

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
(2013-2014)



INTERNAL QUALITY ASSURANCE CELL
LAXMINARAYAN COLLEGE
JHARSUGUDA
ODISHA
PIN - 768202



The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	LAXMINARAYAN COLLEGE
1.2 Address Line 1	KALIMANDIR ROAD, JHARSUGUDA
City/Town	JHARSUGUDA
State	ODISHA
Pin Code	768202
Institution e-mail address	Incollege.jsg@gmail.com
Contact Nos.	9861245750
Name of the Head of the Institution:	PROF VIJOY BAHADUR SINGH
Tel. No. with STD Code:	06645-270044, 06645-273025
Mobile:	9861245750 (Principal)
Name of the IQAC Co-ordinator:	DR. SWARNAMAYEE PUROHIT (At the time of Submission)
Mobile:	9861629310

IQAC e-mail address:

Inciqac.jsg@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ORCOGN13821

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/48/A&A/25/Dt.8th March 2009

1.5 Website address:

www.lncollegejsg.org

Web-link of the AQAR:

<http://lncollegejsg.org/AQAR.aspx> 2013-14.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.31	2009	5 years

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2010/ Reconstituted on 21/03/2014

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

SAMBALPUR UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

03

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

06

Faculty

03

Non-Teaching Staff

01

Students Alumni

Others

02

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

01

International

National

State

01

Institution Level

(ii) Themes

Strengthening of Odisha Non-Government Teachers Association

2.14 Significant Activities and contributions made by IQAC

Monitoring the academic programs of the college. Encouragement to research activities by motivating teachers to apply for MRPS, Modification of internal evaluation system, organisation of seminars and workshops in the departments, interaction with different stake holders, reforming internal examination system. Encouraging teachers and students to participate in extra-curricular and co-curricular activities

2.15 Plan of Action by IQAC/Outcome

plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation of Academic Calendar for the year 2013-14 before the commencement of academic year	Academic Calendar was prepared on the basis of Common Minimum Standard Guidelines by the DHE, Govt of Odisha
To ask all teachers to submit their class wise teaching plan for the year.	All teachers prepared and submitted their teaching plan
To ensure the participation and presentation of papers in seminars and conferences	Many faculty members participated in such academic events in and outside the college
Constitution of different committees for the effective functioning of various activities in the college	All the committees were formed and they functioned effectively.
To encourage sports and games	Conducted annual athletic meet and participated in various district and university level tournaments
Celebration and observance of nationally and internationally important days	Celebrated
Infrastructure Development	Erection of Sports facility Hall started
Co-curricular activities to enhance talents of the students	Study tour and industrial visits Conducted various cultural and co-curricular activities throughout the year.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

(In the Staff Council)

Provide the details of the action taken

The action plan was placed in the Staff Council and the Management and due sanction was accorded.

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	03	00	00	00

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi have been revised by Sambalpur University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Lecturers	Senior lecturers	Readers	Others
46	22	05	10	09

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Lecturers		Senior lecturers		Readers		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	00	--	00	--	02	--	00	01	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

---- ---- 01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	--
Presented papers	--	03	02
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Academic calendar of institution is prepared on the basis of CMS prescribed by the DHE, ODISHA before the commencement of the session.
- Lesson plan
- Progress register counter signed by HOD and Principal monthly.
- Principal and HOD meetings regarding progress.
- Interactive learning facilities
- Inter- departmental interactions
- Use of PPTs
- Projects by students
- Counseling and group discussions
- Parent-teacher meetings

2.7 Total No. of actual teaching days during this academic year

197

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04	---	---
----	-----	-----

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
+3 Arts (P+H)	23	00	1.78 (1)	12.5 (7)	5.35 (3)	19.64 (11)
+3 Science (P+H)	56	8 (8)	12 (12)	13 (13)	14 (14)	39 (39)
+3 Commerce (P+H)	91	7.62 (9)	10.16 (12)	19.49 (23)	21.19 (25)	50.48 (60)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC always monitors and evaluates the effectiveness of the Teaching Learning process by conducting class tests, question answer sessions and by taking feedbacks from the students. IQAC takes care in arranging necessary infrastructure and technological facilities in enhancing the quality of teaching and learning.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	02
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	NIL	14
Technical Staff	02	---	NIL	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> • A Research committee has been formed under the guidance of IQAC meets periodically to discuss current research trends & issues. • The IQAC encourages the departments to organize seminars and symposia to develop a research attitude among faculty members and students. • It also encourages the faculty members to do PhD works by availing minor research projects from UGC and other funding agencies. • Adequate infrastructural support such as library and laboratory facilities is provided. • Internet and computing facilities are available. • IQAC motivates the faculty for writing and publishing research related articles and publication of the same in different journal/periodicals etc. and in the college online journal. • Duty leave is granted to the faculty for attending professional Seminars, Conferences on research works and Workshops etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	NIL	NIL	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

3.5 Details on Impact factor of publications: NIL

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level
 National level International level

Sl. No.	Name of the Student	Name of the Camp	Regn No.
01	Cdt. Niranjan Sa	RDC, New Delhi, 2014	ORI/SN/12/10901

02	Cdt. Suman Pradhan	RDC, New Delhi, 2014	ORI/SN/12/10907
03	Cdt. Ananta Dhar	RDC, New Delhi, 2014	ORI/SN/12/10918

In addition Cadets attend ATC, CATC, NSC, etc.

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Social action initiatives based on Science / Environment initiated by students.
- Plantation
- Leadership creation orientation
- Active Citizenship Programme
- Career counselling Programmes
- Industrial Visits
- NSS Activities
- NCC activities
- Water and soil testing facilities
- Women empowerment programme
- Eco friendly environmental awareness programmes

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.937 Acres	NIL	Industry Dept. and Self	11.937Acres
Total Constructed area [In sq m]	9,317	----		-----
Class rooms	16	01	Self	17
Laboratories	11	NIL	NIL	11
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		NIL	NIL	
Value of the equipment purchased during the year (Rs. in Lakhs)	--	<1 lakh	UGC	--
Others	Rs.4084409.00	Rs.585860.00	UGC	Rs.4670269.00

4.2 Computerization of administration and library

Office and Library computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,507	5,78,527	446	1,77,278	1,953	7,55,805
Reference Books	627	1,61,387	736	1,60,392	1,363	3,21,779
e-Books	00	00	00	00	00	00
Journals	00	00	10	20,000	10	20,000
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	02	01	01	04	05	00
Added	07	NIL	02	NIL	NIL	NIL	NIL	00
Total	42	01	04	01	01	04	05	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- a. All teachers are computer literate. They avail free access to computers and internet inside the college.
- b. The administrative Staff prepare bills and do other office works with the help of the computers
- c. Students get opportunity to learn about Computer, Internet access in our IT. Lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT	11,021
ii) Campus Infrastructure and facilities	7,31,323
iii) Equipments	15,800
iv) Others	NIL
Total :	7,58,144

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC informs the students about the student support services available to them.
- Parent teacher meetings.
- Remedial coaching and scholar support programmes.
- Identifies students in need of counselling
- Talented students are encouraged to take part in competitions and fests organised in the College and in other district and state level competitions.
- Conducted department level seminars on various topics

5.2 Efforts made by the institution for tracking the progression

- Progression of the students is tracked by their results and other performance
- Also tracked by taking feedback from students
- Continuous Evaluation is done through internal exams, seminars, assignments etc.
- PTA meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
887	--	--	--

(b) No. of students outside the state

05

(c) No. of international students NIL

Men	No	%	Women	No	%
	487	54.90		400	45.09

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						603	90	120	73	01	887

Demand ratio 2:1 Dropout % 9.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

a. Coaching for entry into services for the Sc/St/OBC/Minorities under the scheme of UGC
 b. Students get guidance from teachers to prepare for competitive examinations like banking, civil services, joining in schools as teaching faculties etc.
 c. Short term training programs were organized to develop communicative skills in students and equip them to meet the challenges of the emerging job trends.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

5.6 Details of student counselling and career guidance

The Career counseling and Guidance cell of College conducts Entry into Services Programmes by sponsored institution for better career of students.

No. of students benefitted

5.7 Details of campus placement 83

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations	Number of Students Participated	Number of Students Placed	Number of Students Placed

Visited			
01	97	---	NA

5.8 Details of gender sensitization programmes

The institution sensitizes staff and students by holding discussion / conducting seminars on different emerging issues in gender discrimination. Active Citizenship Programme plays a great role in creating a positive response in students towards girls and women. We also have a cell to combat sexual harassment which aims to empower the girl students with confidence to face real challenges of the life

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	197	Rs.5,15,860
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

02

5.13 Major grievances of students (if any) redressed: No Grievance

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Laxminarayan College, Jharsuguda strives to build thriving learning culture in response to the need of the society through value based education.

Mission:

- To achieve academic excellence in quality teaching and learning.
- Creating an environment of intellectual stimulus, scientific inquiry and social responsibility.
- Provision of computer resource center to prepare the students for computer literacy to adopt with new changing global trends.
- Encouraging the students for innovation and creativity.
- Professional touch to education through students' counselling center and placement cell for campus recruitment.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some of our faculty members represent our college in the Board of Studies of Sambalpur University and suggest necessary changes in the curriculum whenever it is revised.

6.3.2 Teaching and Learning

- The CMS(Academic Calendar) by the DHE, Odisha has been displayed for teachers and students to get information about working days, holidays and examinations.
- Each department prepares Lesson plan and Progress Register, countersigned by dept. heads and Principal Periodically.
- Continuous monitoring and dynamic revisions in academic operations based on stake holders' feedback and in response to societal demands.
- Focus on holistic education aimed at all round development of students

6.3.3 Examination and Evaluation

The institution strictly follows the examination and valuation system of Sambalpur University which includes both Theory and Practical Examinations.

The College has its own practice of organizing formative and summative assessment for development of students.

Many of our faculty members work as external examiners, university board members, university board chairman and evaluators.

6.3.4 Research and Development

The college constantly promotes research activities and encourages teachers to take up minor research projects. The students are encouraged to prepare notes by assembling facts from different sources. They are encouraged to browse the internet and increase their knowledge about honours subjects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Efforts are being made to enhance the basic facilities like sufficient class rooms, seminar halls, smart class rooms, laboratory equipments and botanical garden for adequate teaching and learning. Well-equipped physics, chemistry, zoology, botany and mathematics labs are available for students..

6.3.6 Human Resource Management

Students are great assets for the Institution. So Human Capital formation is the guiding principle of Institution.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited by G.B. of College in proper process and send to DHE and Govt. of Odisha for approval.

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

SAMS (Student Academic Management System) of Govt. of Odisha, HE, Dept. reviews the process of admission in +3. Annually Student's apply online to DHE, Odisha site for admission into different Institutions. An admission committee is constituted to oversee the process of admissions. Strict transparency and rules are adhered to by the College for admission.

6.4 Welfare schemes for

Teaching	Staff- Welfare fund, GPF, EPF
Non teaching	Staff- Welfare fund, GPF, EPF
Students	Scholarships

6.5 Total corpus fund generated

44,701,125

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Academic Bursar
Administrative	No	No	Yes	Administrative Bursar And Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Sambalpur University brings reforms in exam system from time to time as per the requirement of the Syllabus.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Sambalpur University scrutinizes the application for autonomy of the College and send to the higher authority. Our College has achieved 2(f) and 12(B) status under UGC Act.

6.11 Activities and support from the Alumni Association

Alumni Association helps in different activities of the college.

6.12 Activities and support from the Parent – Teacher Association

PTA meets quarterly to discuss about the development of students and College.

6.13 Development programmes for support staff

Computer Training has been provided to the support staff. They are also given need based trainings on the use of the different software for effective functioning of the administration and the library. Sometimes they are sponsored to get training regarding up gradation of ICT technology in accounts etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

To make the campus eco-friendly, regular cleaning of wild growth plants by NSS wings. Disposal of waste is taken special care in the campus. No Polythene zone. Biodegradable wastes are dumped for decomposition.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- At the beginning of the year the departments prepares a plan of its academic activities and associations plan its extracurricular activities.
- Students are guided to participate actively in curricular, co-curricular and extracurricular activities.
- Training programmes for student on communicative skills, group discussion and personality development and computer skills are conducted.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annual Day, Inaugural function, Annual Sports, Staff-council meeting, PTA-meetings, Department Seminars, Monthly, Half-yearly, Annual Examinations were conducted as per the action taken. Repair of the building. Faculty development Programme.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Motivating Students for Academics through Extracurricular activities
2. Digitalization of the Office

7.4 Contribution to environmental awareness / protection

1. Environment awareness campaign for Industrial disposable products.
2. Go green Campaign.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

1. STRNGTH

- *Cordial relationship between teachers and students.
- *Qualified and motivated faculty.
- *Student –centered teaching – learning.
- *Students excelled in sports.
- *Faculty members are involved in public activities to establish link between the institution and the community.
- *wide range of extension, co-curricular and extra- curricular activities.
- *A co-operative establishment among arts, science and commerce students.
- *The performances of NCC students are praise worthy.
- *Committees headed by the experienced professors take responsibilities of monitoring and following different activities of the college.

2. WEAKNESSES

- *Vacancy of posts after the superannuation of faculty members.
- *Lack of emphasis on research as post- graduate teaching faculty is absent.
- *Lack of English communication skill is the major setback of the student's growth.
- *Access of modern facilities like ICT for the students is limited.
- *Due to the insufficient infrastructure, growth is restricted.
- *Insufficient academic- industry linkage.
- *Great pool of alumni, but weak alumni network.

3. OPPORTUNITIES

- *Opening of PG courses in different department.
- *Introducing more job- oriented programmes to develop students' employability.
- *Industry-institutional collaboration for training and placements.
- *Possibility for a green and clean campus.
- *Possibility for opening new courses like BBA, BCA etc. to provide students much better scope.
- *Drawing out the best in the personality of students and faculty members through inspiration.

4. CHALLENGES

- *As faculties are overloaded with different co-curricular and extra-curricular activities, research work is hampered.
- *Quality improvement of teachers keeping pace with the progress in educational technologies.
- *Space expansion and improvement of physical infrastructure.
- *Lack of motivational cooperation from the management.
- *Coping up with the rapid industrial development of the area by suitably equipping the students.
- *Conventional system of teaching-learning-need of ICT in teaching.

8. Plans of institution for next year

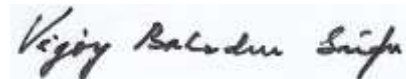
- More ICT enabled teaching
- Tune the campus to more nature friendly one
- Conduct of more workshops and seminars
- Enhance the research culture among the Faculty
- To conduct energy and other audits
- To organise more talks on women empowerment and gender sensitisation
- To observe all days of national importance
- Better administrative reforms
- Better infrastructure facilities

Name : DR. SWARNAMAYEE PUROHIT



Signature of the Coordinator, IQAC

Name: VIJOY BAHADUR SINGH



Signature of the Chairperson, IQAC

Annexure I

ACADEMIC CALENDER FOR THE YEAR 2013-14
L. N. COLLEGE, JHARSUGUDA
(As per the Common Minimum Standard (CMS) Guidelines 2013-14 by
DHE, Government of Odisha)

Sl. No.	Subject	Date
1	Re-opening of the college after summer vacation	17.06.2013
2	Admission in to +21st year Arts/Sc/Commerce	As per the Govt. notification
	Admission in to +31st year Arts/Sc/Commerce	
3	Commencement of Classes for +2 2 nd year Arts/Sc/Commerce	20.06.2013
	Commencement of Classes for +3 2 nd year Arts/Sc/Commerce	
4	Commencement of Classes for +3 3 rd year Arts/Sc/Commerce	20.06.2013
5	Commencement of Classes +2 1 st year Arts/Sc/Commerce	01.08.2013
	Commencement of Classes +3 1 st year Arts/Sc/Commerce	09.08.2013
6	Monthly Test	Last week of Every month
7	Student's Union Election	As per Govt. Notification
8	Puja Vacation	09.10.2013 to 18.10.2013
9	Annual Sports & Cultural Week	2 nd week of January 2013
10	X-Mas Holidays	25.12.2013
11	Test Examination +2 1 st / 2 nd year Arts/Sc/Commerce	2 nd week of December 2013
12	Test Examination +3 1 st /2 nd /3 rd year Arts/Sc/Commerce	1 st week of January 2014
13	Filling of Forms for +2 & +3 University Examination	As per the Notification of CHSE, Odisha & Sambalpur University
14	Commencement of +2 & +3 University Examination	As per the Notification of CHSE, Odisha & Sambalpur University (March/ April)
15	Annual College examination for +2 1st year classes	3rd week of April 2014
16	Publication of Results	+2 2 nd year Arts/Sc/Commerce Before 10 th June 2014 As per the Notification of CHSE, Odisha
		+3 1 st /2 nd /3 rd year Degree Examination As per the Notification of the Sambalpur University
16	Total No. of Holidays	68 days Excluding Sundays
17	Total No. of Reserve Holidays	06 days
18	Total No. of Teaching days	>180
19	Summer Vacation	09.05.2014 to 17.06.2014

Annexure-II

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
