



**WELCOME
NAAC PEER TEAM**

For 3rd Cycle

Overview

Department Profile and Highlights/Achievements of the Department

1. Department Profile	9. Student Participation in workshop seminar conferences
2.Vision and Mission	10.Faculty Participation in workshop seminar conferences
3.Faculty Profile	11. FDP attended by Faculty
4.Student Strength	12. Events organised by the Department
5.Teaching Methodology/Pedagogy	13.Awards and Recognitions received by students
6.Result Analysis (% pass)	14. Achievements of the Department
7.Faculty Publications- Journal/Book Publication	15.Outstanding Alumni of the Department
8.Value Added Course conducted	16. Any other information

Department Profile:

- ❖ Laxminarayan College, Jharsuguda Was Established in the year 1969 and Economics as a Subject is taught in both Intermediate and Under Graduate Level.**
- ❖ Currently It Is Offering Economics as a Subject both In Intermediate And Under Graduate Level**
- ❖ The Total Sectioned Post Is 04**
- ❖ Intake Capacity of students For Each Year Is 16**
- ❖ The Curriculum is based on CBCS system and as per the guidelines of Sambalpur University. It as a Constituent College but following all the guidelines of UGC.**

Vision and Mission:

- **Vision**: To be a leading department in the field of economics, fostering innovative research and producing skilled economists.
- **Mission**: To provide high-quality education in economics, promote critical thinking, and engage in research that addresses local and global economic challenges and creation of employable graduates , encouraging for self-employment.

Teachers who have served since 1969

Sl.No.	Name	Sl.No.	Name	Sl.No.	Name
1	Sri Tankadhar Patel	9	Sri R.N. Purohit	17	Mrs. Japani Patel
2	Sri Gopal Ch.Patel	10	Sri S.K. Sarangi	18	Sri H.N. Purohit
3	Sri Rabindra Ku. Misha	11	Smt. R.P.Mishra	19	Dr. P.N.Hota
4	Sri H.S. Dash	12	Smt Soudamani Pani	20	Mrs.Shephalee Devi
5	Sri Budhadev Patel	13	Ms. Mamata Swain	21	Sri Tapan Kumar Barik
6	Mrs. Jytshnarani Mishra	14	Dr. G.B.Nath	22	Dr. Subhalaxmi Barik
7	Mrs J.Mishra	15	Sri Brushabhanu Sahu		
8	Sri K.K.Satpathy	16	Lt. Uttam Hota		
<i>We are grateful for all those who have shown us the path.</i>					
<i>The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.</i> (William Arthur Ward)					

Present faculty members of the department:

Sanctioned post :04(four) , Vacancy :01(one)



Sri Tapan Kumar Barik,
Reader in Economics
MA. L.LB (Head of the
Department)



Mrs. Shephalee Devi,
Lecturer in Economics
MA, UGC NET



Dr. Subhalaxmi Barik,
Lecturer in Economics
MA, M.Phil., Ph.D., UGC
NET , PGDCA

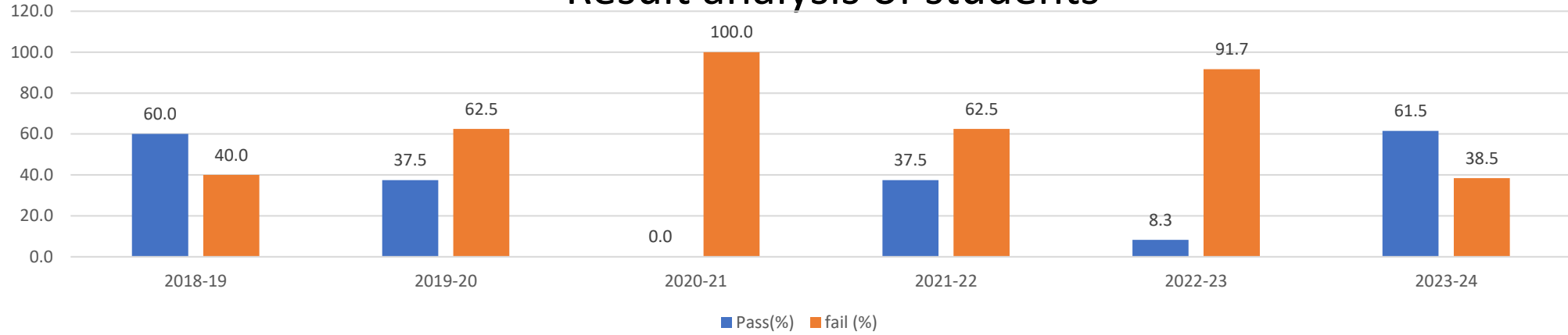
Teaching Methodology/Pedagogy

Teaching Methodology/Pedagogy

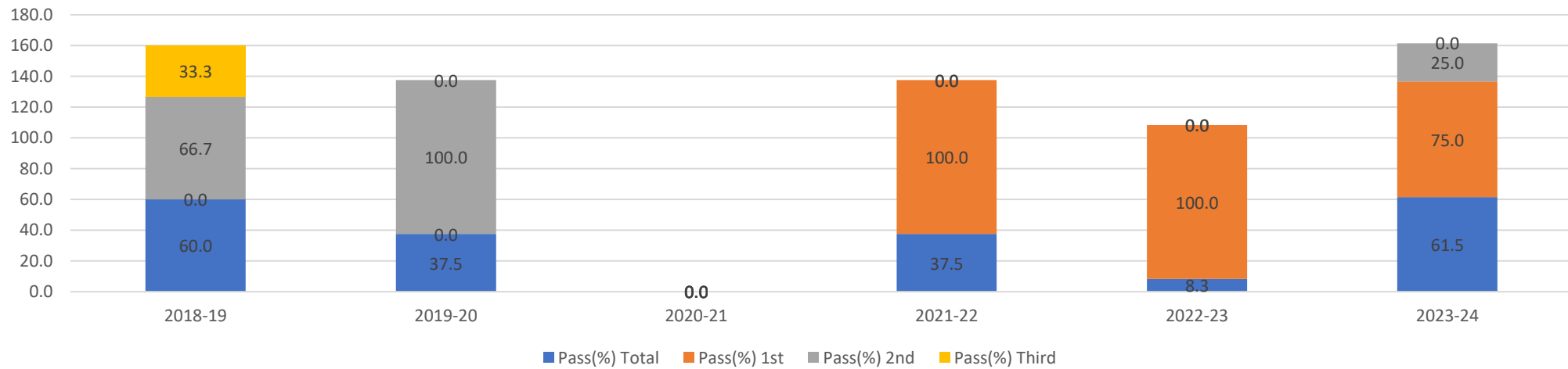
- ❖ **Interactive Lectures**
- ❖ **Group Discussions and Seminars**
- ❖ **Case Studies and Real-life Applications**
- ❖ **Use of E-Learning Resources**
- ❖ **Continuous Assessment and Feedback**

Result Analysis of Students

Result analysis of students



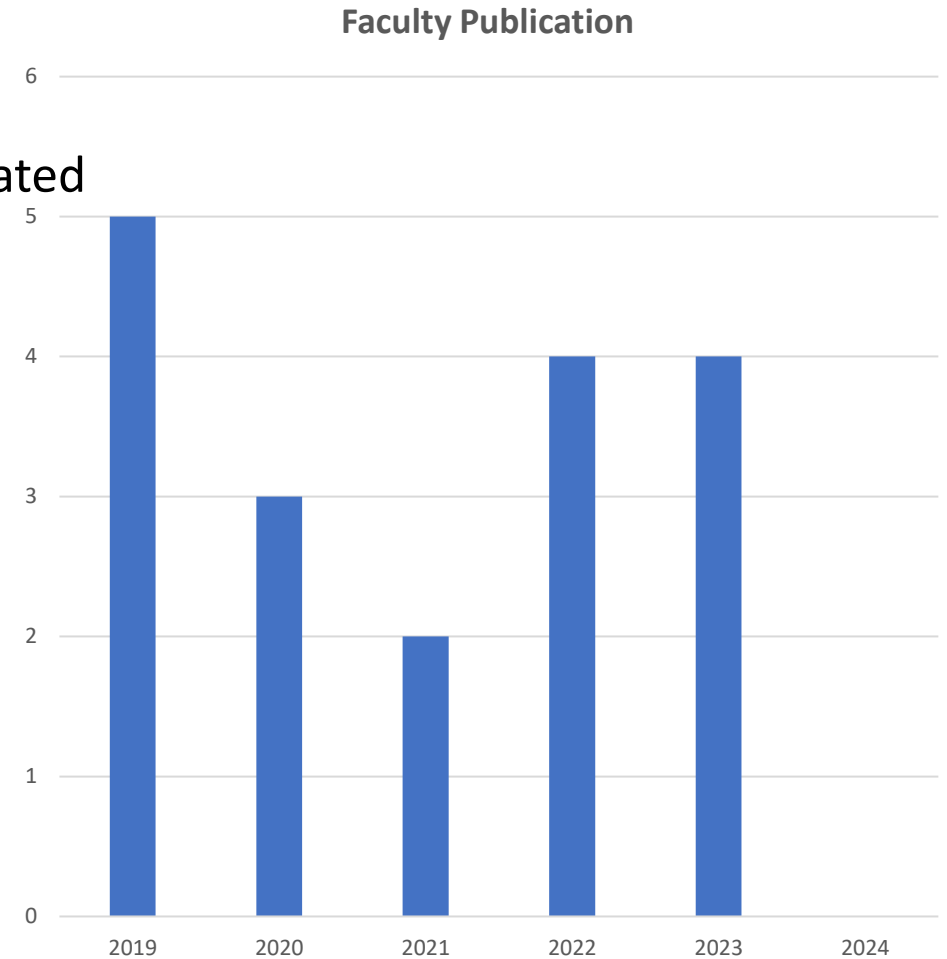
Result Analysis of students Divisionwise



Faculty Publication

- Total number of Publications by the faculties member is 18 during the last 5 year and current year.
- Mr. T.K. Barik: 9 Publications (Referred Journal)

- Dr. Subhalaxmi Barik: 9 Publications and 3 Communicated (4 UGC care, 3 Scopus Indexed and 2 Referred Journal)



Faculty Publications: (MR.TAPAN KUMAR BARIK (Reader in Economics))

SL.No	Name of the article	Name of the Publisher	Year of Publication
1	Chinta Nayak Chintamani	Dulduli-2023 ,Jharsuguda district cultural association	2023,page 16-18
2	Kishor eka Sraddhar Uccharan	Smaranika Kishor Smruti	2022 ,page39-40
3	Jharsugudare Swadhanita Sangram	Charakha, Mahatma Gandhi Smruti Sadan, Behpahar	2022,page6-7
4	Abhibabkra Sambalpur Zilla arthanatire sambhaban	Subarnima, Sambalpur	2022,page178-181
5	Jharsugudare krushi o krushakar stiti,samasya o sambhaban	Gundhicha, Kala O sanskruti parisad ,Dhulunda	2023,page 27-29
6	Jharsuguare Swadhanita sangramra bindhani:Pandit Laxminarayan Mishra	Ujjal, L.N.College, Jharsuguda	2023,page19-20
7	Baragarh Pustak mela eka boudhika Jagyan	Biswa Khabar, 9 th issues Bhubanesar	December 2022, page 5-8
8	Information	Hockey Association of Jharsuguda	2023 page, 17
9	Jharsuguda@25	Dulduli, Jharsuguda District Cultral Association	2019

Faculty Publications: Dr. Subhalaxmi Barik (Lecturer in Economics)

1	Equity in Access to School Education; A Micro Study from Dhenkanal Town. Journal of Advanced and Innovative Research (IJAIR) (UGC Care Journal). ISSN: 2278-7844, Vol. 7, Issue. 11, November 2018. Page 1-10.
2	Issues of Tribal Education in India, with special reference to Odisha. Journal of Emerging Technologies and Innovative Research (JETIR) (UGC Care Journal). ISSN: 2349-5162, Vol. 6, Issue. 4, April, 2019. Page 330-339.
3	Government Policy and Spending on Education: A Structural Break Analysis. Manpower Journal (National Institute of Labor Economics Research and Development, New Delhi). ISSN: 0542-5808, Vol. LII, No. 4 and Vil. LIII, No.1, October, 2018 - March, 2019, 2019. Page 41-56.
4	Population Trends in China and India; An Analysis of Demographic Dividend and Economic Growth. JAC: A Journal of Composition Theory (Scopus Indexed Journal). ISSN: 0731-6755, Vol. XIII, Issue. II, Feb. 2020. Page1035-1046.
5	An Analysis of Demographic Dividend of Indian States. Shodh Sanchar Bulletin (Approved UGC Care). ISSN: 2229-3620, Vol. 10, Issue. 38, April - June 2020. Page 107-116.
6	Higher Education System in India and Its Impact on the Economy, Think India Journal (UGC-CARE), ISSN: 0971-1260, Vol. 22, Issue. 10, November, 2019
7	Socio-Economic Development and Priorities of Indian Government Policies, KAAV International journal of Economics, Commerce and Business Management (Special Issue), ISSN: 2348-4969, Vol.6, Iss.4, Page- 49-53.
8	India And China as Emerging Economies of Asia: A Theoretical Analysis of Growth Perception, Journal of Xidian University (Scopus Indexed Journal), ISSN: 1001-2400, Vol. 14, Issue:3, 2020.
	Economic Growth and Female Work Participation in India: High Tech and Low Tech (UGC Care) ISSN: 1006-6749

Value Added Course conducted

- In the academic session 2022-23 the department of economics has undertaken a value added course for the students of the department titled “Mutual Fund & Share Market “. 31 students have joined the course. The duration of the course was about six week. Examination was conducted for the same. It has encouraged students to build an alternative career for self-employment. Similarly, two more course have been chosen for the academic session 2024-25 titled “Financial Literacy ‘and “Environmental Economics””.



Student Participation in workshop, seminar and conferences

- Departmental Seminar on Rising prices and rising market on 15.01.2019
- 1. Departmental Seminar on Union Budget-2019: Glimpses and Goals on 23.02.2019.
- 2. Departmental Seminar on Keynes verses Classical on 23.09.2020.
- 3. Departmental Seminar on Phillips curve on 12.11.2022.
- 4. Departmental Seminar on National Income on 19.11.2022.
- 5. Departmental Seminar on Poverty: a great challenge of Indian Economy on 03.02.2022
- 6. Departmental Seminar on Challenges on unemployment in India 10.12.2022.
- 7. Departmental Seminar on Budeg-2023-24 on 14.02.2023
- 8. Departmental Seminar on Nobel laurate in Economics on 16.10.2023
- 9. Departmental Seminar on Union Interim Budget:2024 on 15.02.2024
- 10. Departmental Seminar on Indian Budget 2024-25 on Dt. 20.08.2024
- 11. Departmental Seminar on Indian Population a challenge on dt. 31.08.2024
- 12. Departmental Seminar on Unemployment on dt. 21.09.2024.

Faculty Participation in workshop/seminar/ conferences

Total 58 number of Seminar/workshop and conferences are attended by the faculty members of the department of economics during the last five year and current year.

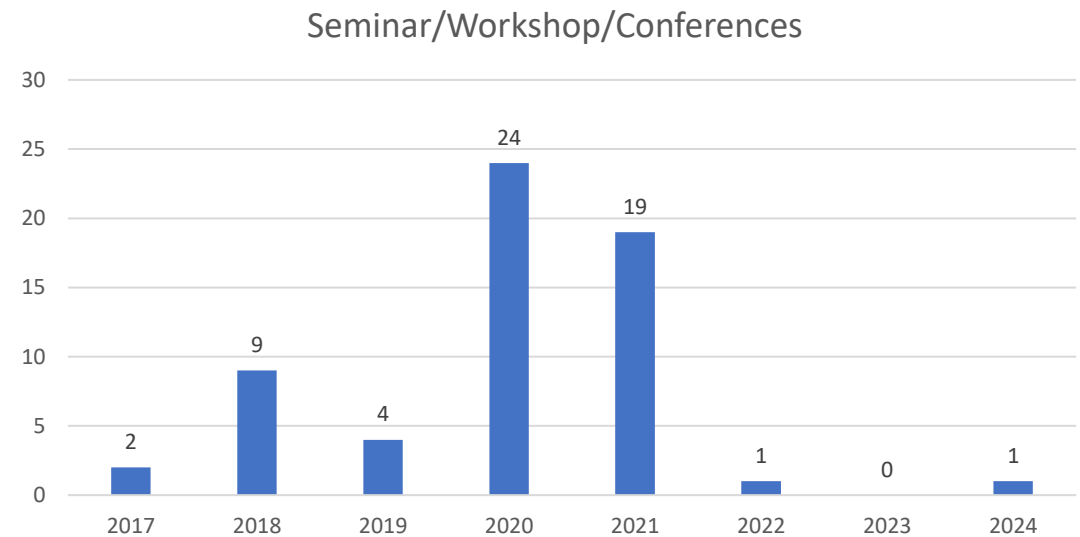
Mr. T.K. Barik (Reader in Economics): 28

S. Devi (Lecturer in Economics): 05

Dr. S. Barik(Lecturer in Economics): 27

Link for details are given below:

[Seminar attained by Faculties](#)



FDP attended by Faculty

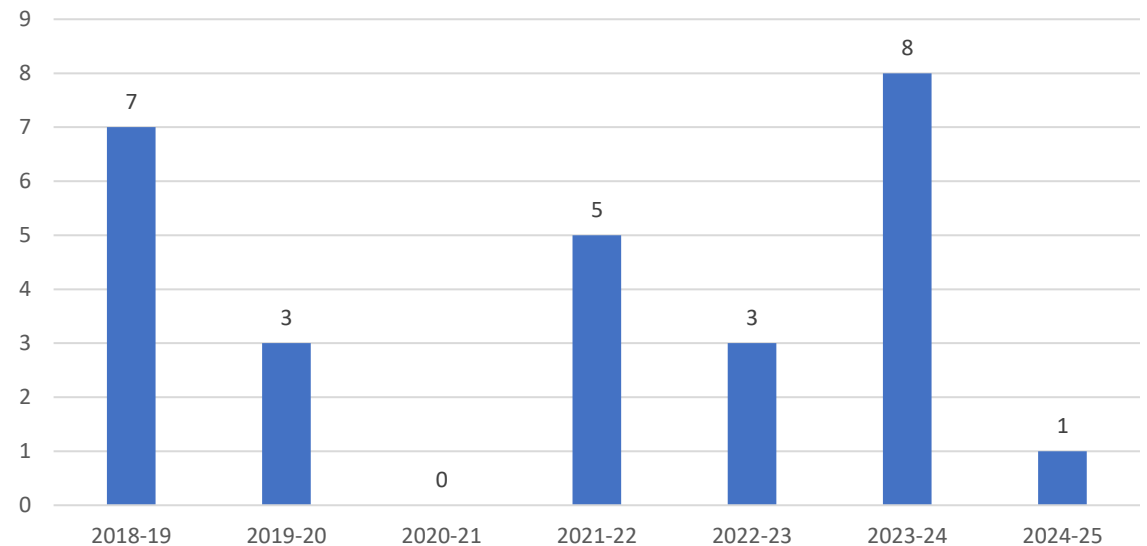
- Refresher course SWYAM ARPIT ONLINE COURSE CERTIFICATION Leadership and governance in higher Education ; level 2 16.02.2020. **(Mr. T.K. Barik)**
- Refresher course SWYAM ARPIT ONLINE COURSE CERTIFICATION Refresher course in Economics 16.02.2020 **(Mr. T.K. Barik).**
- UGC Sponsored Orientation Program Organised by Sambalpur University from 03-01-2020 to 23-01-2020. **(S. Devi)**
- Refresher course on Sustainability Strategies: Perspectives from India from 31-01-2022 to 14-2-2022 organised by Ramanujan College, University of Delhi. **(S. Devi)**
- FDP on NEP and its impact on Higher Education on 16th December 2023 organised by Kalinga University Naya Raipur and Laxminarayan College Jharsuguda.**(S. Devi)**
- FDP on Contemporary Issues and Methods of Financial Economics organised by Amity School of Economics from 24-07-2023 to 28-07-2023.**(S. Devi)**
- 4-week Induction/Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education, organised by university of Delhi, Ministry of Education, from February 11 to March 13, 2021. **(Dr. S Barik)**
- Two - Week Refresher Course/Faculty Development Programme in Economics on The Theme “‘Indian Economy’ Exploring New Economic Opportunities in Post- Pandemic World” organised by university of Delhi, Ministry of Education, from 29 April-13 May, 2021. **(Dr. S Barik)**
- Faculty Development Programme (FDP) on “Modern Teaching Methodology & Game Theory,” Imperial College, (Bargarh) sponsored by IBS (Business School), Sambalpur, Odisha, 28th August, 2016. **(Dr. S. Barik)**

Events organised by the Department

- Department of economics has organised various programmes including seminars, study tour, socio economics study, picnic, welcome to fresher's etc. Some important programmes are given below:

- **Study Tour: 5**
- **Departmental Seminar:14**
- **Welcome, Farewell ceremony: 08**

Events organised by the department of Economics



- **Link for Details:**
- [Events organised by the department](#)

Awards and Recognitions received by students

Achievements of the Department

- **Manisha Deheri (Arts Graduation Topper 2024)**

- **Student Placement:**

- Himansu Raksa (Odisha Police)
- Sameer Behera (Indo Tibetan Border Police)
- Jitendra Chhatriya (Postal)
- Ankit Khamari (GD SSC)

- **Obtained HE:**

1. Liza Khanda (Obtained PG at Sundargarh Autonomous college)
2. Barsa Pradhan (Obtained PG at Sambalpur University)
3. Ranju Sahu (Obtained PG at Sambalpur University)
4. Alibha Sahu (Obtained PG at Sambalpur Women's college)
5. Soniya Dungdung (Obtained PG at Rourkela Autonomous college)
6. Sarita Pani (Obtained PG at Rourkela Autonomous college)

Outstanding Alumni of the Department

- Rudrakhya Pradhan (Lecturer in Economics, Laikera College, Laikera)
- K.N. Nath (Lecturer in Economics, Belpahar College, Belpahar)
- Ghansyam Sa ()
- Girija Rout (SIS commanded)
- Budlal Sa (Fire man)
- Sandeep Pradhan (Manager in Balaji limited)

Project work of the students : As a part of DSE-4 (6TH Semester), the department has undertaken various project work to be conducted by students. The students are encouraged to collect primary data with proper guidance from teacher concern, by the way it crests interest for research mind-set among students.

SL.NO	NAME	UNIVERSITY ROLL NO	TITLE OF THE PROJECT
01	Swarupa Argal	S03619ECO001	Role of human resources in economic development
02	Saraswati Badi	002	Industrial development in India with special reference to Odisha
03	Biswanath Neti	003	Unemployment in India and its solution
04	Pooja Padhan	006	Covid-19 and its impact in Indian Economy
05	Himanshu Raksha	007	Foreign Trade of India since independent
06	Sameer Behera	008	Population Growth in India with special reference to Odisha
07	Hapa Marandi	010	Balance of payment crisis of developing countries with reference to India
08	Pramodini Khanda	011	Agriculture production in India since 1951
09	Mamata Gardia	013	Poverty alleviation programme in India

PRROJET WORK CONDUCTED BY STUDENTS DURING THE ACADEMIN SESSION -2022-23

SL.NO	NAME	UNIVERSITY ROLL NO	TITLE OF THE PROJECT
01	Shishira Pradhan	S03620ECO001	Odisha Solar Power Policy
02	Omprakash Pradhan	S03620ECO002	Dumping Of Ash by Big Industries – A Challenges Ahead: Case Study of Kolabira Block
03	Debraj Rohidas	S03620ECO003	Dumping Of Ash by Big Industries – A Challenges Ahead: Case Study of Kolabira Block
04	Diptimayee Behera	S03620ECO005	The Role Of MNREGA IN RESOLVING POVERTY AND EMPLOYMENT ISSUES: A CASE STUDY of Naxapali Panchayat Under Kirmira Block of Jharsuguda District
05	Jogendra Biswal	S03620ECO006	Impact Of Chhelia Pahad in The Life Of Surrounding Villages Of Lakhanpur Block Under Jharsuguda District
06	Sameer Behera	S03620ECO007	Covid -19 Impact on The Indian Economy
07	Barsha Pradhan	S03620ECO008	Occupational Changes in Jharsuguda Municipality- A Case Study of Panchapada Village
08	Rashita Thakur	S03620ECO009	A Case Study Of Water Supply In Talpatia GP Under Jharsuguda District
09	Ankit Meher	S03620ECO010	Trends Of Population Growth In Jharsuguda District
10	Ankit Khamari	S03620ECO011	A Case Study of Fisherman in Lachhapali Village of Jamgaon GP, (Lakhanpur Block)
11	Gourishankar Dila	S03620ECO014	Impact Of Super Market On Small Business In Jharsuguda Municipal Area
12	Suraj Pradhan	S03620ECO015	Economic Condition of Fishermen of Hirakud Peripherv- A Case Study of Jamgaon

LAXMINARAYAN COLLEGE, JHARSUGUDA

Department of Economics

Project work for 6th Semester students -2023-24

The project work for 6th Semester students is assigned for DSE-4 as follows. All are directed to submit the rough work of the project on or before 15th February 2024. The students are directed to submit final project work (2 copies) in the department on or before 25.02.2024.

Sl.No	Roll No	Name of the student	Name of the Project	Remarks
1	S03621ECO031	Anita Bhainsa	Pollution and its impact; A case study of periphery of JSW Steel, Jharsuguda	
2	S03621ECO002	Manisha Dehari	Role of SHG in employment generation and women empowerment. A case study of Pithunda G.P., under Lakhampur Block, Dist -Jharsuguda	
3	S03621ECO033	Aishya Sahu	Impact of modernization on villages; A case study of Bisal Khinda Panchayat under Sambalpur district.	
4	S03621ECO004	Soniya Dungdung	Millet Mission of government of Odisha.	
5	S03621ECO005	Ranju Sahu	Participation of women in economic development; A case study of Hirma G.P. of district Jharsuguda.	
6	S03621ECO006	Bijaya Kumar Sahu	Problems of unemployment in rural area; A case study of Parmanpur G.P. of Kulabra Block, Dist. Jharsuguda	
7	S03621ECO037	Sarita Pani	Tourism and Economic development; A case study of Pradhanpata under Deogarh district.	
8	S03621ECO008	Nandini Bhoi	Impact of displacement due to coal mines; A case study of Lakhampur Block of Jharsuguda district	
9	S03621ECO009	Anshu Singh	Population growth and its impact in India since independent	
10	S03621ECO010	Ashis Bansk	Rural migration , its causes and effect	
11	S03621ECO011	Shilpi Mishra	Role of cottage industries in economic development	
12	S03621ECO012	Mohan Mahalik	Hotel industries of Jharsuguda	
13	S03621ECO013	Swapna Rohidas	Problems and prospect of small-scale industries	
14	S03621ECO014	Priti Kumari	Trend of national income of India since independent.	

Value added course

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Latitude
21.895615537650883°

Longitude
84.0141420532018°

Local 11:33:09 AM
GMT 06:03:09 AM

Altitude 8.96 meters
Tuesday, 16.01.2024

Note : LN College in collaboration with Dharma Foundation conducting Survey on Life Condition of construction worker

GPS Map
Camera UIO

11:43 am



Saletikra, Odisha, India
W27F+G8C Saletikra Hwy Bridge, SH10, Saletikra, Odisha 768204, India
Lat 21.912271°
Long 84.022856°
16/01/24 12:31 PM GMT +05:30

GPS Map Camera



Shot on OnePlus
By Mr. Anshu 2023.01.16.11:43



Shot on OnePlus
By Mr. Ankit 2023.02.14 11:30



Shot on OnePlus
By Mr. Ankit 2023.02.14 11:39



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By Mr. Ankit 2023.02.14 11:47





2019-12-12 13:56



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SWOT Analysis for the Department of Economics

Strengths:

1. **Experienced Faculty:** The department boasts experienced faculty members who bring diverse expertise to the table.
2. **Reputation:** Laxmianrayan College has a good reputation in the region, which enhances the credibility of the Economics department.
3. **Infrastructure:** The department has adequate facilities including classrooms, library resources, and possibly specialized economics labs.
4. **Curriculum:** The curriculum is likely well-designed and regularly updated to meet industry and academic standards.
5. **Student Body:** The department may attract dedicated and motivated students who are passionate about economics.

Weaknesses:

1. **Resource Constraints:** Limited funding and resources might hinder the department's ability to expand or upgrade facilities.
2. **Limited Research Output:** There might be a lack of significant research output or publications from the faculty and students.
3. **Technology Integration:** There could be a need to improve integration of technology in teaching methods and research.
4. **Industry Connections:** Opportunities for students to engage with industry professionals or internships may be limited.
5. **Poverty:** majority of the students are coming from poor economic background and working part-time to maintain expenditure.

Opportunities:

- 1. Collaboration:** Opportunities to collaborate with local industries, NGOs, or government bodies for research projects even though is limited to UG students.
- 2. Student Development:** Potential to introduce more workshops, seminars, or guest lectures to enhance student skills and knowledge.
- 3. Research Funding:** Pursue external funding opportunities for research projects, which could enhance departmental resources.
- 4. Networking:** Strengthen alumni relations and networking opportunities for students to facilitate career placements.
- 5. New Programs:** Introducing new interdisciplinary programs or specializations within economics to attract a broader range of students.

Threats:

- 1. Market Competition:** Increasing competition from other colleges and universities offering economics programs.
- 2. Changing Regulations:** Changes in government policies or regulations affecting funding or curriculum requirements.
- 3. Economic Factors:** Economic downturns affecting student enrollments or funding availability.
- 4. Technological Changes:** Rapid changes in technology impacting traditional teaching methods and student expectations.
- 5. Last choice:** the students are making economics as a last choice subject , hence unable to attract good students.