

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

(2016-2017)



INTERNAL QUALITY ASSURANCE CELL

LAXMINARAYAN COLLEGE

JHARSUGUDA

ODISHA

PIN - 768202



The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A **AQAR for the year: 2016-17**

1. Details of the Institution

1.1 Name of the Institution

LAXMINARAYAN COLLEGE

1.2 Address Line 1

KALIMANDIR ROAD, JHARSUGUDA

City/Town

JHARSUGUDA

State

ODISHA

Pin Code

768202

Institution e-mail address

Incollege.jsg@gmail.com

Contact Nos.

9861245750

Name of the Head of the Institution:

PROF VIJOY BAHADUR SINGH

Tel. No. with STD Code:

06645-270044, 06645-273025

Mobile:

9861245750 (Principal)

Name of the IQAC Co-ordinator:

DR. SWARNAMAYEE PUROHIT

Mobile:

9861629310

IQAC e-mail address:

Inciqac.jsg@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

ORCOGN13821

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/48/A&A/25/Dt.8th March 2009

1.5 Website address:

www.lncollegejsg.org

Web-link of the AQAR:

[www.lncollegejsg.org/AQAR 2016-17.pdf](http://www.lncollegejsg.org/AQAR%2016-17.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.31	2009	5 years

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

2010
Reconstituted on 21/03/2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14__ **Submitted on dt.28/11/2017**
- ii. AQAR 2014-15__ **Submitted on dt.29/02/2016**
- iii. AQAR 2015-16__ **Submitted on dt.28/11/2017**

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

SAMBALPUR UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

04

2.3 No. of students

01

2.4 No. of Management representatives

03

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

03

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 05

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. CONTRIBUTION OF JHARSUGUDA IN THE FREEDOM STRUGGLE
2. GANGADHARIYA SAHITYA(LITERATURE OF GANGADHAR MEHER)
3. IMPORTANCE OF RTI ACT
4. PROTECTION OF GIRL CHILD
5. THE ROLE OF YOUTH IN THE CLEANLINESS DRIVE
6. THE UNDERPRIVILEGED AND SAFEGUARDING THEIR RIGHTS
7. WORKSHOP ON "INSTITUTIONAL DEVELOPMENT PLAN"

2.14 Significant Activities and contributions made by IQAC

- TOOK INITIATIVE FOR PROVIDING ORIENTATIONS ON NEWLY INTRODUCED CHOICE BASED CREDID SYSTEM
- CELEBRATED “JAARA YAAD KARO QURBANI” ON THE OCCASION OF 70 YEARS OF INDIA’S INDEPENDENCE IN THE COLLEGE
- CELEBRATED GANGADHAR JAYANTI, HINDI DIWAS, CULTURAL FEST AND OTHER CULTURAL AND LITERARY ACTIVITIES
- OBSERVED BIJUPATNAIK BIRTH CENTENARY CELEBRATIONS BY HOLDING ESSAY WRITING, ELOCUTION, SELF-DEFENCE FOR GIRLS COMPETITIONS AND SCIENCE EXHIBITIONS
- PREPARATION FOR THE INSTITUTIONAL DEVELOPMENT PLAN FOR THE WORLD BANK ASSISTED PROJECT FOR OHEPEE
- HOLD CONSULTATIONS WITH THE STAKEHOLDERS FOR THE PREPARATION OF IDP
- ACCELARATED THE FUCTION OF RUSA
- CONDUCTED “A SHORT TERM COURSE ON COMMUNICATION SKILLS IN ENGLISH LANGUAGE” SPONSORED BY DEPARTMENT OF HIGHER EDUCATION GOVT OF ODISHA IN THE LANGUAGE LAB OF OUR COLLEGE.
- UPDATED THE FACULTY DATABASE AS NEW SSB LECTURERS HAVE BEEN RECRUITED
- ORIENTATION OF THE NEW FACULTY MEMBERS
- MONITORED THE ACADEMIC PROGRAMS OF THE COLLEGE
- ENCOURAGEMENT TO THE RESEARCH ACTIVITIES BY THE NEW FACULTY MEMBERS
- MODIFICATION OF INTERNAL EVALUATION SYSTEM AS PER CBCS REQUIREMENTS
- INITIATION OF ENERGY AUDIT, GENDER AUDIT AND GREEN AUDIT ALONG WITH ACADEMIC AUDIT
- ORGANISATION OF DEPARTMENTAL SEMINARS AND WORK SHOPS
- CONDUCTED SEMINARS, WORKSHOPS AND COMPETITIONS THROUGH UGC, EQUAL OPPORTUNITY CENTER OF THE COLLEGE
- ORGANISED TWO DAYS SHORT TERM COURSE ON SOFT SKILLS TRAINING FOR THE ST/SC/OBC/GIRLS/OTHER UNDER PRIVILEGED STUDENTS
- A SEMINAR ON THE “IMPORTANCE OF RTI ACT” ORGANISED THROUGH THE UGC EQUAL OPPORTUNITY CENTRE OF THE COLLEGE.
- OBSERVED 28TH ROAD SAFETY WEEK.
- OBSERVED INTERNATIONAL AIDS DAY ON 1ST DECEMBER BY THE YRC WING.
- ORGANISED BLOOD DONATION CAMP ON 1ST DECEMBER.
- INITIATIVES TAKEN FOR UPTO DATE WORK OF THE PLACEMENT (PROMOTION) OF THE EXISTING FACULTY AS PER THE GOVERNMENT NOTIFICATION
- SPONSORED STUDENTS FOR DIFFERENT DISTRICT, STATE AND NATIONAL LEVEL COMPETITIONS
- ENCOURAGING UNITS OF NSS, NCC AND YRC TO DO MORE EXTNSION SERVICES IN TE COMMUNITY
- ORGANISED ACTIVE CITIZENSHIP PROGRAM IN THE COLLEGE SPONSORED BY THE DEPARTMENT OF SPORTS AND YOUTH SERVICES, GOVT OF ODISHA
- STUDY TOURS AND FIELD TRIPS TO DIFFERENT PLACE OF SCIENTIFIC IMPORTANCE BY THE DEPARTMENTS OF SCIENCE
- STUDY TOUR TO VEDANTA ALUMINA BY THE DEPARTMENT OF CHEMISTRY
- ORGANISED COLLEGE LEVEL ANNUAL SPORTS MEET
- SPONSORED STUDENTS TO PARTICPATE IN THE UNIVERSITY LEVEL FOOT BALL AND CRICKET TOURNMENT: TEAM LNC GOT RUNNERS UP TROPHY IN THE UNIVERSITY LEVEL FOOTBALL TURNAMENT
- ENCOURAGED STUDENTS TO REPRESENT IN THE STATE AND NATIONAL LEVEL EVENTS: MR RAJKISHAN PATEL PLAYED IN THE U-17 VINO O MANKAD TROPHY, ETC.
- CONDUCTED A CAMPUS DRIVE BY THE ICICI PRUDENTIAL IN WHICH 9 STUDENTS GOT SELECTED
- SPONSORD TEACHERS FOR COMMUNITY LINK PROGRAMMES
- SPONSORED TEACHERS TO PERFORM ELECTION DUTY IN THE PANCHAYAT ELECTION IN THE DISTRICT OF JHARSUGUDA
- ADDED NEW INFRASTRUCTURE i.e .CONSTRUCTION OF THE 1ST FLOOR OF WOMEN’S HOSTL
- IMPROVEMENT OF OVERALL FACILITIES FOR STUDENTS, TEACHERS AND NON-TEACHING STAFF

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of Academic Calendar of the year for smooth conduct of all the activities of the college	Academic Calendar prepared on the basis of Common Minimum Standard(CMS) Guidelines of the DHE, Government of Odisha
Implementation of CBCS by orienting teachers, students and staff	<p>1.Orientation of teachers and students has been done in order to implement the new course and new syllabus</p> <p>2. Involvement of teachers as the members of Board of Studies in the Design of Curriculum and restructuring of syllabus for CBCS</p> <p>2. Orientation of SC/ST/OBC/Other under- privileged students were done by the UGC EQUAL OPPORTUNITY CELL of the college.</p>
Organising seminars, workshops, etc. / organising talks and extramural lectures for quality enhancement	<p>Seminars were held in the following topics:</p> <p>“Contribution of Jharsuguda in the Freedom Struggle” on the occasion of the fortnight celebration of 70 years of Indian Independence on Dt.21/08/2016</p> <p>“Gangadhariya sahyare Prakruti”(Nature in the literature of Gangadhar Meher) on the occasion of the observation of Birth Anniversary of the great nationalist and nature poet Gangadhar Meher on Dt.31/08/2016</p> <p>“Hindi is our Pride” on the occasion of Hindi Diwas on 14th Sept 2016</p> <p>“Importance of RTI act” by UGC Equal Opportunity Cell</p> <p>State level Conference of Youth Red Cross organised in Black Diamond College of Engineering during Decemer 2016</p> <p>“Protection of girl child” by UGC Equal Opportunity Cell on the occasion of Girl Child Day on Dt. 19/01/2017</p> <p>Seminar on “The Role of Youth in the Cleanliness Drive” on</p>

	<p>the occasion of “Swachhata Diwas” on Dt. 01/12/2016</p> <p>Seminar on “The Underprivileged and Safeguarding their Rights” UGC Equal Opportunity Cell on Dt.26/01/2017</p> <p>Workshop with all the stakeholders on “institutional development plan for World Bank Assisted Project for OHEPEE on Dt. 12/03/2017</p>
<p>Observing birth anniversaries of the eminent personalities for creating ideal inspiration to build personality of students/ Celebration of other days of Importance</p>	<p>Observed:</p> <p>Birth Anniversary of the Odia nature poet Gangadhar Meher on Dt.31/08/2016</p> <p>Birth Anniversary of Dr. S. Radhakrishnan (Teacher’s Day Celebration)</p> <p>Birth Anniversary of Mahatma Gandhi on Dt.02/10/2016</p> <p>Biju Patnik Birth Centenary Celebrations(Year wise) culminated on Dt. 01/12/2016 with the Science exhibition and prize distribution</p> <p>Birth Anniversary of Netaji Subhas Chandra Bose & Veer Surendra Sai on Dt. 23/01/2017</p> <p>Birth Anniversary of Swami Vivekananda on Dt. 12/01/2017</p> <p>Anti-Leprosy Fortnight Campaign from 1st to 15 February 2017</p> <p>Anti-cancer Awareness camp on 18th January 2017</p> <p>NCC Day on 27th November 2016</p> <p>World YRC Day on 8th May 2017</p> <p>International AIDS Day on Dt.01/12/2016</p> <p>Road Safety Week from Dt01/01/2017 to Dt07/01/2017</p>
<p>Organising extra-curricular activities to boost students interest for academic activities</p>	<p>Foundation day on Dt.18/08/2016</p> <p>“Zaara Yaad Karo Qurbani” Fortnight Celebration of 70 Years of Indian Independence from Dt.08/08/2016 to Dt.21/08/2017</p> <p>Hosted District level Essay Writing Competition both on the</p>

	<p>occasion of Independence Day and Republic Day</p> <p>Annual competitions and Annual Cultural Fest from Dt.18/01/2017 to Dt.26/01/2017.</p> <p>Annual day on Dt.02/03/2017</p>
Sponsoring students and teachers for outside activities to create institutional brand image	<p>Cdt.Mukesh Padhan of SD Naval wing participated in the RDC Parade 2017.</p> <p>Mr Rajkishan Patel captained Sambalpur University Cricket team in the Inter-University Cricket Championship-2016</p> <p>Miss Priyanka Yadav stood first in the district level elocution competition organised by the Rural Water Sanitation Department and represented the district in state.</p> <p>Ms Sweety Dey and Ms Pooja Das participated in the state level oratory competition organised in Feb 2017</p> <p>Mr. Prateek Sarangi, Student of +3 Final year Science have been selected to the Senate of Sambalpur University as the Student Representative.</p>
Trying to get more financial aid from UGC, State Govt and peripheral industries	Shortlisted as the only college from Jharsuguda District to prepare IDP for World Bank Assisted Project for OHEPEE
Placement of students by inviting recruiting agencies and organising campus drive	<p>Nine students have been selected by the ICICI Prudential in a Campus Drive held on Dt. 15/02/2017</p> <p>Career Counselling programme for SC/ST/PC and other minorities by UGC Equal Opportunity Centre</p>
Improvement of facilities for the teaching and non-teaching staff/welfare schemes	Responded to the Placement(Promotion) Rules of the Govt of Odisha and 24 senior faculty members got promotion to senior lectures and readers in state scale
Short Term Course for students	Completed "A Short Term course on Communication Skills in English Language" sponsored by the Department of Higher Education, Govt of Odisha in the Language Lab in the session 2016-17. Four batches (24 in each Batch as per

	the capacity of the LL) attended the course and received certificates
Improvement of infrastructure- physical as well as digital	Construction of the 1 st floor of women's hostel completed Whitewashing of the college building completed Books for College library and department seminar libraries procured from RUSA and UGC grants Laboratory equipments procured from RUSA and UGC grants IDP submitted to Government of Odisha for availing grants under World Bank Assisted OHEPEE
Strengthening Stakeholders Support	Consultations with the key stakeholders i.e students, parents, alumni, community members and Governing Body held for Preparation of IDP.
Annual Academic Audit, energy Audit, Green Audit, Gender Audits to be done	Energy audit and Gender audit done for the first time.

** The Academic Calendar of the year is attached herewith as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

(It was placed in the Staff council and IQAC.)

Provide the details of the action taken

IQAC pursued the matter of reconstituting the Governing Body and the College has succeeded in getting the Government's Order in this regard on Dt. 27.07.2017. As of date, the Governing Body has not been convened because of various pressures; most important being that of the admission process. However, the authorities have plans to convene it shortly. So the AQAR has been put in the Staff Council and got the approval. The IQAC also showed its satisfaction in the report.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	01	--	--
Others	--	--	--	--
Total	03	01	00	00

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- **Curriculum is decided by the affiliating University. CBCS Semester System has been introduced from the academic Session 2016-17. At present, both semester and traditional annual systems are operating.**
- **Students have wide-ranging elective options of subjects' combination in a course/stream and the institution does not restrict on the preference of the students on subject combination.**
- **College often develops new courses/curriculum though such programmes can be started after obtaining approval/affiliation from the University.**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

***An analysis of the feedback is provided in the Annexure-III**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. The Syllabus for each subject in CBCS and traditional annual programmes has been prepared and revised by Sambalpur University. Some of our faculty members contribute to it as the members of Board of studies.
2. The syllabus for the Short Term Course on Communication Skills in English has been prepared by The Department of Higher Education, Govt of Odisha.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	18	06	19	—

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	04	---	03	----	---	---	---	18	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	06	03
Presented papers	--	--	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Academic calendar of institution is prepared on the basis of CMS prescribed by the DHE, ODISHA before the commencement of the session.
- Lesson plan
- Progress register countersigned by HOD and Principal monthly.
- Principal and HOD meetings regarding progress.
- Interactive learning facilities
- Inter- departmental interactions
- Use of PPTs
- Projects by students
- Term papers submitted by the students as a part of internal examination in CBCS
- Counseling and group discussions
- Outside classroom activities for wholesome development of mind and acquiring skills

2.7 Total No. of actual teaching days during this academic year

228

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Being a constituent College of the University this college can't initiate any reformation in the examination system. The University formulates the curriculum and initiates reformations in examination/evaluation. However the college takes maximum efforts to improve the quality of students with the following steps:

- Regular, weekly tutorials are conducted
- Open book tests are conducted
- Discussions on previous years' test papers are done
- Paper presentations and seminars are also encouraged
- Continuous evaluation is carried out throughout the semester through regular tests, objective tests, projects, presentations, quizzes etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

04

04

Members of Board of Studies, Sambalpur University

DR. Chirabrata Dutta, Department of Botany

Prof. Vijoy Bahadur Singh, Department of English

Dr Sudarshan Panigrahi, Department of Zoology

Prof. Akhil Kumar Singh, Department of Hindi

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage: **As per AISHE Report 2016-17**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I	II	III	Pass %
B.A (Hons) ODIA	14	--	NIL	07	NIL	50
B.A (Hons) ENGLISH	05	--	NIL	01	NIL	20
B.A (Hons) ECONOMICS	06	--	NIL	01	NIL	18
B.A (Hons)HINDI	10	--	NIL	01	NIL	10
B.A (Hons) POLITICAL SCIENCE	11	--	NIL	06	NIL	55
B.A (PASS)	18	--	NIL	03	02	28
B. SC (Hons) PHYSICS	15	--	01	06	NIL	47
B. SC (Hons) CHEMISTRY	13	--	02	03	NIL	38
B. SC (Hons)MATHMATICS	15	--	01	06	NIL	47
B. SC (Hons) BOTANY	13	--	01	03	NIL	31
B. SC (Hons) ZOOLOGY	16	--	03	07	NIL	63
B.SC (PASS)	39	--	NIL	05	03	21
B. COM (Hons) ACCOUNTING	45	03	25	16	NIL	91
B.COM (PASS)	38	--	02	08	05	40

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Results of University examinations are reviewed during meeting of the Head of the departments with IQAC.
2. Through regular interaction with teachers, particularly with the Head of Departments, in the staff meeting with Principal and also during meetings of the Head of the Departments, annual progress of the students are reviewed.
3. Study of departmental profiles and providing feedback on them.
4. Feedback from the students and periodic interactions with them.
5. IQAC encourages teachers to take up projects, attend seminars and workshops to improve their teaching methods.
6. In addition to this IQAC also encourages students to participate in seminars, competitions at University and State levels.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	02((Workshop on IDP preparation at Utkal University, Bhubaneswar)
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	02(Training the Trainers for Language Lab by CACM, Kharagpur at Sushilabati Women’s College, Rourkela)
Summer / Winter schools, Workshops, etc.	02(Workshop on IDP preparation at XIMB, Bhubaneswar)
Others	08

Lt. Bibhuti Bhusan Dash, Coordinator & Dr. Swarnamayee Purohit, Asst. Coordinator, IDP attended the workshops at XIMB, Bhubaneswar and Utkal University, Bhubaneswar. Prof. Vijoy Bahadur Singh, Principal along with the coordinators attended the Principal and coordinators Conference at Utkal University, Bhubaneswar also.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	---	---	21
Technical Staff	02	---	---	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- As our institution is an Under Graduate College, there is no significant scope for research activities. But IQAC encourages teachers and students to get involved in minor research works.
- A Research and Development Committee has been formed to find out the scopes of research in our institution.
- The IQAC encourages the newly appointed SSB teachers to do Ph.D works.
- It helps them to find the avenues of research facilities in the shape of MRP by UGC and other funding agencies.
- The students are encouraged to write research oriented term papers as prescribed in the CBCS syllabus.
- The Science Departments get some amounts from the UGC fund of the college for scientific and field trips. The Department of Chemistry had a study tour to Vedanta Alumina Ltd, Jharsuguda last year. The Department of Botany had a field trip to Kolkata.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	02	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	08	06	NIL

3.5 Details on Impact factor of publications: NIL

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	01	00	00
Sponsoring agencies	--	--	State VPC	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	00	00	00	01 Ph.D	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

01 (TOTAL:10)

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 00

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level 01 International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other YRC

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachhata Diwas celebrated on Dt.01/12/2017
- Social action initiatives based on Science / Environment initiated by students.
- International Aids Day by YRC Dt.01/12/2017
- Road Safety week 11th -17th Jan' 2017 by UGC EOC
- Leadership creation orientation By IQAC
- Anti-Leprosy Campaign during February 2017
- Anti- cancer awareness camp
- Prevention of Blindness week 1st to 7th April 2017
- National Girl Child Day on Dt.24/01/2017
- Active Citizenship Programme
- Blood Donation Campaign by YRC

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.937 Acres	00		11.937Acres
Classrooms	16	00		
Laboratories	11	00		
Seminar Halls	01	00		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-----	17 COMPUTERS + 04 (Apparatus for Physics Dept)	UGC & RUSA	
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs.70,316	College	
Books		Rs.8,28,103.00	RUSA	

Laboratory Equipments along with com	-----	Rs.22,20,079	RUSA	
Others	Rs.33,00,000.00	1 st floor of Women's Hostel	UGC + College	

4.2 Computerization of administration and library

- Administration has been further streamlined and computerization of administrative work is in progress.
- Administrative office is automated for Application forms, Merit lists, Admissions, Examination forms, Scholarship forms, Library enrolment, Faculty Pay Bills and other administrative work.
- Admission is online through Students Admission Management System (SAMS).
- The total service particulars of employees are fully computerized and online.
- The library is partially automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29522	--	15	6788	29537	--
Reference Books	687	--	1523	8,28,103	2210	--
e-Books	00	00	00	00	00	00
Journals	00	00	10	20,000	10	20,000
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	24	03	--	--	05	06	04
Added	17	17	01	NIL	NIL	01	NIL	00
Total	61	41	04	--	-	06	06	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- a. All teachers are computer literate. They avail free access to computers and internet inside the college.
- b. Selected meritorious students are supplied Laptops by Govt. of Odisha every year.
- c. Students get opportunity to learn about Computer, Internet access in our IT. Lab.
- d. Main Campus of the college has been made Wi-Fi enabled.
- e. Main campus is under 24 hours cc tv surveillance. Entrance, exit and inner facilities of the Library are also under constant surveillance.

4.6 Amount spent on maintenance in lakhs :

i) ICT (Computer, internet, etc)	Rs.22,20,079
ii) Campus Infrastructure and facilities	RS.8,61,546
iii) Equipments(Books and Laboratory apparatus)	Rs.8,98,419
iv) Others	NIL
Total :	Rs. 39,80,044

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Improvement of basic amenities such as safe drinking water, toilet, common room, sports and games as well cultural activities.
- Facilities for the under-privileged through UGC Equal Opportunity centre.
- Language Lab for the Development of Communication skills of the students
- Short Term Course on Communication Skills in English Language as sponsored by DHE, Govt of Odisha for the session 2016-17
- Mr. Prateek Sarangi, Student of +3 Final year Science have been selected to the Senate of Sambalpur University as the Student Representative.
- Felicitation to the meritorious students on the Foundation Day
- Distribution of laptops to the meritorious students as a part of Government policy to inspire students
- Placement through Campus Drives
- Computer awareness programme
- Social Outreach programmes
- Study tours by Science Departments
- Participation of students in the decision making process through Students' Union
- Introduction of Mass Messaging system
- Consultation with students for the preparation of IDP for World Bank Assisted Project
- Self Defence Training programme for Girls
- NSS, NCC & YRC activities

5.2 Efforts made by the institution for tracking the progression

1. Regular monitoring of performance of students in various examinations through the respective departments as well the Examination Committee of the College.
2. Personality development through various activities
3. Formation of Discipline Committee and tracking the student-activities continuously.
4. Analysis of the internal examination results by the respective departments and counselling of the students at the departmental level.
5. Analysis of the University Examination results and discussion of the progress of the students in the meeting of the Head of the Departments and also Staff meeting and hence to plan future strategies.
6. Career counselling through Placement cell and performance tracking through Placement drives
7. Annual Cultural, Sports meets are held to involve more students.
8. Students performances are tested through competitions.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1033	--	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	634	61.37		399	38.63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
692	115	170	56	02	1033	491	148	161	230	03	1033

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- a. Coaching for entry into services for the Sc/St/OBC/Minorities under the scheme of UGC
- b. Spoken English courses by English department in Language Lab.
- c. Students get guidance from teachers to prepare for competitive examinations like banking, civil services, joining in schools as teaching faculties etc.
- d. Short term training programs were organized to develop communicative skills in students and equip them to meet the challenges of the emerging job trends.

No. of students beneficiaries

102

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Coonselling for job entry competitive examinations for SC/ St/ OBC etc by UGc Equal Opportunity center.
 Short Term Course on Communicative skills to train to make students employable.
 The faculty members provide personal guidance to students for career selection

No. of students benefitted

96

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	129	09	NA

5.8 Details of gender sensitization programmes

The institution sensitizes staff and students by holding discussion / conducting seminars on different emerging issues in gender discrimination.
 The UGC Equal Opportunity Center conducted a seminar on “Protection of Girl Child” on the occasion of National Girl Child Day. Mrs Anandini Padhee, Director Sehada, an NGO that works for women delivered the talk and sensitized students and teachers present in the Seminar.
 Active Citizenship Programme(A Film Show) sponsored by Sports and Youth Department, Govt. of Odisha plays a great role in creating a positive response in students towards girls and women.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

- **Our Cricket team won the Runners' Up Trophy in the University level inter-college championship.**
- **Mr Rajkishan Patel and Kiran Swain played for the University team at Kolkata.**
- **Mr. Rajkishan Patel captained the University team at Kolkata.**
- **Ms Roshni Singh & Mr. Kumar Pandey were selected for the University level judo and kick boxing.**

No. of students participated in cultural events

State/ University level National level International level

- **Miss Priyanka Yadav stood first in the district level elocution competition organised by the Rural Water Sanitation Department and represented the district in state.**
- **Ms Sweety Dey and Ms Pooja Das participated in the state level oratory competition organised in Feb 2017**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

Cultural: State/ University level National level International level

NCC: Cdt Mukesh Padhan,ORI/SN/14/10909,NCc (Naval wing) attended Republic Day Parade(Camp),New Delhi, 2017

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	246	Rs.20,00,320
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs	: State/ University level	00	National level	00	International level	00
Exhibition:	State/ University level	00	National level	00	International level	00

5.12 No. of social initiatives undertaken by the students

02

- Social action initiatives based on Science / Environment
- Blood donation

5.13 Major grievances of students (if any) redressed:

- Drinking water
- Toilets for boys and girls
- Short Term course on Communication Skills

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Laxminarayan College, Jharsuguda strives to improve the lives of all the beneficiaries through creating a sustainable learning culture in response to the need of the society and to provide opportunities to individuals for achieving their personal and professional goals to become responsible and disciplined citizens and human beings.

MISSION

Laxminarayan College, Jharsuguda aspires to be a model for all by

- inculcating a positive attitude in the students to be disciplined
- creating an atmosphere for adoption of the principles of morality and healthy practices of life,
- promoting learners' success with an excellent teaching learning atmosphere,
- creating an environment of intellectual stimulus, scientific inquiry, cultural ambience and social responsibility,
- encouraging the qualities of leadership keeping in view the challenges of time and society,
- providing the students with equal opportunity without any discrimination of caste, colour, creed and sex,
- achieving equity and excellence in the institution, thus contributing to the same in higher education
- building excellent faculty in every department,
- bringing all stakeholders to a common platform for common good
- building environmentally sustainable campus facilities
- reaching the community through social outreach programmes like NSS, NCC, YRC, etc.
- becoming a changing agent for the society and the community at large

6.2 Does the Institution has a management Information System

It has already been initiated.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum has been designed and developed by the University. As a constituent college of Sambalpur University, our College adheres to the guidelines prescribed by the Univ.

6.3.2 Teaching and Learning

- The CMS(Academic Calendar) by the DHE, Odisha has been displayed for teachers and students to get information about working days, holidays and examinations.
- Each dept. prepares Lesson plan and Progress Register, countersigned by dept. heads and Principal Periodically.
- Class routines are revised every year to accommodate maximum hours for class room teaching. ICT is used to the best extent possible.
- Institution is providing all support for ICT based education.
- The IT Lab is open for the teachers who take the help of our IT Professor to prepare ppts and make their classes interesting and more educative for students.
- Staff meeting of the Faculty members of the College conducted regularly also contributes to the new strategies in Teaching and Learning processes.
- On the suggestion forwarded by IQAC, innovations in Teaching and Learning processes are formulated, upgraded and implemented.
- Extra emphasis is laid on continuous internal assignments, assessment and evaluation, and also presentation of seminars (with project work wherever possible) by the students, particularly for the final year degree students.
- Students are given such assignments to promote and encourage them to use library resource materials. Study tours are organized to help students learn in the practical fields.
- Students are encouraged to be involved in extra-curricular activities.

6.3.3 Examination and Evaluation

- The institution strictly follows the examination and valuation system of Sambalpur University which includes both Theory and Practical Examinations.
- The College has its own practice of organizing formative and summative assessment for development of students.
- Examinations in the College is managed by Examination Committee, which is formed every year for the specific purpose, and this committee is responsible for conduct of all examinations – college internal examinations, examinations of the University and also those notified by CHSE for +2 examination.
- Evaluation systems for internal examinations are thoroughly transparent and answer scripts are displayed to the students.
- Continuous evaluation is also done through assignments given to the students from time to time.

6.3.4 Research and Development

- The college constantly promotes research activities and encourages teachers to take up minor research projects, do their Ph.D works by availing study leaves.
- The students are encouraged to prepare notes by assembling facts from different sources.
- They are encouraged to browse the internet and increase their knowledge about honours subjects.
- They submit Research oriented term papers as a part of CBCS system.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Efforts are being made to enhance the basic facilities like sufficient class rooms, seminar halls, smart class rooms, laboratory equipments and botanical garden for adequate teaching and learning. Planning is therefore made for providing space for indoor and outdoor games, gymnasium, and auditorium for conducting cultural activities. The library has been enriched with the books from UGC and RUSA funds.

6.3.6 Human Resource Management

- Students are great assets for the Institution. So Human Capital formation is the guiding principle of Institution.
- Human Resource Management is done through Staff Council for Faculty Members.
- Through properly elected Students' Union for the Students.
- Discipline Committee takes care of general discipline in the college
- Excellent cordial environment is maintained through regular interactions among all section employees, students, alumni and other stakeholders.
- Staff of all categories is extended unique post retirement maintenance scheme and also welfare scheme.
- Academic and professional resources of the faculty are utilised to the optimum in the managing the day to day academic, administrative and extra-curricular activities of the college, along with giving appropriate opportunities to develop further in academic and professional life.
- Through NCC, NSS and YRC the students get optimum scopes to have all round developments.

6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited by G.B. of College in proper process and send to DHE and Govt. of Odisha for approval.
- The recruitment is done through properly constituted Selection Committee as per the rules of State Government and following the State Reservation Policy.
- All Recruitment processes are absolutely transparent.
- Any vacancy created, due to retirement or otherwise, is filled up by the government.
- 18 new teachers were appointed through State Selection Board during the year.
- Some new appointments were also done for the office staff and office bearers.
- All new staff members are governed by the Service Rules as framed by state Government and adopted by the College.

6.3.8 Industry Interaction / Collaboration

Jharsuguda being an industrial hub attracts the attention. We try to link our institution with the industrial houses of the locality. The students and faculty of Chemistry department had a study tour to Vedanta Alumina this year. Mr Abhijit Pati., CEO Vedanta is an executive member of IQAC.

6.3.9 Admission of Students

SAMS (Student Academic Management System) of Govt. of Odisha, HE, Dept. reviews the process of admission in +3. Annually Student's apply online to DHE, Odisha site for admission into different Institutions.

Since this college charges minimum fees from the students from amongst all the college in the District, there is enough demand for admission in the College every year, particularly from the students belong to weaker section of the society.

As the system has been ICT enabled, the whole matter has been dealt with greater satisfaction.

6.4 Welfare schemes for

Teaching	Provident fund Benefits (GPF, gratuity, GIS, etc.)
Non teaching	Provident fund Benefits (GPF, gratuity, GIS, etc.)
Students	<ol style="list-style-type: none"> Scholarship by the College as well as from the Government. Awards for academic achievements, achievements in Sports, Culture, NSS, NCC etc. Provision of job opportunities through Career Guidance Cell (ICGC) and Placement Cell. The merged schemes of UGC for the wellbeing of the under-privileged students

6.5 Total corpus fund generated

4.2 crores

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Academic Bursar
Administrative	No	No	Yes	Administrative Bursar

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Sambalpur University brings reforms in exam system from time to time as per the requirement of the Syllabus.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Sambalpur University scrutinizes the application for autonomy of the College and send to the higher authority.

6.11 Activities and support from the Alumni Association

Alumni Association conducts activities like Blood Donation, Tree- Plantation, Annual get-together, etc. This time The Alumni sat for discussing their roles in the preparation of IDP and agreed to be a part of the institution for its growth.

6.12 Activities and support from the Parent – Teacher Association

PTA meets quarterly to discuss about the development of students and College.

6.13 Development programmes for support staff

- Computer Training has been provided to the support staff.
- They are also given need based trainings on the use of the different software for effective functioning of the administration and the library.
- Sometimes they are sponsored to get training regarding up gradation of ICT technology in accounts etc.
- Whatever social benefit or welfare measures are initiated for regular staff; similar benefits are extended to all other staff. In fact, no division exists among the staff.
- Some of the staff, particularly belonging to Grade IV, is also provided with staff quarters.
- Deputing library staff for training on automation of library and other relevant areas

6.14 Initiatives taken by the institution to make the campus eco-friendly

- To make the campus eco-friendly, regular cleaning of wild growth plants.
- Disposal of waste is taken special care in the campus.
- No Polythene zone.
- Biodegradable wastes are dumped for decomposition.
- Sensitisation of students through Swachhata drives.
- Botany Department maintains a garden in the campus which adds beauty to it.
- College is taking steps for Green Audit

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Decentralisation of administration and formation of various committees and cells to manage various functions of the college.
- Continuous assessment of the performances of the students through attendance, assignments and evaluation.
- Organising more Seminars and Workshops which benefit not only the faculty member but the students also.
- Computerisation of most of the Administrative work and extending computer facilities to most of the departments. A general friendly relationship between the teachers, between the teachers and students.
- Practice of democratic functioning and equity considerations in all levels of decisions of the Management as well as by the Principal in day to day work.
- Self-Defence Training Programme for girl students - This programme has not only improved confidence level in girls, but also created an atmosphere of safe interaction between boys and girls for a healthy educational environment in the college.
- Short Term Courses in the Language Lab.
- Introduction of Transactional messaging system for the quick communication with all stakeholders.
- UGC Equal Opportunity Centre has been playing a great role in establishing equity and equality.
- Consultation with Stake holders for the preparation of IDP and other developmental activities of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Initiatives taken for providing orientations on newly introduced Choice Based Credit System (CBCS)
- Celebrated “Jaara yaad karo qurbani” on the occasion of 70 years of India’s independence in the college
- Celebrated Gangadhar Jayanti, Hindi Diwas, cultural fest and other cultural and literary activities
- Observed Biju Patnaik birth centenary celebrations by holding essay writing, elocution, self-defence for girls competitions and science exhibitions
- Prepared the institutional development plan for the world bank assisted project for OHEPEE
- Organised consultations with the stakeholders for the preparation of IDP
- Accelerated the utilisation of RUSA grants
- Conducted “A Short Term Course on Communication Skills in English language” sponsored by Department of Higher Education, Government of Odisha in the Language Lab of our college.
- Updated the faculty database as new SSB lecturers have been recruited
- Orientation of the new faculty members after the SSB recruitment
- Monitored academic programs of the college- Tutorial classes were held and remedial measures were taken to improve the academic standard of the students
- Encouragement to the research activities by the new faculty members
- Modification of internal evaluation system as per CBCS requirements
- Initiation of energy audit, gender audit and green audit along with academic audit
- Organisation of departmental seminars and work shops
- Conducted seminars, workshops and competitions through UGC Equal Opportunity Centre of the college
- Organised two days short term course on soft skills training for the ST/SC/OBC/girls/other under privileged students
- A seminar on the “Importance of RTI Act” organised through the UGC equal opportunity centre of the college.
- Organised a talk on “gender sensitisation” on the occasion of the celebration of National Girl Child Day
- Conducted Students’ Union Election
- Conducted a students’ survey to take their feedbacks
- Observed 28th road safety week.
- Observed international AIDS day on 1st December by the YRC wing.
- Organised blood donation campaign on 1st December by the YRC.
- Sponsored students for different district, state and national level competitions
- Encouraged units of NSS, NCC and YRC to do more extension services in the community

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***Details provided in Annexure-II**

1. Assurance of Equality and Equity through the Equal Opportunity Cell
2. Enhancement of Communication Skills in English through ‘Short Term Course’

7.4 Contribution to environmental awareness / protection

1. Initiation of Green audit and energy audit
2. Polythene free-zone.
3. Tobacco free zone.
4. Celebration of swachhata diwas for creating awareness
5. Seminars on 'the Role of Students in Cleanliness and sanitation.'

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT/ SWOC Analysis

Strength:

- Due to Urban location our College attracts students from rural areas
- Co-education
- Low cost in respect of fees
- Hostel facility for girl students
- Full-fledged Science departments
- Close proximity to industries
- Qualified and motivated faculty
- Maximum faculty representation in the board of Studies, Sambalpur University
- Nodal college for monitoring university examinations, valuation centre and centre for competitive examinations
- Good library
- Students' excellence in sports.
- Faculty members are involved in public activities to establish link between the institution and the community.
- Students- friendly services- wide range of extension, co-curricular and extra- curricular activities.
- Short term course in communication skills in English through the language lab
- Co-operative establishment among Arts, Science and Commerce students.
- Community services by NCC, NSS and YRC wings
- Self Defence Training for girl students

Weaknesses:

- Lack of emphasis on research due to the absence of post- graduate teaching facility.
- Improper English communication skills is the major setback of the student's growth.
- Access of sufficient modern facilities like ICT for the students is limited.
- Due to the insufficient infrastructure, growth is restricted.
- Classes have been disturbed due to insufficient classrooms.
- Shortage of laboratories and science apparatus.
- Inadequate reading room facility for students.
- Poor toilet facilities for both students and staff.
- Inadequate space for staff common room.

- Lack of space in girls common room
- No boys' hostels
- Inadequate space for girls in hostel.
- Staff quarters without the facilities of water supply and boundary wall
- Inadequate administrative staff
- Undeveloped play ground
- Lack of alternative sources of energy, like solar energy
- No system for water harvesting
- Insufficient academic- industry linkage.
- Great pool of alumni, but weak alumni network.
- Disparities among teachers due to categorization like Management teachers, Block Grant teachers, State Scale and UGC scale teachers

Opportunities:

- Opening of PG courses in different departments.
- Employment in local factories, banks and industries
- Industry-institutional collaboration for training and placements.
- Consultancy for environmental pollution study
- Possibility for a green and clean campus.
- Possibility for opening new courses like BBA, BCA, Mass Communication and Journalism etc.
- Youth exchange opportunities through NSS, NCC, etc.
- Job opportunities for NCC(Naval/Army wings) cadets
- Research and higher education opportunities for science students
- Coaching Centre for competitive examinations
- Opening of subjects like industrial Chemistry, Sambalpuri Studies, Home Sc, Library Sc and Geology
- Job opportunities through sports quota
- Job opportunities through short term training in communication skills
- Opportunities for girl students to protect themselves through self-defence training
- Research Centre for qualitative and quantitative study on minerals

Threats:

- Quality improvement of teachers is not at par with the progress in educational technologies.
- No Space for expansion and improvement of physical infrastructure.
- Lack of motivational cooperation from the management.
- Apathy of industries for recruiting the plain graduates
- Conventional system of teaching-learning - need of ICT in teaching.
- Lack of public involvement in the creation of brand image for the college
- Increasing attraction for residential colleges is a threat to the institution's quality programmes

8. Plans of institution for next year

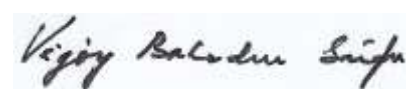
- Implementation of the Institutional Development Plan (IDP) for OHEPEE (World Bank Project), if the college will be selected
- Enhancement of qualities of teaching and learning and increasing the pass percentage of students
- Add on & Self-financing courses will be opened
- Construction of Sports Training Facility Hall to be completed
- Construction of boys' hostel along with Hostel Superintendents quarters
- Importance will be given upon the development of Physical Infrastructure (Boundary wall and playground).
- Strengthening of the various departments as per the requirements of the Choice Based Credit System introduced by the University from the current session
- The quality of teaching will be improved by giving ICT orientation to the teachers (Faculty development Training Programmes)
- Employability skills will be instilled in students by way of providing computer training and spoken English training as well as by providing training for competitive examinations
- Publication of an online Research Journal to encourage research activities in the college
- MoUs with Companies to create more job opportunities for students
- Placement drives for more employment opportunities
- Adoption of 'Motivation Programmes for the development of Entrepreneurship and Employability Skills among students' as one of the best practices
- Adoption of 'Involvement of Stake holders for the all-round development of college' as the other one of the best practices
- Entrepreneurship programmes (in collaboration with industries and banks) for students
- Optimum use of RUSA grants
- Use of alternate source of energy other than electricity

Name: DR SWARNAMAYEE PUROHIT



Signature of the Coordinator, IQAC

Name: VIJOY BAHADUR SINGH



Signature of the Chairperson, IQAC

Annexure-I

ACADEMIC CALENDER FOR THE YEAR 2017-18 L. N. COLLEGE, JHARSUGUDA

(As per the Common Minimum Standard (CMS) Guidelines 2017-18 by DHE, Government of Odisha)

Sl. No.	Subject	Date	
1	Re-opening of the College after summer vacation	17.06.2017	
2	Admission into +3 ¹ st year Arts/Sc/Commerce	As per the Govt. notification	
3	Commencement of Classes +3 2 nd year Arts/Sc/Commerce	17.06.2017	
4	Commencement of Classes +3 3 rd year Arts/Sc/Commerce	17.06.2017	
5	Commencement of Classes +3 1 st year Arts/Sc/Commerce	24.07.2017	
6	Parents -Teachers Meet (Department-wise)	+3 1 st Year	08/09/2017 (Tentative)
		+3 2 nd Year	15/09/2017 (Tentative)
		+3 3 rd Year	22/09/2017 (Tentative)
7	Student's Union Election	As per Govt. Notification	
8	Puja Vacation	26.09.2017 to 05.10.2017	
9	Filling of Forms for University Examination	As per the Notification of Sambalpur University	
10	Test/ Semester End Exams	Odd Sem (1 st , 3 rd & 5 th)	1 st Week of December 2017
		Even Sem (2 nd , 4 th & 6 th)	By the End of April 2018
11	X-Mas Holidays	25 th December 2017	
12	Annual Sports & Cultural Week (Conduct of all competitions and functions)	02.01. 2018 to 15.01.2018	
13	Publication of Results	Before 10 th June	
14	Total No. of Holidays	72 days Excluding Sundays	
15	Total No. of Reserve Holidays	Maximum 02 days	
16	Total No. of Teaching days	Maximum 180 days	
17	Summer Vacation	09.05.2018to 17.06.2018	

Annexure-II

Best Practices of the Year

Best Practices-I:

Title: Assurance of Equality and Equity through the Equal Opportunity Cell

Equal Opportunity Cell of our College has been established in the current session 2016-17. The main purpose of the Cell is to provide equal opportunities to students belonging to the SC, ST, OBC, Women, PC and minority communities. It is an innovative cell of the College funded by UGC through which the students of above categories get an opportunity to enhance their communication skills, soft skills and to have a career of their choice. The Cell is managed by a Coordinator along with an advisory body. EOC is functioning in the College focusing on the upliftment of the weaker section in the Students community. Under the guidance of staff members, Equal Opportunity Cell provides academic, personal and psychological support to the students.

The Objectives:

- To establish equality and equity in teaching and learning
- To create a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds.
- To focus on overall personality and skill development so as to ensure enhancing their employability.
- Inclusive growth for everyone by encompassing everyone into the mainstream of society.
- Providing personal counseling and career guidance.
- Awareness building and sensitization regarding discrimination on various grounds.
- To help them to access to avail different scholarship sponsored by different agencies and institution and Governments.
- To sensitize the college on the problems of SC/ST and other disadvantaged groups.

The Practice:

The Equal Opportunity Cell of the College focused on the under-privileged weaker section of the students' community and helped them to grow in a hospitable atmosphere. The programmes sorted out properly and different activities were organised to create awareness among students regarding the functioning of EOC. The following activities were done to draw the attention of the SC, ST, OBC and other under-privileged students.

- Orientation of +3 1st year (above category students) regarding the newly introduced CBCS system on Dt.10/09/2016
- Workshop on "Importance of RTI Act" on Dt.06/12/2016
- "Three days Short Term Course on Soft Skills Development" for ST, SC and others in the Language Lab from Dt.15/12/16 to dt.17/12/16
- Seminar on "Legal Rights of under-privileged classes" on Dt.06/01/17

- A Talk on “Equal Educational Opportunity and no discrimination in Educational Institutions” on Dt.06/01/2017
- Celebration of National Girl child Day: Extramural Lectures on “Girl Child protection and the right of girls in Indian Society” on dt.19/01/2017
- Extramural talk on “Equal Opportunities for the SC, ST, OBC & other underprivileged classes in HEIs” on dt.26/01/2017
- Career counselling for SC, ST, OBC, Girl students, etc. on dt.07/02/2017
- Debate competition among the students belonging to the SC, ST, OBC & other underprivileged classes on the topic “Should Reservation continue in India?” on dt.18/02/2017

The EOC tried its best to achieve the goals by drawing the attention of the target group through the above activities. Through extramural talks, seminars, workshops and competitions, efforts were made to discuss the problems and issues related to bring the underprivileged classes to the mainstream of the society. Members from minority community, NGOs and experts from other fields were invited to highlight the matters. Soft skills training was arranged to help the students to improve their communicative skills. Career counselling was provided to help the students in getting scopes to identify their own potentialities and search for new avenues.

Obstacles Faced/Problems Encountered:

As the EOC has been formed this year the environment built-up has taken time. It has taken time to create awareness among the beneficiaries. But thanks to UGC, due to the nice gesture of it, we initiated a novel and utilitarian project to uplift the weaker section of students’ community so that no one lags behind.

Evidence of Success:

Proper guidance and support of the members of teaching and non-teaching staff have been improving the confidence level of the target group of students. Their attendance is increasing. Their participation in extracurricular activities has also been increased up to a satisfactory level. They are asking for more soft skills training programmes and career counselling schedules.

Resources Required:

The College received a meagre amount from UGC to form the EOC and organize the activities for it during the last Five year plan period. Some more financial and physical resources have been required to provide sufficient benefits to the students belonging to the underprivileged classes in our society.

Best Practices-II:

Title: Enhancement of Communication Skills in English through ‘Short Term Course’

Globalisation has increased the usage of English Language in our day to day life. It has become the main language of communication not only in education but also in business transactions, internet and social media, language and literature, science and technology, information and entertainment, research and development. In this situation our youth, who may have right knowledge, lack proper communication skills. The English syllabus in our colleges are mostly traditional and descriptive and not communicative. The

students passing out from our colleges secure high percentage of marks but are very bad communicators in English, thus are unemployable. In order to empower them in communication skills to meet their communicative needs in their day to day life the College has started a 'Short Term Course on Communication skills in English Language' sponsored by the Department of Higher Education, Government of Odisha.

The Objectives:

- students will learn to use language as a means of expression(oral & written)
- students will use language as a means of expressing values and judgments
- students will learn to express the functions that best meet their own communication needs
- students will develop confidence to have employability skills like facing interviews, group discussions etc.

The Practice:

The CACM, IIT, Kharagpur has developed a well-equipped Language Laboratory in the College. It has been utilized for the purpose of the Short Term Course.

As per the guidelines for the implementation of the Short Term Course, applications were invited from the students of +3 Arts/Science/Commerce and four batches of students were selected (24 in each batch as per the requirements of the Language Lab).

A coordinator, technical lab assistant and lab attendant were selected for the smooth functioning of the lab and conducting the course.

Duration of the programme was of three months for each batch. There were 25 classes to cover the course. Each unit was covered in a class of one hour duration. There were four batches who successfully completed their course and received certificates in the whole academic year.

A panel of names were prepared out of the in-house teachers and outside experts and they were engaged in taking classes. As the syllabus for the course was prescribed by the DHE, Odisha, the lessons were prepared on the basis of that and the students were benefitted out of it.

Utmost care have been taken to utilize the digitalised Language Lab. The students were trained in speaking, writing and reading as well as non-verbal skills. There were mock interviews, group discussions, oral deliveries from which the students learnt a lot. The feed backs were collected from students after the completion of each batch and accordingly steps have been taken to enhance the quality of the training course.

Tests were conducted and as per the guidelines of the DHE, certificates were issued to the students who attended more than 75% classes.

Obstacles Faced/Problems Encountered:

As the classes were conducted in the off hours and Sundays and holidays, the students from outstation localities faced certain problems.

Some of the resource persons who have not been trained to use the digitalised language lab faced difficulties in their course delivery.

Evidence of Success:

The communication skills of the students have improved a lot as they shared their experience in the valedictory functions. Nine of the students who attended the Short term course have been selected in a campus drive conducted by ICICI, Prudential. More students are interested to attend the classes to improve their communication skills and enhance their employability skills also.

Resources Required:

The College received funds from the Department of Higher Education, Government of Odisha for the conduct of the Short Term Course in the current session that we used as a best practice for the improvement of students' quality. But for the sustainability of the programme and the maintenance of the Language Lab, financial resources are required.

Annexure- III

STUDENTS' FEEDBACK ANALYSIS

IQAC collects feedback from students at the end of each course for the evaluation of teachers, library, administration and the overall Programme. A survey method is used among students to evaluate the performance of their teachers, teaching learning facilities, facilities of library, ICT, administrative support, participation in extension services, extracurricular activities etc. The data has been collected in each department by giving questionnaires to the students consisting of the following parameters. Awareness about each parameter has been given to the faculty members of the departments by the IQAC Coordinator. Students mark their responses in respective columns. In the evaluation process all the parameters referred below have been analyzed and the report was prepared for the necessary remedial action to be taken.

RATING OF THE OVERALL PROGRAMME as Very good, Good, Average, Poor or Very poor

Course content (syllabus)

Fairness of evaluation

Interaction with teachers

Interaction with administration

Library facilities

Computer facilities

Hostel facilities

Internet facilities

Extra-curricular activities

Sports facilities

Toilet facilities (sanitation & hygiene)

Common room facilities

FEEDBACK ON TEACHERS

Knowledge base of the teachers

Communication Skills (in terms of articulation and comprehensibility)

Sincerity / Commitment of the teachers

Motivating students towards the subject

Promoting value based education

Ability to step down to the student level of understanding

Regularity and punctuality in the class

Ability to interact with students inside and outside the class

Encouraging to participate in Co-curricular/ Extracurricular activities

Providing help in the laboratory activities

Maintenance of discipline in the class

LIBRARY (Yes/No)

Is the library automated?

How often do you visit the Library?

Are the required number of books in your Subject available in the Library?

Are you satisfied with the cataloguing and arrangement of books in the Library?

Are you satisfied with the available Reading space in the Library?

Are the Library Staff co-operative and helpful?

ADMINISTRATION (Yes/No)

Is the office helpful in administrative matters?

Are there enough clean class rooms available in the Department?

Are you provided with enough drinking water?

Are you happy with the food served in the present canteen?

Are you aware of the Wi-Fi internet facility in our College?

Is there a Student Support Centre in our Campus?

Do you think that your grievances are redressed?

Are you aware of the functioning of a placement cell in our College?

Are you aware of the existence of the Anti-sexual harassment cell, anti-ragging cell etc.?

Are you aware of the existence of a disciplinary committee in the college?

Are you provided with adequate quantity of equipment for carrying out Lab activities?

Are you aware of the “NCC, NSS, YRC, Self Defense Training for girls” activities in our College?

Are you aware of the “Equal Opportunity Centre” activities in our College?

Do you know that there is the facility of coaching for Entry into services and Remedial Coaching for SC/ST/OBC and other under-privileged students?

Are you aware of the existence of the institutional Website of our College?

Do you avail any Scholarship from the College or the Government?

In the current year based on the findings, a report was prepared. A summary is given below:

- Majority of the students were of the opinion that the course content of the programme, subject knowledge of teachers were found to be excellent.
- They go to the library regularly and avail the benefits.
- They have been aware of the existence of different associations and clubs in the college to enhance their qualities and standards.
- 73% of the students have an impression that the teachers were excellent in their communication skill, punctuality and regularity.
- The students remarked that the teachers were always supportive in co-curricular activities and maintain a good relationship with them.
- Most of the students showed their interest in NCC and other extension services.
- 64% of students have an opinion that the administrative and library staff are very supportive.

The analysis reflects the students’ satisfaction level in the above parameters on the basis of which the IQAC suggests reforms and innovations in teaching learning, other facilities and support system for a student-centred educative atmosphere in the College.

Annexure: III

SOME IMPORTANT EVENTS & ACHIEVEMENTS OF L. N. COLLEGE, JHARSUGUDA





DT.18/11/2016



**DEPARTMENTAL SEMINAR
DEPARTMENT OF BOTANY**

DT.17/12/2016



**With the Champion's Shield on the occasion of
District Level Republic Day Parade 2017**



**SEMINAR ON "RIGHT TO INFORMATION ACT"
ON DT. 06/12/2016
L. N. COLLEGE, JHARSUGUDA**



**SCIENCE EXHIBITION
(BIJU BIRTH CENTENARY CELEBRATIONS)
Dt. 01/12/2016**





WORLD AIDS DAY

ON 1ST DECEMBER 2016



L. N. COLLEGE, JHARSUGUDA



**ALUMNI MEET - 2016-17
L. N. COLLEGE, JHARSUGUDA**





**ACTIVE CITIZENSHIP
PROGRAMME**
LAXMINARAYAN COLLEGE
JHARSUGUDA
 SPONSORED BY
**DEPT OF SPORTS AND
YOUTH SERVICES**
GOVT OF ODISHA
24TH SEPTEMBER 2016



SMOOTH CONDUCT OF EXAMINATIONS



BOTH +2 & +3



ODISHA CRICKET ASSOCIATION

Affiliated to Board of Control for Cricket in India (BCCI)

President : **Sri Ranjib Biswal**
Ph : 0674-2536932 (R)
Mob: 9937003777

Hony. Secretary : **Sri Asirbad Behera**
Ph: 0671-2302742 (O)
Mob: 9437055464



Barabati Stadium, Cuttack
Odisha-753001, India
PH: 0671-2302742
FAX: 0671-2301702
E-mail: orissacricret@yahoo.co.in
odishaoricketassociation@gmail.com
Website: www.orissacricret.org

Ref: OCA-2015 / 2309

Date: 18.09.2015

To Whom It May Concern

This is to certify that Raj Kishan Patel, S/o- Iswari Prasad Patel of Jharsuguda, a registered cricketer of Odisha Cricket Association represented the Odisha State U-19 Cricket Team as a player of the Playing XI, in following BCCI Tournaments in the year 2014-15.

- 1) Vinoo Mankad Trophy U-19 Zonal League (East Zone) : 2014-15
- 2) Cooch Behar Trophy U-19 Plate Group-C League : 2014-15
- 3) Vinoo Mankad Trophy U-19 Zonal League (East Zone) : 2013-14
- 4) Cooch Behar Trophy U-19 Plate Group-C League : 2013-14
- 5) Vinoo Mankad Trophy U-19 Zonal League (East Zone) : 2012-13
- 6) Cooch Behar Trophy U-19 Plate Group-C League : 2012-13
- 7) Vijay Merchant Trophy U-16 Zonal League (East Zone) : 2011-12
- 8) Inter Zonal One-Day League (Representing East Zone U-19) : 2012-13
- 9) Inter Zonal One-Day League (Representing East Zone U-19) : 2013-14
- 10) Inter Zonal One-Day League (Representing East Zone U-19) : 2014-15

Being a left handed batsman and right-arm leg-spinner, he is a very useful all-rounder of the team. He takes keen interest in the game both in and outside of the field.

I wish her all success.



(Signature)
(Asirbad Behera)
Hony. Secretary, OCA
(ASIRBAD BEHERA)
Hony. Secretary
Odisha Cricket Association

**Raj Kishan Patel of L. N. College, Jharsuguda:
A National Level Cricket Player**

ଓଡ଼ିଶା ଦଳରେ ଝାରସୁଗୁଡ଼ାର କ୍ରିକେଟ ଖେଳାଳି

ଝାରସୁଗୁଡ଼ା, ୧୮୧୧ (ବନ୍ଧୁ): ଝାରସୁଗୁଡ଼ା ଜିଲ୍ଲାରେ ଥିବା ଜଗାପାଲିଗ୍ରାମର ବାବକ ଶ୍ରୀରାଜ ବିହାର ପଟ୍ଟନାୟକ ବର୍ତ୍ତମାନ ଓଡ଼ିଶା ୨୩ ବର୍ଷ ବୟସର କ୍ରିକେଟ ଦଳରେ ସ୍ଥାନ ପାଇ ଝାରସୁଗୁଡ଼ା ର ପୁରୀମ ଅର୍ଦ୍ଧନ କରିଛନ୍ତି । ସିଦ୍ଧେନ୍ଦ୍ର କ୍ରୀଡ଼ା ୨୩ ବର୍ଷ ବର୍ଷରେ ବର୍ତ୍ତମାନ ଓଡ଼ିଶାରୁ ପ୍ରତିନିଧିତ୍ୱ କରିବେ । ଓଡ଼ିଶା ଦଳରେ ସ୍ଥାନ ପାଇବା ପାଇଁ ଯୋଗ୍ୟ ହେବା ପରେ ଝାରସୁଗୁଡ଼ାର ଜୁଗା ବ୍ୟସାଳ ସଦସ୍ୟ ଶ୍ରୀ ରାମସରାୟ ଚୌଧୁରୀ, ମେହେରା ବର୍ଷାଦ୍ର ପ୍ରଭୃତି ଚଳ ଚଳୁ ଆସି ଶୁଭେଚ୍ଛା ଜଣାଇଛନ୍ତି । ଶ୍ରୀରାଜ ବିହାର ପଟ୍ଟନାୟକ ବର୍ତ୍ତମାନ ଏକଦିନ କଳେଜ ଝାରସୁଗୁଡ଼ାର ମାସୁଥମ ବର୍ଷର ଛାତ୍ର ଅଟନ୍ତି । ୨୦୧୦-୧୧ରେ ୧୪ ବର୍ଷ ବାବକ ବିଭାଗରେ ସେ ସ୍ଥାନ ପାଇଥିବାବେଳେ ୨୦୧୧-୧୨ - ୧୬ ବର୍ଷ ବାବକ ବିଭାଗରେ ଓଡ଼ିଶା ଚରପତ୍ତା ପ୍ରତିନିଧିତ୍ୱ କରି ନ୍ୟାସନାଲ କ୍ରିକେଟ ବାସଭୋଗ ଏକାଡେମୀ ବାସଭୋଗରେ ଉଲ୍ଲିନ ନେଇଥିଲେ । ୨୦୧୨-୧୩ରେ ଅଷ୍ଟର ୧୯ର ବର୍ଷରେ ମଧ୍ୟ ପ୍ରତିନିଧିତ୍ୱ କରି ଭାରତର ୨୮ ବର୍ଷ ମଧ୍ୟରେ ୧୯ ବର୍ଷ ବର୍ଷରେ ସ୍ଥାନ ପାଇଲେ । ବର୍ତ୍ତମାନ ୨୦୧୬-୧୭ ଚରପତ୍ତା ବିନିମୟ ହୋଇ ସ୍ଥାନ ପାଇ ଝାରସୁଗୁଡ଼ା କରିଛନ୍ତି । ବାବଦ ହତାରେ କ୍ରୀଡ଼ାରେ ବର୍ତ୍ତମାନ



ଝାରସୁଗୁଡ଼ା ପ୍ରଦର୍ଶନ କରିଛନ୍ତି । ଚୁର୍ଣ୍ଣିତର କ୍ରିକେଟ ଦଳରେ ଓଡ଼ିଶାରୁ ୧୬ ରୁ ୧୯ ବର୍ଷ ବର୍ଷରେ ପ୍ରତିନିଧିତ୍ୱ କରି ୧୦୦ କ୍ରିକେଟର ଅଧିକାର କରିଛନ୍ତି । ସୁଚନ ।

ଯୋଗ୍ୟ ସେ, ଏକ ଜୁଗାବିତ ପରିବାରରେ ଚାଳକପୁତ୍ର ହୋଇଛନ୍ତି । ଚାଳ ଜେଜେ ବିଦିନମଣି ପଟ୍ଟନାୟକ କଳେଜରେ ଖେଳଶିକ୍ଷକ ଥିଲେ । ବକ୍ସ, ହକି ଓ କ୍ରିକେଟରେ ସମଜପୁର ଯୁନିଭରସିଟିର ପ୍ରଶିକ୍ଷଣ ଶିକ୍ଷକ ବାବଦେ କାର୍ଯ୍ୟ ପ୍ରଭାବରେ ଶ୍ରୀରାଜ ବିହାର ପଟ୍ଟନାୟକ ପିତା ପ୍ରଫେସର ଜୁମାର ପଟ୍ଟନାୟକ ପୁନର୍ବିପାଳ ଉତ୍ତମକୁ ଏକାଗାଧିକ ପ୍ରଧାନ ଶିକ୍ଷକ ହୋଇଛନ୍ତି । ଓଡ଼ିଶା ରାଜ୍ୟ କ୍ରିକେଟ ଆୟାତ୍ତ ବାବଦେ କ୍ରିକେଟ ଆସୋସିଏସନର ସଭାପତି ରହିଛନ୍ତି ।



**TOUR TO VEDANTA BY DEPT OF CHEMISTRY
L. N. COLLEGE, JHARSUGUDA**

DT.17/01/2017



CAMPUS DRIVE BY ICICI, PRUDENTIAL



NINE STUDENTS SELECTED





**ANTI-LEPROSY FORTNIGHT CELEBRATION
1-15 FEB 2017
L. N. COLLEGE, JHARSUGUDA**





WORKSHOP ON 12TH MARCH 2017 FOR CONSULTATION WITH THE GB, ALUMNI, PARENTS, LOCAL ELITE AND STAFF FOR IDP FOR WORLD BANK ASSISTED PROJECT



LAXMINARAYAN COLLEGE, JHARSUGUDA



SHORT TERM COURSE ON COMMUNICATION SKILLS IN ENGLISH LANGUAGE 2016-17





**SELF DEFENCE COMPETITION AMONG GIRL STUDENTS:
BIJU PATNAIK BIRTH CENTENARY CELEBRATIONS**



**ART & CRAFT COMPETITION 2016-17
LNC, JHARSUGUDA**





Students and Teachers of L. N. College, Jharsuguda Participated at International Yoga Day at M. E. School Ground on 21st June 2017



Thank You.