



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		LAXMINARAYAN COLLEGE
Name of the head of the Institution		Dr. CHIRABRATA DUTTA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06645270064
Mobile no.		9437083161
Registered Email		lncollege.jsg@gmail.com
Alternate Email		lnciqac.jsg@gmail.com
Address		KALIMANDIR ROAD, JHARSUGUDA
City/Town		Jharsuguda
State/UT		Orissa
Pincode		768202
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. SAROJ KUMAR KUANAR
Phone no/Alternate Phone no.	07008397129
Mobile no.	9437112129
Registered Email	lnciqac.jsg@gmail.com
Alternate Email	lncollege.jsg@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://lncollegejsg.org/AQAR.aspx">http://lncollegejsg.org/AQAR.aspx</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://lncollegejsg.org/AcademicCalendar.aspx">http://lncollegejsg.org/AcademicCalendar.aspx</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	C	1.94	2018	30-Nov-2018	29-Nov-2023

<b>6. Date of Establishment of IQAC</b>	21-Mar-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Orientation programme for newcomers • Organising blood donation camp • Organising courses like communication skills and entry into services to increase employability • Organising extramural lecture as "Pt. Laxminarayan Mishra memorial talks" • Organising micro job fair and workshops for career counselling

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
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Staff Council, Laxminarayan College, Jharsuguda	14-Mar-2020
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	30-Nov-2018
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission of undergraduate students are done through Students Admission Management System (SAMS) of Department of Higher Education, Odisha. Students fill up their online application form in the SAMS portal. As per the choices given by the student the SAMS then sends intimation to the students for admission. After admission the data is again uploaded to SAMS portal and a complete data base is prepared. The college uses this data for various academic and administrative purposes. This database is also used for providing various information to students by text messages and email. SAMS also have the data base for the scholarship schemes provided by Govt. of Odisha. Staff position and all details about staffs are uploaded to HRMS, Odisha. All account related information has been uploaded to College Accounting Procedure Automation (CAPA). All these informations can be access by user ID provided to the institution.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

From the beginning of an academic session, a staff council meeting is held to chalk-out a plan for the session. Each department also organises their departmental meetings to distribute syllabus to teachers, and chalk-out plans for parent teacher meetings, alumni meetings, welcome meetings, farewell meetings, seminars, extramural lectures, mentor-mentee meetings, remedial classes, study tours and other events and keep documents of the events organised. The team constituted for time-table preparation, provides time table before starting of a session. The classes are provided as per the credits of the paper. Each department are asked to distribute classes to the teachers, as allotted, according to the time table. Each department also provide workload of each teacher as per the time table provided by them. The time table team prepares a master time table form the departmental time tables provided and submit to the principal and academic bursar. The classes are monitored by academic bursar appointed by the principal. Teachers make their lesson plan and progress and keep them up-to-date. The head of the department and principal monitors the plan and progress on regular basis. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes are done. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the seminars, assessments, project reports etc. Mentor-mentee meeting and parent-teacher meetings are conducted, recorded and constructive feedback are implemented for the overall improvement. An Academic calendar portraying the Annual Program Plan is prepared by all Departments specifying the trajectory of curriculum delivery and co-curricular and extra-curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
coaching classes for entry into services for SC/ST/OBC (non-creamy	16/01/2019	62

layer) minority community student

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from stakeholders are obtained by structured questionnaire prepared and approved by IQAC. Student satisfaction survey are done to obtain feedback from the students. The feedbacks are obtained in offline forms. The feedback forms are then analysed and necessary feedback is given to respective departments and head of the institution. The feedback obtained are also uploaded in the website for the reference of all stakeholders. A grievance redressal box has been placed near principal chamber where a student can put his/her grievance. Every day the box is checked and if any complain would be there then that would be redressed within 2 days. The college is planning to introduce online feedback system from the academic session 2019-2020.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	891	0	40	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	15	5	5	5	5

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From the beginning of session each department organises meetings to make plan regarding mentoring/proctorial system. Students of different batches are allotted to different teachers of same departments. Mentor-mentee meeting/proctorial class are organised two times in a semester one before mid-term examination and other after the mid-term examination. The minutes of every meeting is recorded for future reference. Each mentor keeps records of all details of the mentee such as parents name, contact details, category, gender, aim, hobby, previous achievement etc. for better guidance and support. Mentors guide and provide support to the mentee to achieve their aim. Mentoring system also focuses on the scoring good marks in both mid-term exam and end-term exam. Mentor provides tips and necessary formula for the examination. The institution also organises department wise parent-teacher meeting. The students' performance in the previous exams are discussed. The grievances from the parents are taken care of and constructive feedbacks are utilized for the development of students and institution. The feedback obtained from the parents are recorded and analysed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
891	40	1 : 22

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	40	10	3	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Swarnamayee Purohit (State Level)	Lecturer	Awarded on the occasion of 3rd Writers and Researchers Congregation 2019 by "SAMARPAN", Sambalpur

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BSc	BSC	6TH SEMESTER	08/04/2019	24/06/2019
BCom	BCOM	6TH SEMESTER	08/04/2019	24/06/2019
BA	BA	6TH SEMESTER	08/04/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

One Internal examination of students is done in each semester for each paper as per the notification of the university to which the institute is affiliated. The questions are prepared and also the answer scripts are evaluated by the teachers of the institute. Students are given scores which are sent to the university along with the evaluated answer scripts. However, many departments conduct class test and surprise test for the benefit of the student so they can secure good score in their mid-term as well as end-term exam. Teachers' feedback is taken for the self-evaluation and for betterment of the institute.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year as per the Common Minimum Standard (CMS) as notified by the Higher Education Department of Odisha. The academic calendar contains the yearly schedule of the college such as the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays) and tentative date schedule of the examinations. But, the exam schedule provided in CMS is not followed by all the university strictly. As a result, the exams of the affiliated college cannot be conducted exams in time. Except this deviation all other events are conducted in time as per the academic calendar, prepared on the footprints of CMS. The academic calendar is also uploaded in the website for the knowledge of all.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lncollegejsg.org/Syllabus.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://lncollegejsg.org/CMS/Proceeding/95132f2e-7267-44de-9222-681204723c00L.N.%20College-Satisfaction%20Survey%202018-19%20Report.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations



Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	12	0	1
Presented papers	0	0	0	0
Resource persons	0	0	1	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Placement linked training program	Micro job fair	Central Institute of Plastics Engineering and Technology (CIPET)	25/08/2018	25/08/2018	80

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14	12.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Automation System	Fully	customised	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	74	2	2	0	0	1	1	2	0
Added	2	1	0	0	0	0	0	0	0
<b>Total</b>	<b>76</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	490638	0.45	35000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laxminarayan College, Jharsuguda follows certain procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. • The physical facilities including Laboratories, Classrooms, library, language lab, sports complex, gym and Computers etc. are maintained from the development fees collected from the students and other grants from different sources like UGC, RUSA, OHEPEE, etc. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose • Maintenance of the infrastructure for any educational institution is a big responsibility, sometimes a big challenge also. It is always very important to do this in a planned and practical way. Thus the college has a maintenance committee that looks after the maintenance of buildings, classrooms and laboratories. • Adequate staff is employed to</p>
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maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Laboratories, etc are cleaned and maintained regularly by non - teaching staff assigned for it. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor.

The Green Cover of the campus is well maintained by a full time gardener. • Optimum working condition of all properties/ equipment on the campus is ensured through annual maintenance of Generator, Air Conditioners, CCTV cameras and

Water Purifiers. The electricians and plumbers are hired for this. • Lab assistants maintain the efficiency of the college computers and accessories. •

Parking facility is well organized. • The campus maintenance is monitored through surveillance Cameras. • Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. • A team looks after the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house- keeping. • The library is properly maintained by the Librarian and the support staff for it. A library committee looks after the

maintenance properly. The maintenance of the reading room and stock verification of library books is done regularly by library staff. • Regarding the maintenance of sports equipment the college sports in charge is deputed.

The gym is also maintained by the PET. • Centralized computer laboratory established to enrich the students. Each Department having appropriate computer for their requirements. Internet and WIFI Enabled campus is available. •

Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done. • Upkeep all facilities and cleanliness of environment in women's hostel is maintained through Hostel monitoring committee. • Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. They are also sensitized to feel their responsibility towards the maintenance of the college properties.

<http://incollegejsg.org/CMS/AQAR/f65c8095-f6cf-4d27-ae3c-481e45f14c60Policy%20and%20Procedures%20of%20Maintaining%20Infrastructure.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Dulduli District administration organises cultural program "Dulduli" every year association with Laxminarayan College. Many students and staffs take

active part to make the event successful. 2. Juan Parv Sambalpur University, to which the college is affiliated, organises "Juan Parv" (youth festival) every year. Laxminarayan college sends students to carry out different activity and take part in the cultural events. Subhasish Nath and Biswajit Parua has represented Laxminarayan College in Juan parv-2019. 3. NSS The National Service Scheme (NSS) of the College has been working out Since 1973. There was a single unit of NSS, for boys, but in the session 2018-19 a separate unit for girls has been introduced. The NSS unit for boys consists of 50 volunteers and the NSS unit of girls also consists of 50 volunteers. The NSS volunteers organise various awareness programs such as AIDS awareness, Swachh Bharat awareness etc. 4. NCC National Cadet Cops are the pride of Laxminarayan college. They always take part in various academic and administrative events. They take part in all National days' celebration and take very active part in annual sports. They represent Laxminarayan College in district level as well as state level competitions. 5. YRC Each year Youth Red Cross organises Blood Donation camp in Laxminarayan College. In collaboration with NSS it organises many awareness programme.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Laxminarayan College alumni association has been formed on date 20/12/2009. Every year the Annual General meeting is held. Besides the Annual General Meeting, other meetings are also held when required. The alumni association was registered on 25th January 2019 bearing registration number 1622-2 of 2019. It has 146 no.s of registered members till date. The alumni association supports the college administration in academic as well as infrastructure development of the college. The Association also organises different awareness programmes and social activities like tree plantation, cleaning of campus etc. in support of college authority.

5.4.2 – No. of enrolled Alumni:

146

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Awareness program, tree plantation program and cleaning of campus

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

While taking important decision suggestions from all state holders are invited. As per the suggestion the action is taken. Staff council meetings are often called for various internal discussion. While taking decision concerned with infrastructure alumni meetings are held and suggestions are considered. Each department organises mentor-mentee meetings and parent-teacher meetings. Feedback obtained are analysed and implemented for the betterment of the institute. For delegation of charges the institute has formed different cells and organising body for the smooth running of the institution. Principal appoint senior staffs as Administrative Bursar, Academic Bursar and Controller of Examination. The Administrative Bursar looks after of administrative affairs of college while Academic Bursar is concerned with all academic activities. The

controller of examination conducts all mid-term and end-term examinations and handles all examination related matters. The institute has anti-ragging cells, prevention of sexual harassment redressal cell, grievance redressal cell for redressal of all issues of staffs as well as of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is done through Students Admission Management System (SAMS) portal of Department of Higher Education, Odisha. Students apply for the admission in the online form and submit the print out of the filled application in the nearby SAMS Resource Centre. The SAMS Resource Centre validate and does the necessary processes. The students give their choices for the intuitions. They are allowed to give maximum 10 choices. The admission is done in 2 phases. In the 1st phase the 1st selection list is published and student take admission the concerned colleges. Then in the second selection list upgradation of students are done as per the choices given by them.
Library, ICT and Physical Infrastructure / Instrumentation	The institute has fully automated library where books issued by students are updated in the computer system and automatically the software computes and stores the data. However, e-access of library to the students are under process. The college has 5 classrooms equipped with ICT facility. Teachers take classes and conducts seminars using these facilities. The institution has ramp system to help different abled students.
Examination and Evaluation	College conducts end-term semester examination as per date fixed by the university. However, the mid-term examinations are conducted as per the convenience of the institute. Institute fixes a schedule for the mid-term examination and the examinations are conducted as per the schedule. Each department evaluates the answer copies and submit the result to the examination section of the college which then sent to the university.
Teaching and Learning	From the beginning of an academic



	<p>session, a staff council meeting is held to chalk-out a plan for the successful carryout of session. Each department are asked to distribute classes to the teachers, as allotted, according to the time table. The teachers use different methods for teaching such as chalk-board teaching and power point teaching. Extra classes are conducted for clearance of doubt of students.</p>
Curriculum Development	<p>From the beginning of an academic session, a staff council meeting is held to chalk-out a plan for the successful carryout of session. The team constituted for time-table preparation, provides time table before starting of a session. Each department are asked to distribute classes to the teachers, as allotted, according to the time table. Each department also provide workload of each teacher as per the time table provided by them. Teachers make their lesson plan and progress and keep them up-to-date. The head of the department and principal monitors the plan and progress on regular basis.</p>
Industry Interaction / Collaboration	<p>Institute has done Memorandum of Understanding (MoUs) with many local industries and institutes. Many students got benefitted by the MoUs signed by the college. The college has signed MoU with National Institute of Computer Education (NICE) which is providing computer education to the students at subsidized rate. The college has signed MoU with Office of the project director watershed-cum-deputy director soil conservation and students have paid a visit to see the various projects regarding soil conservation. Utkal skill development Association has done MoU with the college to provide quality training at subsidized costs.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The e-governance has been implemented in planning and development, admission, examination and finance and accounts

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>The institution has a few welfare measures for teaching and non-teaching staff.</li> <li>The faculty is free to use the ICT Infrastructure and take assistance of manpower as and when required.</li> <li>Financial support to faculty members pursuing higher education and research work, they can use library facility, computers, printers and stationery.</li> <li>Seminars (National and Internal) and Workshops are conducted to keep the</li> </ul>	<ul style="list-style-type: none"> <li>In case of the non-teaching staff, the college management sometimes adopts rehabilitation schemes to adjust the family members of the deceased</li> <li>Most of the financial benefits for the teaching staff are also applicable for the non-teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>As the students are the main beneficiaries of all the welfare system of the college, they are kept at the center</li> <li>Students get national and state governments scholarships</li> <li>Meritorious students get Laptops under Biju Yuva Shasaktikaran Yojna, Government of Odisha</li> <li>Best students are awarded with money as well as with citations</li> <li>Poor students avail free studentship.</li> </ul>

Faculty update and give exposure. • College provides financial assistance to teachers who attend seminars, conferences in outstation centers. • Healthy and hygienic work environment. • Annual Increments as per the government rules. • Casual leaves and Emergency leaves are given as per policy. • Holidays are given as our college tries to follow the government calendar. • If a faculty takes leaves due to examinations and other health reasons, necessary alternate arrangements are made accordingly.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts the financial audits regularly. The internal financial accounting is done by the Accounts Bursar. He checks and verifies it and if finds any errors rectifies the same. The errors/ shortcomings in the accounts are rectified as per the instructions of the external Auditor at the time of external audits. The external auditor visits the College office every year and checks the books of accounts and then prepares his Report Audited statement which is placed before the Governing Body Meeting conducted in the month of June every year for the approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal, Laxminarayan College
Administrative	No		Yes	Principal, Laxminarayan

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organising cultural programmes 2. Discussion about the academic development of students 3. Participation in the extension activities

## 6.5.3 – Development programmes for support staff (at least three)

1. Regular meeting with them 2. Grievance Redressal mechanism 3. Rehabilitation Scheme for the members of support staff in case of death or fatal disease

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increasing the On-time graduation rate of students through monitoring and students retention 2. Initiating environment sustainable programmes 3. Career counselling and providing guidance for jobs and life skills 4. Conduct of National Seminar 5. Introduction of ICT in teaching learning

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	11/10/2018	11/10/2018	79	32
International Women's Day	08/03/2019	08/03/2019	63	34
Legal Awareness Camp for Girls	14/08/2019	14/08/2019	68	51
Self Defense Training Programme for Girls	02/08/2018	22/08/2019	340	0

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Energy- 02

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Ramp/Rails	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of Conduct for Students, Teachers, Principal, Non-teaching Staff and Governing Body Professional Ethics and Human Values	09/07/2018	A code of conduct is a set of rules outlining the norms, responsibilities and practices for an individual and committees for the smooth conduct in the organizations. It is expected that staff members strictly adhere to the rules and regulations spelled out in this document failing which the action shall be taken as per the procedure laid down in this book. The managing committee reserves the right to change/modify the rules and regulations as and when necessary. The rules and regulations included in this book are applicable for students, Principal, Teaching staff, Non-teaching staff, supporting staff and Governing committees.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of National Youth Day on the occasion of 150th birth	12/01/2018	12/01/2018	80

anniversary of Swami Vivekananda			
Observation of International Yoga Day	21/06/2018	21/06/2018	123
Observation of International Non-violence Day	02/10/2018	02/10/2019	68
Conduct of competition on the occasion of Vigilance Week	28/10/2018	02/11/2018	104
Organising extramural lectures on Indian agriculture in the Era of Globalization-Problem and Prospect in "Pt. Laxminarayan memorial talks" series	15/12/2018	15/12/2018	110
AIDS awareness program- poster presentation and slogan writing competition	06/12/2018	06/12/2018	40
Celebration of Kabi Gangadhar Meher Jayanti	18/09/2018	18/09/2018	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees: During Van Mahotsav and in other occasions plantation of trees by students and faculty members are done. 2. Energy Conservation: College construction allows for natural ventilation and lighting throughout its campus which helps conserve the energy demand. Long and wide windows in library, nearly eliminates the need for artificial lighting. Energy efficient lighting fixtures like CFLs and LEDs are used in all classrooms and departments. 3. Use of Renewable Energy: To promote use of renewable energy, energy efficient fixtures like solar lamps, solar street lights are installed throughout the college campus. 4. Waste Management: The waste material in college is segregated into biodegradable and non-biodegradable wastes, and as toxic and non-toxic wastes in the laboratories. Indiscriminate use of chemicals is discouraged during practical classes. The college does not use radioactive substances in the laboratories. All the used paper of college is sent for recycling into useful products like notepads for use by college staff and students. 5. Water Conservation and Management: Large green area of the college campus allows for percolation of water into the soil thereby facilitating recharging of underground water reserves. College only uses non-potable water for maintaining its garden. Rain water harvesting is also being practiced in the building. 6. Generating awareness: Being aware about one's environment fosters a sense of responsibility towards it. It also promotes sustainable development and encourages conservation of all resources. Keeping this in mind, our College organizes numerous campaigns, workshops, rallies and competitions

to address diverse issues of the environment.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practices - I: Increasing On-time Graduation Rates through Students Retention and Students Engagement**

1. Goal Having been selected under the World Bank Assisted Project of Odisha Higher Education Programme for Excellence and Equity (OHEPEE), our institution has targeted to achieve the second Disbursement-Linked Indicators (DLIs) out of five i.e. to increase on (one)-time graduation rate of the students in undergraduate degree programs through students retention and students engagement in improved teaching learning experiences. The key objective of our institution is to provide better learning experiences to the students to check their drop-out rates, control regular absence and provide quality education by giving exposures to beyond classroom activities also. The goal is to help students pass in the first instance without failing in any of the semesters.

1. The Context In India, especially in Odisha, one time students' success rate in Higher Education, has always been a distant dream. No doubt success depends upon several criteria-teaching quality, study atmosphere, teaching learning tools and materials and, most especially, students' quality and motivation. At our context, on the one hand the rural background hinders students' success. On the other hand, a large number of students, belonging to the business community of the locality, do not attend classes regularly. The second serious issue is that majority of the students coming from vernacular background face difficulties in understanding the subjects while taught in English. On this context, while designing and implementing the above practice some important steps have been taken to address the above challenges.

2. The Practice When we speak about the world class educational institutes in India, we forget the grass root problems relating to empower each and every student taking admission in our educational institutions standing in the nooks and corners of every village and every town, just to take the example of our college. As the mission of our College is to provide proper education and help each student to exit from here with a pass certificate so that she/he can get a job or make herself/himself self-employed, we have adopted the above practice. The plan is to achieve a target of one-time graduation rate for all the students within five years by increasing the rate every year through the following implementation strategy:

- Analysis of the previous situations (already done)
- Problems shared and discussed with the faculty members
- Proctorial (mentoring) system was strengthened
- Parents-teachers meetings were convened and the problems discussed
- Reasons for students' irregular attendance were sorted out
- The weaker students were segregated and remedial classes arranged
- Counselling and guidance service system was strengthened
- Application of ICT in Teaching Learning was given more emphasis
- Question answers discussed and regular assessment was done
- Participation of students in departmental seminars was made compulsory
- Communicative English classes were introduced

3. Evidence of Success As the Practice has been adopted since the last year the IQAC had taken the initiative of implementing the mentoring of students. Mentoring has long been considered a developmental and retention strategy for undergraduate education. In this system students are divided into groups. Each group is assigned a teacher-mentor who would perform mentoring duties. The mentors are playing an important role in offering guidance and counselling to the students. It is the practice of mentors to meet students individually or in groups. In some cases parents are called for counselling/special meetings with the mentors. If a student is identified as having weakness in particular subject, the mentor has to apprise the concerned subject teacher and thus the students are gradually showing interest in studies. The remedial and tutorial classes have been arranged to enhance the learning quality of students. Emphasis on making 75 attendance

compulsory for each and every student is showing good results. As the IQAC is verifying the cumulative growth of students, it found that there is a hike in student's success rate. Educationally weaker students have started showing interest in attending the classes. Economically poor students have also been identified and are given proper attention. The drop-out rates seem to be minimized in this way.

4. Problems Encountered and Resources Required

The problems that the college encountered in the implication of this practice is due to the following reasons: Our practice of achieving One-Time Graduation Rates through Students Retention and Students Engagement really brings a lot of challenges before us. We have been facing a lot of constraints like

- Lack of career orientation among students
- Lack of faculty training regarding counselling and guidance
- Lack of communication skills in English
- Background of Vernacular Education in Secondary level
- Lack of personal motivation by the students
- The students coming from distance places mostly from the nearby villages fail to attend classes on the regular basis.
- The children from agricultural and business communities also miss the classes.
- Need of faculty development training programme on the 'counselling and guidance services'
- Involvement of parents and other concerned stakeholders are required for the success of the practice

Best Practices- II Extension Services through NSS, NCC and YRC and Institutional Social Responsibility (ISR)

1. Goal

- Inculcating social values and responsibilities in the faculty members and students by imparting extension services through NSS, NCC and YRC in the neighborhood for holistic development of the society.
- Enriching the society by discharging its Institutional Social Responsibility.

2. The Context

The NSS (both boys and girls) Units of our college has 50 enthusiastic, sincere and dedicated volunteers in each wing under the able guidance of the programme officers. Both SD Naval Wing and SD Army wings of NCC, L.N College, Jharsuguda with 60 Cadets (SD 50 SW 10) in each contribute to mass awareness of the society. They take leadership in different community reach extension services. They organize and participate in AIDS awareness rally, Vigilance Awareness week, Plantation, Blood Donation, traffic control, etc. The Youth Red Cross (YRC) is regarded as the Nodal wing of our district. To serve the destitute, Blood Donation, protection of Environment, Plantation of trees, Road Safety training, fire-fighting training, fighting against AIDS, serving during natural calamities etc. are its main functions. As the Odisha government has started the programme to impart self-defense training to the college girls of the state, our College has been chosen as the nodal centre for providing self-defense training to girls not only in our college, but also in the other colleges of the district.

The Students Union not only plays a significant role in the decision making process and governance mechanism of the college, but also provides extension services to the community. Under Institutional Social Responsibility (ISR), the Institution provides help to the community by organizing different district level functions, competitions, etc. on the occasions like Independence Day, Republic Day, etc. The College deputed faculty members to be the judges in district, state and national level science fairs, social science congresses, cultural pageants, etc.

3. The Practice

- Our institution has organized rallies emphasizing clean India program on 31/08/2018 and 02/10/2018.
- From 09/12/2018 to 16/12/2018, the NSS organized a 'Swachhata hi seva' Camp and organized rallies, street plays and plantation programmes at different places of the town. The aim was to create awareness among people.
- The NSS volunteer and the NCC cadets worked as the volunteers during the Jharsuguda Utsav from Dt.01/01/2019 to 05/01/2019 as well as during the celebrations of Durga Puja and Ratha Yatra in the town.
- The NCC cadets helped in the traffic control and created awareness among people during the observation of Road Safety Week.
- The YRC volunteers, participated in the District level Youth Red Cross Camp in the College from dt. 23/01/2019 to dt. 25/01/2019 and demonstrated the safety maneuvers, like fire safety, first aid, etc. before the public.
- The College coordinated the Self-defense Training Programme for the session 2018-19 and



hundreds of girl students received training in different colleges of the district of Jharsuguda. • The College has sponsored faculty members for Loksabha and State Assembly election duty and other community Reach programmes. • Different inter-school and inter-college competitions were organized on the occasion of National Youth Day, Teachers' Day, Children's Day, Gandhi Jayanti, Vigilance Awareness Week, National Road Safety Week, etc. The college deputed faculty members to different schools, colleges, community centres and government organisations for the smooth conduct of competitions and community based programmes. 4. Evidence of Success • Evidence of sensitivity and responsibility towards environment and the feeling of "my community my responsibility" among students • The Community-institution link is benefiting the society • The neighborhood is intellectually growing due to the involvement of faculty members in the dissemination of knowledge and information • Different functions in the town and nearby community have been successful due to the voluntary services provided by the students and members of staff 5. Problems Encountered and Resources Required • Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. • Safety of girls in the programmes like traffic control, voluntary services

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lncollegejsq.org/CMS/AOAR/3e14d7c7-a56d-4755-89a5-3fdfb5d33903Best%20Practices,%20LNC%202018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Laxminarayan College, Jharsuguda aspires to be a model for all by • Inculcating a positive attitude in the students to be disciplined. • Creating an atmosphere for adoption of the principles of morality and healthy practices of life. • Promoting learners' success with an excellent teaching learning atmosphere. • Creating an environment of intellectual stimulus, scientific inquiry, cultural ambience and social responsibility. • Encouraging the qualities of leadership keeping in view the challenges of time and society. • Providing the students with equal opportunity without any discrimination of caste, colour, creed and sex. • Achieving equity and excellence in the institution, thus contributing to the same in higher education. • Building excellent faculty in every department. • Bringing all stakeholders to a common platform for common good. • Building environmentally sustainable campus facilities. • Reaching the community through social outreach programmes like NSS, NCC, YRC, etc. • Becoming a changing agent for the society and the community at large. Thus graduates will exit from the door of the institution with sound and practical knowledge, habit of mind for intellectual growth, skills for employability and entrepreneurship and sense of responsibility for full and participatory citizenship not only in the national but global scenario. Keeping view on the above mission statements, the college provides a perfect platform to students to develop their innovative skills by promoting an enquiry based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars and group discussions. Students participate in quiz competitions, debates and ppt presentations and other competitions organized by the college and other external agencies. The also participate in the students exchange programmes and gain experiences to do better in their academics. The college has a nominal fee structure. Faculty members with high qualifications provide high quality of teaching. Professional and academic development of teachers is always

encouraged. Several students get scholarships from State Government, which further ensures better education of the economically challenged students. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students show outstanding performance in sports. College also actively encourages the organization of the events like observance of Universal Brotherhood Day, Gangadhar Jayanti, Kavi Binod Chandra Janma Shata Barshiki, Hindi Diwas, Annual Cultural Fest, etc. The College has initiated Pandit Laxminaryan Mishra Memorial Lecture this year, which brings speakers from different fields and helps the students to get exposures to high intellectual talks. College prepares students for the competitive world. Students enroll themselves in prestigious institutions for higher studies. The Placement Cell organizes career talks and campus drives and provides facilities to get jobs. Students are encouraged to develop the qualities of leadership by participating in the activities of NSS, NCC, YRC, etc. and reaching the community through social outreach and extension programmes. The college aims at achieving equity and excellence in the institution.

Provide the weblink of the institution

<http://lncollegejsq.org/CMS/AQAR/bbd6e90e-5baf-43fe-a2f0-0fc8add10eddInstitutional%20Distinctiveness,%20L.%20N.%20College,%20Jharsuguda.pdf>

### **8.Future Plans of Actions for Next Academic Year**

FUTURE PLANS OF ACTION FOR THE NEXT ACADEMIC YEAR • Preparation of the Academic Calendar for the session 2019-20 • Induction of the first year students • Increase of on-time graduation rates of the students • Organising faculty development training programmes • Collection of feedback from students and sharing information on the action taken on such feedbacks • Book bank for students will be maintained by the college • Procuring more CBCS books for the library • Procuring Equipments and scientific apparatus for the laboratories • Procuring Furniture for the classrooms and department rooms • Construction of 50 seated boys hostel • Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives • Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and extracurricular activities • Organisation of the celebration of golden jubilee of the college • Furnishing the reading room with computers and other accessories. • Improving the facilities of canteen • Organisation of scientific exhibitions, quiz and essay competitions and excursion for the students to inculcate scientific temper among them • Conduct of extension activities through NSS, YRC and NCC • Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff • Engagement of Alumni for career counseling and other improvements in the college • Opening self-financing add-on courses for skill enhancement of students and making them employable • Resources mobilization from external sources should receive due and immediate emphasis • Repairing the existing building and construction of classrooms with the RUSA funds • Involving stakeholders for the development of the college • Academic audit, energy audit, gender audit and green audit are to be conducted • Implementation of Institutional Developmental Plan (IDP) for Odisha Higher Education Programme for Excellence and Equity (OHEPEE) • Organising Students and faculty exchange programmes with reputed educational institutions • Collecting feedbacks from students, parents and all other stake holders for the academic development

