

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**LAXMINARAYAN COLLEGE, JHARSUGUDA**  
**(NAAC ACCREDITED)**  
**PO- K.M.ROAD,**  
**JHARSUGUDA-768202 (ODISHA)**  
**Estd. 1969**

**7.1.1. SUPPORTING DOCUMENTS FOR GENDER EQUITY**

**Facilities Available for Women**

**Safety and Security**

Gender sensitivity is introduced in the institution by implementing various safety and security measures in the campus. The following safety and security measures have been initiated by the college:

- Safety and Security is assured in the campus 24/7.
- Security guards are appointed at the college entrance.
- Surveillance is maintained through CCTV cameras.
- High boundary walls to prevent trespassing into the college premises.
- Identity cards are made compulsory for staffs and students.
- Discipline committee, Anti ragging cell, Sexual Harassment Prevention Cell and Grievance Redressal cell is made to ensure safety and security inside the campus.
- NCC (ARMY, NAVY and AIR wings) students are engaged as volunteers to maintain discipline on various occasions.
- Separate hostel facility is provided for girls and boys where attendance is monitored strictly.
- Complaint box has been installed in front of the principal office, so that any student can submit any complaints without any hesitations.
- Self-Defense training is given to girl students
- Fire safety measures are available in the campus
- Proper safety parameters are maintained in the laboratories.
- No Helmet, No Entry policy is in practice.

## FACILITIES FOR WOMEN



### ***GIRLS'S COMMON ROOM***



### ***GIRLS'S COMMON ROOM***



**FACILITIES IN GIRLS' COMMON ROOM**

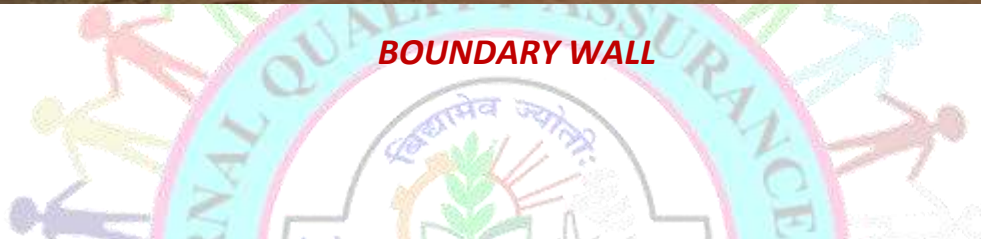


**SANITARY NAPKIN VENDING MACHINE**



**GIRLS' HOSTEL ATTENDANCE REGISTER**

**SAFETY AND SECURITY**



**BOUNDARY WALL**



**CCTV CAMERA**





### **SELF DEFENSE TRAINING PROGRAM**



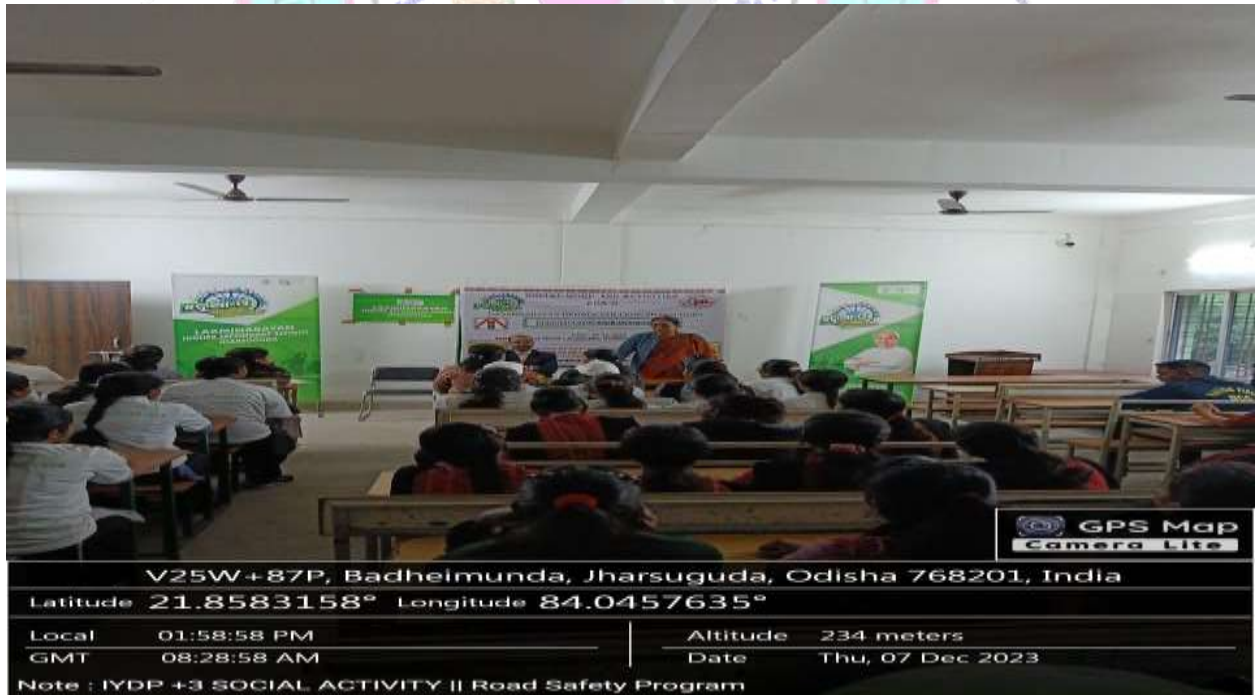
Jharsuguda, Odisha, India  
 V25W+87P, Badheimunda, Jharsuguda, Odisha 768201, India  
 Lat 21.858322°  
 Long 84.045763°  
 24/01/24 10:34 AM GMT +05:30



Google

GPS Map Camera

**SELF DEFENCE TRAINING PROGRAM**



V25W+87P, Badheimunda, Jharsuguda, Odisha 768201, India  
 Latitude 21.8583158° Longitude 84.0457635°  
 Local 01:58:58 PM Altitude 234 meters  
 GMT 08:28:58 AM Date Thu, 07 Dec 2023  
 Note : IYDP +3 SOCIAL ACTIVITY || Road Safety Program

GPS Map Camera Lite

**OBSERVATION OF ROAD SAFTY WEEK**





**COMPLAINT BOX**



**SECURITY GUARD AT THE COLLEGE GATE**

**PROGRAMS ORGANISED FOR GENDER SENSITIVITY**

# ଏଲଏନ୍ କଲେଜରେ ସଖା ପକ୍ଷରୁ ସଚେତନତା କର୍ମଶାଳା



ଝାରସୁଗୁଡ଼ା,୯।୧୨(ଆପ୍): ଲକ୍ଷ୍ମୀନାରାୟଣ ମହାବିଦ୍ୟାଳୟ ସମ୍ମିଳନୀ କକ୍ଷରେ ମହାବିଦ୍ୟାଳୟର ମହିଳା ସେଲ ଓ ସଖା ତରଫରୁ ନାରୀଙ୍କ ପ୍ରତି ହେଉଥିବା ହିଂସା ସମ୍ପର୍କରେ ସଚେତନତା ସୃଷ୍ଟି କରିବା ନିମନ୍ତେ କର୍ମଶାଳା ଆୟୋଜନ କରାଯାଇଥିଲା । ମହାବିଦ୍ୟାଳୟର ଅଧ୍ୟକ୍ଷ ନରେନ୍ଦ୍ର କୁମାର ପଣ୍ଡାଙ୍କ ଅଧ୍ୟକ୍ଷତାରେ ଆୟୋଜିତ କର୍ମଶାଳାରେ ଶତାଧିକ ଛାତ୍ରଛାତ୍ରୀ, ଅଧ୍ୟାପିକା ଓ ମହିଳା କର୍ମଚାରୀ ଉପସ୍ଥିତ ଥିଲେ । ଏ ଅବସରରେ ସଖାର ଅଧିକାରୀ ଆଶିଷ କୁମାର ପଣ୍ଡା

ବାଲ୍ୟ ବିବାହ, ଯୌନ ନିର୍ଯାତନା, ପାରିବାରିକ ହିଂସା ସମ୍ପର୍କରେ ବିଷୟ ଭାବରେ ଆଲୋଚନା କରିବା ସହିତ ପୋଲିସ୍ ଆଇନ ଉପରେ ଆଲୋଚନା କରାଯାଇଥିଲା । ସଖାର କର୍ମକର୍ମୀମାନେ କର୍ମଶାଳା ପରିଚାଳନା କରିଥିଲେ । ମହିଳା ସେଲ ଅଧ୍ୟକ୍ଷା ତଥା ଜ୍ଞରାଜା ବିଭାଗ ପ୍ରାଧ୍ୟାପିକା ପୂର୍ଣ୍ଣିମାମୟୀ ଦାଶ ସଭା ପରିଚାଳନା ଓ ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ । ସାଗରିକା ବାରିକ, ସୋନାଲି ସମାରିଆ ପ୍ରମୁଖଙ୍କ ସହ ସେଲର ଅନ୍ୟାନ୍ୟ ସଦସ୍ୟା ଓ ଅଧ୍ୟାପିକାମାନେ ଉପସ୍ଥିତ ଥିଲେ ।



CAMPAIGN AGAINST VIOLENCE AGAINST WOMEN



Laxmi Narayan College, Road, Kolabira Rd, Badheimunda, Jharsuguda, Odisha 768201, India

Latitude 21.858333586715162°

Longitude 84.04524939134717°

Local 10:13:54 AM  
GMT 04:43:54 AM

Altitude 234 meters  
Tuesday, 11.04.2023

Note : NCW Sponsered workshop on Capacity Building and Personality Development, L.N College, Jharsuguda

## ଲକ୍ଷ୍ମୀ ନାରାୟଣ ମହାବିଦ୍ୟାଳୟରେ କର୍ମଶାଳା ମହିଳା ସଶକ୍ତିକରଣ, ବ୍ୟକ୍ତିତ୍ୱ ଗଠନକୁ ଗୁରୁତ୍ୱ

ଝାରସୁଗୁଡ଼ା,୧୧୯୪(ଆପ): ଜାତୀୟ ମହିଳା କମିସନ ପକ୍ଷରୁ ଝାରସୁଗୁଡ଼ା ଲକ୍ଷ୍ମୀ ନାରାୟଣ କଲେଜରେ ଏକ ଜାତୀୟ କର୍ମଶାଳା ଅନୁଷ୍ଠିତ ହୋଇଛି । ନାରୀ ସଶକ୍ତିକରଣ ଓ ବ୍ୟକ୍ତିତ୍ୱ ଗଠନ ଉପରେ କର୍ମଶାଳା ୪ଟି ପର୍ଯ୍ୟାୟରେ ହୋଇଥିଲା । କଲେଜ ଅଧ୍ୟକ୍ଷ ନରେନ୍ଦ୍ର ପଣ୍ଡାଙ୍କ ପୌରୋହିତ୍ୟରେ ଉଦ୍‌ଘାଟନା ସଭାରେ ମୁଖ୍ୟ ଅତିଥି ଭାବେ ଝାରସୁଗୁଡ଼ା ଅତିରିକ୍ତ ପୁଲିସ୍ ଆରକ୍ଷା ଅଧ୍ୟକ୍ଷକ ଲକ୍ଷ୍ମୀକାନ୍ତ ଦୁଡ଼ା, ସମ୍ମାନିତ ଅତିଥି ଭାବେ ଜିଲ୍ଲା ସାମାଜିକ କଲ୍ୟାଣ ଅଧିକାରୀ ମେହେରୁନିଶା ବେଗମ, ଝାରସୁଗୁଡ଼ା ସେହେଡ଼ା ମୁଖ୍ୟ ଆନନ୍ଦିନୀ ପାଢ଼ୀ ଯୋଗ ଦେଇଥିଲେ । ଡ. ବର୍ଷମୟା ପୁରୋହିତ କାର୍ଯ୍ୟକ୍ରମ ସଂଯୋଜନା କରିଥିଲେ । ରସାୟନ ବିଜ୍ଞାନ ବିଭାଗ ମୁଖ୍ୟ ପ୍ରାଧ୍ୟାପିକା ସ୍ମିତା ବୋଷ ଅତିଥି ପରିଚୟ, ପ୍ରାଧ୍ୟାପିକା ଡ. ସ୍ନେହଲତା ମିଶ୍ର ଉଦ୍ଦେଶ୍ୟ ଜ୍ଞାପନ ଏବଂ ପ୍ରାଧ୍ୟାପିକା ଡ.ରାଜରାଣୀ ଦାସିତ ଧନ୍ୟବାଦ ଦେଇଥିଲେ । ପ୍ରଥମ ଅଧିବେଶନରେ ବରଗଡ଼ ଜିଲ୍ଲାର ଖ୍ୟାତି ସମୂହ ପ୍ରଶିକ୍ଷକ ଜୟପ୍ରକାଶ ନାରାୟଣ ଶତପଥୀ ବ୍ୟକ୍ତିତ୍ୱ ଓ ଦକ୍ଷତା ବିକାଶ ଉପରେ ପ୍ରଶିକ୍ଷଣ ଦେଇଥିଲେ । ଏହି ଅଧିବେଶନକୁ ପ୍ରାଧ୍ୟାପକ ତପନ ବାରିକ ସଂଯୋଜନା କରିଥିଲେ । ୨ୟ ଅଧିବେଶନରେ କୁବନ୍ଦେଶ୍ୱରୀ ପ୍ରଶିକ୍ଷକ



ଯଶୋବନ୍ତ ନାରାୟଣ ସିଂ ଲାଲ ନିମ୍ମୁକ୍ତି କୌଶଳ ଦକ୍ଷତା ଉପରେ ପ୍ରଶିକ୍ଷଣ ଦେଇଥିଲେ । ଏହି ଅଧିବେଶନକୁ ପ୍ରାଧ୍ୟାପିକା ପୁର୍ଣ୍ଣିମାମୟା ଦାଶ ସଂଯୋଜନା କରିଥିଲେ । ୩ୟ ଅଧିବେଶନରେ ଡିଜିଟାଲ ସାକ୍ଷରତା ଉପରେ କଲେଜର ବାଣିଜ୍ୟ ଅଧ୍ୟାପକ ଡ. ସାବିତ୍ରୀ ଦେବୀ ପ୍ରାସାଦ ବେହେରା ପ୍ରଶିକ୍ଷଣ ଦେଇଥିଲେ । ଏହି ଅଧିବେଶନକୁ ଅଧ୍ୟାପିକା ସାଗତିକା ବାରିକ ସଂଯୋଜନା କରିଥିଲେ । ୪ର୍ଥ ଅଧିବେଶନରେ ଡ. ବର୍ଷମୟା ପୁରୋହିତ ସାମାଜିକ ଗଣମାଧ୍ୟମର ଉପଯୋଗ ଉପରେ ପ୍ରଶିକ୍ଷଣ ଦେଇଥିଲେ । ଶେଷ ଅଧିବେଶନରେ ଛାତ୍ରୀମାନଙ୍କ ମଧ୍ୟରେ କୁଲକ୍ ପୂର୍ତିଯୋଗିତା ହୋଇଥିଲା । ଉଦ୍‌ଘାଟନା ଉତ୍ସବରେ ଅଧ୍ୟକ୍ଷ ଶ୍ରୀ ନରେନ୍ଦ୍ର ପଣ୍ଡା, ପ୍ରାଧ୍ୟାପକ ଝସ ଖମାରୀ, କାର୍ଯ୍ୟକ୍ରମର ଆବାହିକା ଡ. ସ୍ନେହଲତା ମିଶ୍ର, ପ୍ରାଧ୍ୟାପିକା ସୌଦାମିନୀ ପାଞ୍ଜେ ଛାତ୍ରୀଙ୍କୁ ପ୍ରମାଣପତ୍ର ବାଣ୍ଟିଥିଲେ । ଲଂଚାଳା ଅଧ୍ୟାପିକା ସୁଶ୍ରୀ ସୁଦେବୀ ଗିରି ଧନ୍ୟବାଦ ଦେଇଥିଲେ ।

**NCW SPONSERED CAPACITY BUILDING AND PERSONALITY DEVELOPMENT PROGRAM FOR WOMEN**



**LEGAL AWARENESS PROGRAM**



Laxmi Narayan College, Road, Kolabira Rd, Badheimunda,  
Jharsuguda, Odisha 768201, India

Latitude  
21.85851275°

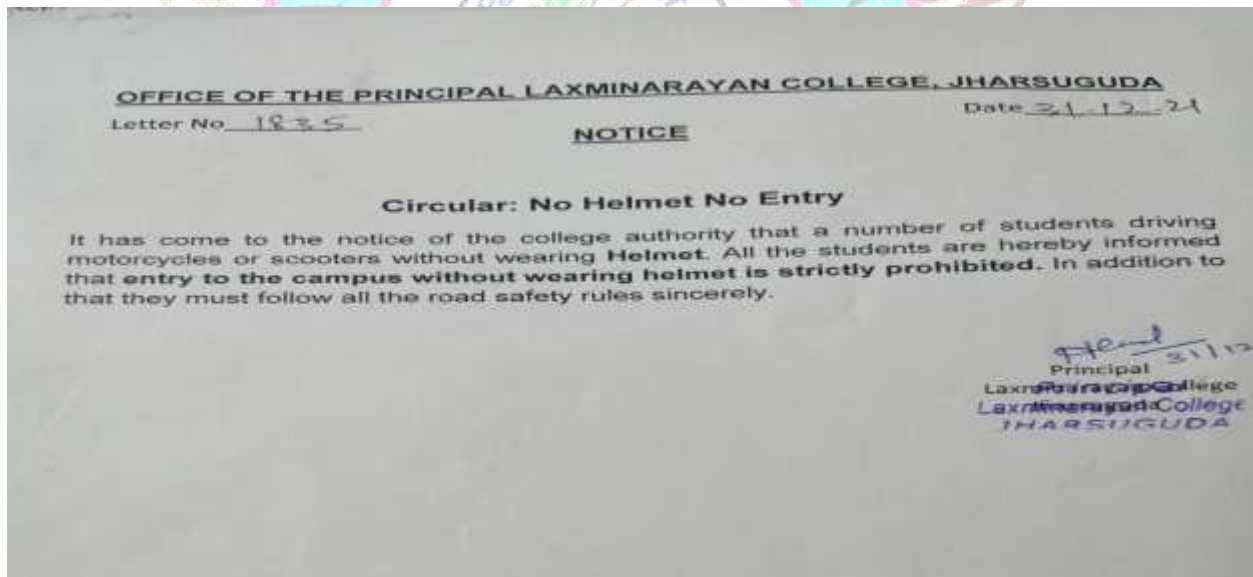
Longitude  
84.0451795°

Local 02:00:26 PM  
GMT 08:30:26 AM

Altitude 8.9 meters  
Tuesday, 24.01.2023

Note : Celebration of National Girl Child Day

**CELEBRATION OF NATIONAL GIRL CHILD DAY**



OFFICE OF THE PRINCIPAL LAXMINARAYAN COLLEGE, JHARSUGUDA

Letter No. 1835

Date 21-12-21

**NOTICE**

**Circular: No Helmet No Entry**

It has come to the notice of the college authority that a number of students driving motorcycles or scooters without wearing **Helmet**. All the students are hereby informed that **entry to the campus without wearing helmet is strictly prohibited**. In addition to that they must follow all the road safety rules sincerely.

*Hend*  
Principal  
Laxminarayan College  
Jharsuguda  
JHARSUGUDA

**OFFICE OF THE PRINCIPAL LAXMINARAYAN COLLEGE, JHARSUGUDA**

Letter No. 159

Date 22/01/19

**NOTICE**

**Circular: Prohibition of Ragging**

All the students are hereby informed that, as per the UGC regulations on **Curbing the Menace of Ragging in Educational Institutes, 2009**, ragging is a criminal offense and a serious violation of college rules. Ragging in any form is prohibited inside or outside the college campus. Severe action as per the law including expulsion will be taken against those students found to be indulged in acts of ragging, directly or indirectly.

The college administration emphasizes the following guidelines regarding Ragging:

- Ragging in any form, whether physical, verbal, or psychological, is strictly prohibited within the college premises, hostels, or any related activities.
- Regular awareness programs and workshops will be conducted to educate students about the detrimental effects of ragging and the importance of maintaining respectful behavior towards peers.
- **Anti- Ragging Cell** will address complaints related to ragging. Any student who experiences or witnesses ragging is encouraged to report it immediately to the Cell or to any member of the faculty or administration.
- Any student found guilty of engaging in ragging will face severe disciplinary action, which may include suspension or expulsion from the college, depending on the severity of the offense.
- College authority encourages victims of ragging to come forward and seek support from the college administration. Confidential counseling services will be provided to assist students who have been affected by ragging incidents.

  
Principal  
Laxminarayan College  
Jharsuguda  
22/01/19



## SEMESTER-I

### Unit-1

#### Title: - Gender Issues and Ethical Dimensions

Total no. of Periods-15

Full mark-25

Credit point -1

#### 1.0 Aims of the Unit:

- The module aims to generate a sensitivity among the students towards women,
- Enable them to value the contributions of women, from family to the larger society,
- To generate among them a distinct urge to respect women,
- To recognize their unique identity and understand their equal status and entitlements as members of the society.

#### Learning Objectives:

- After going through the contents of the module and the class room transactions on the contents, the students are expected to
- Have changes in their perceptions, predicaments and practices towards women.
  - Develop proper attitude towards women and value their work and contribution.
  - Come forward to challenge the unethical, unfounded treatments against women as a gender group.
  - Pioneer in creating a gender equal society where the well being, happiness and security of the women will be well protected contributing towards better HDI and inclusive development.
  - End gender based hierarchy and hegemony, remove the feeling that women are counter to men and bring about a complementarity among the hitherto existing gender binary.
  - Allow women to realize their self worth, contribute their best for the betterment of the society.

#### Teaching Hours

#### 1.1 Introduction:

General introduction on Ethics and Values, Gender equality as an essential precursor to social progress, the present scenario, Desirable gender related values.

1-2-3

#### 1.2 Women and Family

Pre-natal sex selection, Gendered practices in the family, Gender based division of labour in the family, Marriage and women, Marriage and women's consent, Child marriage, the practice of dowry, Women and family violence.

4-5-6-7

#### 1.3 Women and Work

Women's work: The Invisible hands, Exploitation of women at work, Gender Stereotyping at work, Glass ceiling, Women and pay gap, Sexual Harassment of women at work, Working women and role conflict.

8-9-10-11

#### 1.4 Women, Community and Society

Violence against women in public spaces, Gender sensitive language and communication, Gendered language, Sexist language, Gender neutral language, Women and property Rights ,What does property right mean?, Women's property Rights in Indian Laws, The functionality of Women's Property Rights

12-13-14-15

## 1<sup>ST</sup> SEMESTER ETHICS AND VALUE SYLLABUS

## SEMESTER-V

### Unit-5

#### Title: -Vulnerable section of society: Human Dignity and Ethical Issues

Total no. of Periods-15

Full mark-25

Credit point -1

#### 5.0 Aims of the Unit:

To create an awareness amongst students about the need for ensuring dignity and equality for the vulnerable sections of the society.

#### Learning Objectives:

- Students would be able to appreciate values and ethics relating to vulnerable sections of the society.
- Students would learn to practice equality diversity and social justice.
- Students would become more empathetic and compassionate towards vulnerable sections of the society.

#### Teaching Hours

#### 5.1 Values relating to Children:

Nutrition and health, Child Exploitation: Child labour, trafficking, Sexual exploitation.

1-2-3-4

#### 5.2 Person with disability:

Rights of PWD, affirmative action, Prevention of discrimination, providing equal opportunity, various scheme for empowering PWD and social justice for PWD

5-6-7-8

#### 5.3 Challenges for the elderly:

Elder abuses, elder sexual abuse, elder verbal abuse, senior citizen and their privileges, right of the aged over their children and duties of the children for the elders.

9-10-11-12

#### 5.4 The Third Gender:

Understanding the third gender, Social justice for them, Removal of discrimination, Affirmative action and acceptance of diversity of gender.

13-14-15

## 5<sup>TH</sup> SEMESTER ETHICS AND VALUE SYLLABUS

**Generic Elective Paper II**  
**GENDER AND HUMAN RIGHTS**  
(Faculty training needed)

**Introduction:**

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This paper seeks to familiarize the students with issues of inequality, and oppression of caste, race and gender.

**UNIT 1:**

- (i) Unit I and II of *Gender Sensitivity* ( UNESCO Module 5)

**UNIT 2:**

- (i) " Castes in India": Dr. Babasaheb Ambedkar

**UNIT 3:**

- (i) *We Should All Be Feminists* by Chimamanda Ngozi Adichie,

**UNIT 4:**

- (i) *Sultana's Dream* (a novella); Rokeya Sakhawat Hossain

**Text Books**

- Texts prescribed in Unit I,II,III, IV

**Reference Books:**

- Babasaheb Ambedkar, *Writings and Speeches*, Vol 1, Compiled by Vasant Moon. Ambedkar Foundation, 2014.
  - Chimamanda Ngozi Adichie- *We Should All Be Feminists*. London: Fourth Estate, 2014.
  - Rokeya Sakhawat Hossain - *Sultana's Dream*. Penguin Modern Classics, 2005.
- UNESCO- Gender Sensitivity, Zambia, 2000.  
[http://www.unesco.org/education/mebam/module\\_5.pdf](http://www.unesco.org/education/mebam/module_5.pdf)



**Core Paper X**

**WOMEN'S WRITING**

**Introduction:**

The paper seeks to acquaint the students with the works of women writers from different

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cultures and nations in various genres. Further, it seeks to make them critically aware of the issues relating to the workings of patriarchy, issues of gender, and relations of desire and power.

**UNIT 1: Virginia Woolf**

- (i) "Chapter 1" from *A Room of One's Own*

**UNIT 2: Charlotte Bronte**

- (i) *Jane Eyre*

**UNIT 3:**

- (i) Kamala Das, 'An Introduction', 'The Sunshine Cat'  
(ii) Sylvia Plath, 'Mirror', 'Barren Woman'  
(iii) Eunice de Souza, 'Women in Dutch Painting', 'Remember Medusa'  
(iv) Shanta Acharya, 'Homecoming', 'Shringara'

**UNIT 4:**

- (i) Ashapura Devi, *The Distant Window*

**Text Books**

- Texts prescribed in Units 1, 2, 3, 4

**Reference Books:**

- Toril Moi, *Sexual/Textual Politics*
- Elaine Showalter, *A Literature of Their Own*
- Sandra Gilbert and Susan Gubar, *The Mad Woman in the Attic*
- *The Distant Window*, Prachi Prakashan, Tr. Anima Bose, 1997
- Helen Carr, 'A History of Women's Writing' in *A History of Feminist Literary Criticism* by Gill Plain and Susan Sellers
- Mary Eagleton, 'Literary Representations of Women' in *A History of Feminist Literary Criticism* by Gill Plain and Susan Sellers



**Core Paper X**  
**WOMEN'S WRITING**

**Introduction:**

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cultures and nations in various genres. Further, it seeks to make them critically aware of the issues relating to the workings of patriarchy, issues of gender, and relations of desire and power.

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- Toril Moi, *Sexual/Textual Politics*
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**CORE PAPER 10 (ENGLISH) SYLLABUS**

For further details please refer to the Reports of the Women Development and Gender Sensitisation Cell, Self Defence Training Club for Girls and Gender Audit Reports through the following links:

**Report of the Women Cell 2018-19 to 2022-23:**

[http://Incollegejsg.org/CMS/Document/bf05efa9-8de3-4e12-a90b-13fed4ed2f91Women%20Cell%20Report%202018-19%20to%202022-23\\_compressed.pdf](http://Incollegejsg.org/CMS/Document/bf05efa9-8de3-4e12-a90b-13fed4ed2f91Women%20Cell%20Report%202018-19%20to%202022-23_compressed.pdf)

**Report of the Self Defense Training Club for Girls:**

[http://Incollegejsg.org/CMS/Document/803a7c3f-76f7-4c73-821e-d907ee022f40Report%20of%20the%20Self%20Defence%20Training%20Club%20for%20Girls\\_compressed.pdf](http://Incollegejsg.org/CMS/Document/803a7c3f-76f7-4c73-821e-d907ee022f40Report%20of%20the%20Self%20Defence%20Training%20Club%20for%20Girls_compressed.pdf)

## Gender Audit Reports:

2022-23: <http://Incollegejsg.org/CMS/AQAR/68506686-8b92-4bbe-9eb1-1743e45b009eLNC%20Gender%20Audit%20Report%202022-23.pdf>

2021-22: <http://Incollegejsg.org/CMS/AQAR/5216d62e-fe2c-41af-8622-1d8a814d2d04Gender%20Audit%20Report%202021-22.pdf>

2019-20 & 2020-21: <http://Incollegejsg.org/CMS/AQAR/7fcb4cb4-467f-4a86-bac0-1db4f7fa84d4Gender%20Audit%20Report%202019-20%20&%202020-21.pdf>

2018-19: <http://Incollegejsg.org/CMS/AQAR/1d949f6f-ea97-40f7-a3b6-99a22a6c22bfGender%20Audit%20Report%202017-18%20&%202018-19.pdf>



  
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