance with UGC guidelines, the IQAC plays a central role in orchestrating various initiatives aimed at continuous improvement and maintaining educational excellence.

Role of IQAC in Educational Oversight and Improvement: The IQAC at Laxminarayan College undertakes systematic reviews and conducts regular meetings to evaluate and enhance all aspects of educational delivery. This includes refining teaching methodologies, fostering student engagement, and implementing measures to improve academic outcomes. Through these efforts, IQAC initiatives have effectively contributed to an improvement in academic results by promoting innovative teaching practices and ensuring a conducive learning environment.

Development of Soft Skills and Employability: Recognizing the importance of holistic development, IQAC emphasizes the development of soft skills and employability competencies among students.

Facilitation of Placement Drives and Industry Interaction: IQAC organizes placement drives and facilitates interactions with industry partners. These initiatives not only enhance students' career prospects but also provide them with practical insights and opportunities to apply their academic knowledge in real-world scenarios. Collaborative efforts with industries and other educational institutions further enrich the academic environment through knowledge exchange and joint research initiatives.

Monitoring and Mentoring for Quality Assurance: A cornerstone of IQAC's responsibilities includes rigorous monitoring of academic and administrative processes to uphold quality standards. Regular audits, both internal and external, encompassing academic, administrative, and environmental aspects, are conducted to benchmark and improve the teaching-learning process while ensuring compliance with regulatory standards.

ISO Certification and Quality Management: Promoting adherence to ISO standards for quality management systems underscores Laxminarayan College's commitment to maintaining high educational standards and operational efficiency. This structured approach ensures continuous improvement and systematic quality sustenance across the institution.

Enhancing Learning Experiences and Stakeholder Feedback: IQAC initiatives also focus on enriching learning experiences through interdisciplinary programs, short-term courses, and Peer-to-Peer mentoring. These initiatives prepare students with essential technological skills and cognitive abilities, fostering a comprehensive educational experience. Regular feedback from students, faculty, alumni, parents, and staff informs continuous improvement efforts, ensuring the college remains responsive to community needs and expectations.

Capacity Building and Staff Development: Conferences, seminars, and workshops organized by IQAC enhance faculty knowledge, promote interdisciplinary collaboration, and foster innovative teaching practices. Specialized training programs for non-teaching staff in ICT skills, laboratory techniques, and stress management contribute to a productive work environment and support staff development.

Effective Governance and Reporting: The successful implementation of e-Governance across administrative functions enhances operational efficiency, transparency, and accessibility of services. IQAC prepares comprehensive Annual Quality Assurance Reports (AQARs) based on NAAC quality

parameters, providing a detailed assessment of the college's performance and guiding future improvement initiatives.

Thus, the Internal Quality Assurance Cell (IQAC) at Laxminarayan College plays a crucial role in upholding and enhancing the quality of the institution's academic environment. It oversees the establishment of academic norms through systematic reviews and continuous improvements in the overall aspects of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity

Laxmi Narayan College, Jharsuguda is a coeducational institution which provides a safe and secure environment for both the genders to learn and grow. The college has adopted Gender Equity Policy to ensure equality among all. An action plan is prepared every year to create and maintain an amicable ambience inside the campus. Students are encouraged to communicate their grievance with the college authority freely so that it can be addressed immediately. Anti-ragging Cell, Discipline Committee, Grievance Redressal Cell, Sexual Harassment Prevention Cell, Women's Development and Gender Sensitisation Cell is vigilant in ensuring a safe environment to promote gender sensitization. We collaborate with the NGOs and peripheral industries like SEHADA, Eita Jivan Vi, Vedanta Ltd. etc. for different gender related activities.

Curriculum

The college curriculum is designed to inculcate values. The 'Ethics and Value' paper, taught in each semester, teaches the importance of human values and instills social responsibility among students. In 5th semester 'Human Dignity and Ethical Issues' is taught. The English General Elective Paper II is titled "Gender and Human Rights" which focuses on the issues regarding gender discrimination.

Co-curricular Activities

Women Development and Gender Sensitisation Cell organizes a number of awareness programs, workshops and celebrates important events like International women's day, national girl child day, awareness program on women's health and hygiene, legal awareness programs for the safety etc. to promote women's empowerment.

Internal Complaints Committee has been constituted to review the existing provisions of the constitution and laws affecting women and recommend amendments.

Extracurricular Activities

Students are encouraged to participate in various competitions which enable them to realize their full potential. Girl students are encouraged to join NCC (ARMY, NAVY and AIR wings), YRC, and NSS.

Facilities Available for Women

Safety and Security

Gender sensitivity is introduced in the institution by implementing various safety and security measures in the campus. Different safety and security measures have been initiated by the college like security guards in the college and hostel, CCTV, Boundary walls, etc.

Counseling: The institution organizes counseling sessions for students to address their personal, intrapersonal, psychological and academic related issues. In mentor-mentee system individual attention is given on these issues. Women's Cell offers counseling sessions on gender equality and sensitization. At the beginning of every academic session orientation and induction programs are organized for the new comers. Career counseling cell offers counseling programs which help students to set their academic goals.

Special Programmes: During the last five years the College had organized two important events such as the National Seminar on "Participation of Women in Research and Development in India: Focus on Odisha" and a one day workshop on capacity building programme on "Capacity Building and Personality Development for girl students sponsored by national Commission for Women.

Common Room: The institution has separate common room for the girl students. The common room is well-ventilated and has attached well maintained washroom. A vending machine for sanitary pad is installed in the common room for the convenience of the students and female staff of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Laxminarayan College, Jharsuguda presents itself as an institution deeply committed to fostering an inclusive and socially responsible environment. The college's approach is commendable in several aspects:

Emphasis on Inclusivity

- **Diverse Student Body:** The College acknowledges and values the diverse socio-economic, cultural, religious, and linguistic backgrounds of its students.
- **Fair Admissions:** The merit-based admissions process ensures equal opportunities for all students, regardless of caste, creed, religion, or gender.
- **Inclusive Environment:** The College actively creates a welcoming atmosphere that respects various belief systems, cultures, and traditions.
- **Cultural Enrichment:** A wide range of cultural activities and competitions are organized to expose students to the rich cultural tapestry of India.

Focus on Social Responsibility

- **Ethical and Moral Values:** The college aims to cultivate noble character, social responsibility, and a sense of duty among its students.
- **Community Engagement:** Through NSS and YRC activities, students are encouraged to participate in community service and contribute to the betterment of society.
- **Constitutional Values:** The College emphasizes understanding and upholding constitutional values, rights, and duties.
- **Voter Awareness:** Efforts are made to promote voter registration and awareness among students.
- **Nationalism and Patriotism:** Celebration of Independence Day, Republic Day, and other national days.
- **Social Harmony and Unity:** Observance of Sadbhavana Diwas, National Unity Day, and promotion of inter-community harmony through festivals.
- **Personality Development:** Organization of motivational lectures and other developmental activities.

Key Initiatives and Programs

- **Induction Programs:** Welcoming new students and familiarizing them with college rules and regulations.
- **Cultural and Academic Competitions:** Providing platforms for students to showcase their talents and develop leadership skills.
- **Celebrations of National and Religious Importance:** Fostering unity, harmony, and respect for different cultures and religions.
- **Guest Lectures:** Inviting experts to share their knowledge and inspire students.
- **MoU with the Cultural and Educational Institution:** Different activities educational, placement, cultural have been organized in collaboration with different local, state level and

National organisations.

Potential Areas for Further Exploration:

While the institution has a robust framework, there's potential for further enhancement in areas such as:

- **Environmental Sustainability:** Given the mention of plantation drives, expanding focus on environmental issues like waste management, conservation, and climate change awareness could be beneficial.
- **Gender Equality and Women Empowerment:** Incorporating activities and programs specifically addressing gender-related issues would be valuable.
- **Inclusive Education:** Ensuring that all students, including those with disabilities, are included in all activities and have equal opportunities.
- **Student Governance:** Involving students in decision-making processes through student councils or similar bodies can foster leadership skills and a sense of ownership.
- **Alumni Engagement:** Creating platforms for alumni to interact with current students can provide mentorship and career guidance.

Overall, Laxminarayan College appears to be a strong advocate for inclusivity and social responsibility. Its efforts to create a supportive environment for students from diverse backgrounds, coupled with its commitment to character development and community engagement, are commendable.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE I

Title of the Practice : The Community Based Practice for Research Papers

1. Objectives of the Practice:

- To inculcate social values and sense of responsibilities towards community among students.
- To promote positive social change by empowering communities.
- To foster ethical research practices among students

3.The Context:

Since Project Paper(DSE-4) had been introduced in the syllabus from 2021-22, the college has adopted the practice of taking students to the threshold of community and encouraging them to write project papers on the topics relating to the issues pertaining to the neighborhood communities.

4.The Practice:

Most of the departments encourage students to choose topics relating to the community. By incorporating this community-based approach, student project papers transform from academic exercises into opportunities for positive social change. Students gain valuable experience while making a real contribution to their local communities. After selecting the topics, the students move to the practical fields, do surveys, take interviews, study their problems, involve people in their projects and ultimately prepare the projects that can be beneficial to the community. Students of humanities, Biological Sciences, Physical Sciences, etc. get involved in people's lives and get opportunities to make it a long-term project to bring a change in the society.

5. Evidence of Success:

This practice is improving the Community-Institution bonding. A sense of belongingness and a concept of "my community my responsibility" is being fostered among students.

6. Problems Encountered and Resources Required:

While the community-based approach offers a wealth of benefits for student project papers, there are also some challenges to consider

Challenges:

- Time Constraints: Balancing coursework and community involvement can be tricky, especially for shorter projects.
- Logistics and Coordination: Scheduling meetings, coordinating data collection, and managing communication with community partners can be time-consuming.
- Lack of Communication Skills: Due to poor communication skills of a few students, they may not extract information properly
- However guide teachers can play a key role in facilitating communication and logistics between students and community partners. They can provide workshops or training sessions to help students navigate power dynamics and develop collaboration skills. Striking a balance between addressing real community needs and ensuring students gain the teachers can provide valuable learning experiences to them.
- By acknowledging these challenges and implementing solutions, educators and students can navigate the community-based approach effectively. This can lead to richer learning experiences, stronger project outcomes, and a positive impact on the community.

Best Practice 2

Title of the Practice: Facilitating Students Through Blended Learning

2. Objectives of the Practice:

- To encourage and facilitate the students for self-study, promote participation and boost their confidence.
- To boost digital intelligence of students as well as faculties and to encourage them to acquire digital knowledge
- To blend traditional face to face classes and ICT based online resources

3.The Context:

During the period of Lockdown and in the post-COVID situation, our College adopted both online and blended mode of learning. The College has developed an Online Teaching and Learning Strategy framework as well as a self-learning model for providing an active and personalized education for all the students to complete the University curriculum planned for this academic session. Considering it as a best practice, it is under continuation this year also.

4.The Practice:

To achieve the goals set up, the Blended Teaching and Learning Strategy framework was developed which involved: Various methods were adopted for teaching different theory-based courses as well as lab-based courses by the faculty members of all the departments in the College.

- Program and course-wise what's app groups have been created for doubt clearance session and for sharing notes and study materials.
- PPTS are prepared based on the texts and lectures shared to facilitate critical explanations.
- Subject introduced and study materials were shared to students. They were encouraged to have the self-study.
- After that some doubt-clearing classes were held as per the needs of the students.
- Internal evaluations were conducted by the concerned teachers. Assignments were given both as objective and essay-type questions. Students had to upload pdf files of their handwritten answers after the completion of the examination.

5.Evidence of Success:

Blending of both online& offline teaching and learning enabled much flexibility in issues of time and place for both teachers as well as students. They got the opportunity to explore new and innovative online resources. Online classroom platforms were found to be effective in giving assignments and sharing study materials. For the laboratory courses, students got to learn about some of the advanced instruments. Students tried to be self-learners. The audio-visual as well as library materials helped them a lot.

As the teachers became the facilitators and the method was learners-centered, both the teachers and students learnt the use of modern technology to access the online resources. After receiving feedbacks from both teachers and students and assessing the students performances in the evaluations, it was understood that blended mode of teaching learning would be successful in the long run.

6. Problems encountered and resource required:

As the blended learning expects students to do much of self-learning, the students being habituated to traditional method of feeding by the teachers didn't get complete benefit out of it. Not all the students have the necessary knowledge and skills to use the online resources. The teachers also need proper orientation to help the students. There must be a support mechanism for digital literacy for students and facilitators. Training should be provided to teachers as well as students to make the best use of various online platforms and ICT tools used for Blended Learning.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Students Support System: The Backbone of Institutional Growth

Laxmi Narayan College aims at the 'Holistic development' of its students and hence it focuses on all the aspects of students' growth – academic, physical, moral and cultural. Through its comprehensive vision the institution strives to work on the unique qualities of its students to create its own distinctiveness. As the institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development, it has developed a robust support system for the students. This is one of the most distinctive areas and thrust of the institute. The **Student Support System** has mainly five components:

- Academic
- Non-academic (Sports, Cultural, etc.)
- Student support and progression
- Infrastructure
- Physical and emotional well being

Academic

The institute is committed to provide excellent education which is a hallmark of its distinctiveness. It includes providing high quality academic programs and teaching learning atmosphere in the college. It plays a crucial role in enhancing academic success and overall development.

- The institute has well qualified and student friendly faculties who add value to the teaching learning atmosphere of the college. Innovative pedagogies and interactive methods are employed to engage students effectively.

- Add-on courses are offered to supplement the regular curriculum, providing students with additional skills and knowledge relevant to their fields.

- Remedial classes help bridge learning gaps and ensure all students meet academic standards.

- Extramural lectures and departmental seminars invite experts to share insights, fostering a broader understanding of subjects.

- Study tours provide experiential learning opportunities, allowing students to connect theoretical knowledge with real-world applications.

- Blended learning, leveraging Information and Communication Technology (ICT), offers flexible and personalized education, catering to diverse learning needs.

- A strong emphasis on research cultivates critical thinking and problem-solving skills, preparing students for future challenges.

This comprehensive support system not only aids academic achievement but also contributes to the holistic growth of students.

Non-academic

Another important aspect of the institute's institutional distinctiveness is its support for sports and cultural activities. The institute recognizes that students need platforms to develop their physical, social and cultural skills, along with their academic abilities. A comprehensive student support system in the non-academic sphere is offered by the college which is essential for fostering well-rounded development of the students.

- The college organizes various Cultural activities to nurture creativity, self-expression, and cultural appreciation in the students.

- Institute provides a range of sports facilities and opportunities for students to participate in. These sports programs promote physical fitness, teamwork, and discipline.

- The institute also recognizes the importance of social skills. To this end, the institute has implemented various extension activities that aim to inculcate social skills in students. National Service Scheme (NSS), Youth Red Cross (YRC), and National Cadet Corps (NCC) are instrumental in this regard.

- The social outreach programs organized by these units instill a sense of responsibility and

community service, encouraging students to contribute positively to society.

These programs not only provide platforms for students to engage in social service and community development but also teach essential values such as leadership, discipline, and civic duty.

Student Support and Progression

The college offers a robust student support and progression system for guiding students toward academic and professional success.

- Various scholarship programs are offered to the students to alleviate financial burdens, making education accessible to deserving students.
- Career counseling services provide personalized guidance, helping students navigate their career paths, choose suitable courses, and prepare for the job market.
- Job opportunity programs connect students with potential employers, offering internships, job placements, and networking events to enhance their professional prospects.
- A mentoring system pairs students with experienced mentors who offer advice, support, and encouragement, fostering personal growth and academic achievement.

This comprehensive support framework ensures that students receive the necessary resources and guidance to thrive in their academic journey and transition smoothly into their careers.

Infrastructure

The college has a well-designed infrastructure for an effective student support system which provides a conducive environment for learning and personal development.

- A visually appealing campus with green and open spaces creates a welcoming and inspiring atmosphere. Well-ventilated classrooms ensure a comfortable and healthy learning environment, enhancing students' concentration and engagement.
- The hostels-one for boys and the other for girls- accommodate students from far off places and provide them a secured place to stay and pursue better education.
- The library and reading rooms are essential resources, offering a quiet space for study and access to a wealth of knowledge.
- The ICT-enabled classrooms, laboratories, Language Lab, seminar halls, Conference hall, etc. help the students in getting better learning spaces.
- The canteen provides nutritious meals and a place for social interaction.
- Facilities for indoor and outdoor games promote physical activity and relaxation, essential for maintaining a balanced lifestyle.

- Additionally, a well-equipped gym encourages students to prioritize their physical fitness, fostering a holistic approach to health.

This comprehensive infrastructure supports not only academic success but also the overall well-being and development of students.

Physical and emotional well being

The college adopts a comprehensive student support system in college for fostering both physical and emotional well-being of the students.

- Counseling by mentors and teachers provides students with personalized guidance and emotional support.
- Incorporating yoga and meditation programs into the campus promotes physical and mental fitness, encouraging students to adopt healthy lifestyles and stress management techniques.
- Motivational lectures are organized to help to boost students' morale and inspire them to strive for excellence.
- Health awareness programs educate students on various aspects of physical health, nutrition, and wellness, empowering them to make informed choices.
- A stress-free, peaceful, and friendly campus environment ensures that students feel safe, supported, and valued, which enhances their overall college experience and academic performance.
- A gender equitable atmosphere is created where everyone, regardless of their gender identity, feels safe, respected, and has equal opportunities to succeed. It's a space free from discrimination, stereotypes, and harassment.

This holistic approach to well-being ensures that students are not only academically successful but also emotionally resilient and physically healthy.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- **Postgraduate Courses Offered:**
Laxminarayan College has started postgraduate (PG) courses, expanding its academic offerings.
 - **Infrastructure Support for Competitive Examinations:**
The college provides its infrastructure for various state-level and national-level competitive exams, both online and offline, such as SSC and OSSC. Recently, it has started coaching Center for Civil Services and banking exams in collaboration with the district administration.
 - **Collaboration with Odisha State Open University:**
Laxminarayan College shares its facilities with the Odisha State Open University (OSOU) and the Private Examination Cell of Sambalpur University, supporting distance and private education initiatives.
 - **Nodal Center for Various Programs:**
The college serves as a Nodal Center for several important activities, including YRC, NSS, NCC, Scholarship Cells of various colleges, the Students Admission Management System (SAMS), and self-defense programs for Girl students from different colleges.
 - **Faculty Involvement in University Examinations:**
Faculty members of Laxminarayan College are regularly assigned squad duty during university examinations, ensuring the smooth conduct of these exams.
 - **Faculty involvement in Board of Studies:** Faculty members from several departments are in the Board of Studies of Sambalpur University, who give their contribution to the making of syllabus
 - Faculty involved in Setting of Question Papers and Development of SLMs
-
- Faculties of different departments contribute to the development of SLMs and the preparation of questions for semester examinations of OSOU.
-
- **Valuation Zone for University Examinations:**
The college functions as a Valuation Zone for university examinations, playing a crucial role in the assessment process.
 - **Support for Higher Secondary Education:**
As a composite college, Laxminarayan College shares its infrastructure with the higher secondary school, facilitating integrated education.
 - **Question Hub for Higher Secondary Examinations:**
The college acts as a question hub for higher secondary examinations and sends its faculty members as observers to other colleges.
 - **Organization of Intercollege Sports:**
Laxminarayan College organizes intercollege sports events as assigned by the university and CHSE.
 - **Participation in District Festival "Dulduli":**
The college extends its full cooperation in organizing the district festival "Dulduli," contributing to the cultural activities of the region.
 - **Departmental Activities:**
All departments of the college actively organize various events such as student seminars, picnics, and welcome and farewell programs, fostering a vibrant campus life.

Concluding Remarks :

In response to NAAC's recommendations in previous cycle, Laxminarayan College has made substantial improvements across various areas. The college has introduced new courses like M. Com, MSc in Mathematics, MA in Odia, Hindi and English to expand academic offerings. The Girls Hostel has been upgraded. Boys hostel has been constructed with OHEPEE fund. Integrated Tribal Development Agency (ITDS) has sanctioned two hostels, one for Boys and One for girls, with 100 seat each. A new canteen has been constructed to ensure best serving to the students. Laboratories have been provided with new equipments. Students' participation in Industrial visit has been given emphasis practical exposure. The placement cell has been strengthened, with regular counseling sessions and agencies has been contacted for placement. Regular health check-ups camps, blood donation camps have been organized under supervision of a doctors. New library building and reading room have been constructed with computer facilities. The library has been enhanced with textbooks, reference books, e-learning resources, and competitive books. Sports facilities have been expanded with purchase new equipments. Additional toilets have been constructed to improve campus infrastructure. Language and IT skills programs have been introduced as value-added courses to boost employability. College is actively pursuing industry collaborations for funding research and development. Faculty members are encouraged to pursue PhDs and engage in research and study leave. Faculties are also encouraged to undergo FDPs, workshops, seminars etc.

Apart from above Laxminarayan College has taken many other quality initiatives for overall growth of the institution. Coaching classes for UPSC civil services and Banking have been initiated with sponsorship of District Administration. Every department of Laxminarayan College has been instructed to offer Value-Added courses. Initiative has been taken to make campus clean and green. To improve IT skills of students and teachers many new computers has been purchased. Parking facilities has been upgraded. Internet facilities has been enhanced and being provided to all students and teachers. Fire safety equipments has been installed. Classrooms have been upgraded to smart classrooms.

Laxminarayan College is continuously advancing towards comprehensive growth and development, striving to enhance its services.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :06</p> <p>Remark : As per clarification,and excluding English literature, thus DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>167</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>152</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and according to the changes done in the above related metric id 1.2.1, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	167	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	152	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
167	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
152	0	0	0	0																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																				
2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

89	149	146	97	97
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
89	151	146	97	97

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
244	232	232	220	192

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
244	214	232	220	192

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.00	0	2.26	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	00	0	0

Remark : As per clarification received from HEI, and grants received for the conference and seminars, should not be considered, thus DVV input is recommended.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
41	25	15	12	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	08	01	07	04

Remark : As per clarification received from HEI, and only number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship to be considered here, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	9	6	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	07	02	01

Remark : As per clarification received from HEI, and calendar year to be considered and UGC care listed articles to be considered, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	13	5	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	11	02	00	02

Remark : As per clarification received from HEI, and Books with ISBN number only to be considered, thus DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	18	7	19	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	02	15	06	01

Remark : As per clarification received from HEI, and excluding awareness programs on generic themes and days celebrations, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :12

Remark : As per clarification received from HEI, and only functional MOUs to be considered, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46.25	90.20	52.06	77.00	9.09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
47.25	114.06	62.06	77.03	5.08

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, and ict part not to be considered as heI is showing as part of syllabus, thus DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	0	0	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	0	0	05

Remark : As per clarification received from HEI, and excluding participation and appreciation awards, thus DVV input is recommended.

5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>73</td> <td>11</td> <td>10</td> <td>27</td> <td>37</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>04</td> <td>02</td> <td>05</td> <td>04</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and events should not be spli in to activities, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	73	11	10	27	37	2022-23	2021-22	2020-21	2019-20	2018-19	18	04	02	05	04
2022-23	2021-22	2020-21	2019-20	2018-19																	
73	11	10	27	37																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	04	02	05	04																	
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>2</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and financial support of less than Rs 2000 per faculty per year should not be considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	6	1	2	2	3	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	2	2
2022-23	2021-22	2020-21	2019-20	2018-19																	
6	1	2	2	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	2	2																	
6.3.3	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 2002 1046 2092"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

60	42	37	29	12
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	20	21	16	08

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	34	34	34	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37	34	34	34	34

Remark : As per clarification received from HEI, and FDPs less than 5 days should not be considered, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 71 Answer after DVV Verification : 66</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>42</td> <td>37</td> <td>39</td> <td>43</td> <td>42</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>39</td> <td>37</td> <td>37</td> <td>42</td> <td>41</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	42	37	39	43	42	2022-23	2021-22	2020-21	2019-20	2018-19	39	37	37	42	41
2022-23	2021-22	2020-21	2019-20	2018-19																	
42	37	39	43	42																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
39	37	37	42	41																	